Board Work Session – 5:30 pm
Wednesday, April 10, 2024

Meeting Location:
145 SE Salmon DR, Redmond

Virtual Access:
https://zoom.us/j/98267847955

Redmond School Board Members
Michael Summers, Chair
Liz Goodrich, Vice Chair
  Keri Lopez
  Eric Lea
  Amanda Page

AMERICAN WITH DISABILITIES ACT: Please contact Gina Blanchette at the district office at 541-923-8250 if you need accommodation to participate. Please telephone at least three days prior to the scheduled meeting date.

Si usted requiere servicios de interpretación, por favor contacte a Mel Salinas McCabe a 541-923-5437. Por favor, llama a lo menos tres días antes de la fecha de reunión.
AGENDA
Virtual Access: https://zoom.us/j/98267847955
Times listed are an estimate only and may vary.

WORK SESSION

5:30 pm    Friends of the Children    Rachel Cardwell
5:45 - 6:45 pm    Superintendent Goal Report    Charan Cline
                      ● District Scorecard - Data Review
6:45 - 7:30 pm    Executive Limitation #5 (EL-5)    Peggy Kinkade
                      ● Legally Required Policies
7:30 pm    Salem-Keizer School Districts Board of Directors Letter    Charan Cline
7:45 pm    Adjourn
Legally Required Policies

The superintendent shall not fail to take all necessary steps to assure that all previously-approved, legally required Board Policies are addressed by Administrative Policies.

Accordingly and subsequently, the Superintendent shall not fail to:

1. Develop new or amend existing administrative policies as necessary to comply with changes in local, state, and federal law.
2. Regularly provide the School Board with information regarding changes made to existing Administrative Policies.
3. Inform the School Board when the law requires the adoption of new administrative policies required of school boards.
4. Inform the School Board when OSBA or other policy experts recommend the adoption of new or discontinuation of existing policy.
5. Invite board participation in the review and revision of any policies specified in Executive Limitations.
The following policy samples are from other Policy Governance school districts and are included as a reference for our discussion. A draft Redmond School District policy will be provided as a separate document.

Federal Way Public Schools

Mandatory Policies

The Board understands certain legislative bodies may require the Board to adopt policies that would be considered operational and therefore delegated to the Superintendent, under Policy Governance. In order to satisfy both these regulatory requirements and the Board's desire to delegate operational issues to the Superintendent, the Board adopts this policy.

Accordingly, the Superintendent shall not:

1. Fail to create and implement policies as required by local, State and Federal legislation.
2. Fail to present the proposed policy to the Board for review, before implementation.

Denver Public Schools

Development of Administration Policies, Regulations, and Procedures

The Superintendent will not operate without written administration policies, regulations, or procedures that are consistent with law and Board policy and ensure reasonable progress toward achieving the Board's Ends.

Accordingly, the Superintendent will develop and promulgate administration policies, regulations, and procedures that:

1. Are designed to achieve the Board's Ends;
2. Are consistent with constraints set forth in the Board's Executive Limitations policies;
3. Are consistent with federal and state law; and
4. Contain all legally required and recommended policies.

The Superintendent will communicate to the Board regarding:

1. Circumstances that indicate the need to draft a new administration policy or revise an existing administration policy, including revisions necessary to comply with current law or Board policy; and
2. Suggestions from CASB or other recognized education policy experts regarding new policy language or revisions to existing policy.

The Superintendent will consult, when appropriate and at their discretion, with staff, students, parents, families and other community members in the development of administration policies.

The Superintendent will provide copies of all newly promulgated or revised administration policies to the Board and all administrators with instructions to distribute to staff and students.
In addition, administration policies will be provided in additional languages when required by the district’s Consent Decree for multilingual learners.

_Bend La Pine Schools_

**Legally Required Policies**

The Superintendent shall not fail to take all necessary steps to assure that all previously approved Board Policies, which are legally required, are addressed by Administrative Policies and Administrative Regulations. The Board of Directors acknowledges its responsibility to approve or adopt certain policies according to state and federal law.
To all who care about public education in Oregon,

Through partnership and commitment, Salem-Keizer Public Schools reached a tentative agreement on a new two-year teacher contract. We thank both parties for their dedication and for narrowly avoiding a teacher strike. And with this important matter behind us, we must address a more urgent issue: "How do we, as a state, fix public school funding and improve the day-to-day lives of educators and students? How do we address the conditions that make teachers feel that striking is necessary?"

We need teaching to be sustainable and fulfilling. We need safe schools. We need community solutions for community problems like mental and behavioral health. With the help of our lawmakers in 2025, Oregon can be a national model, a state that proves that schools and student well-being are a priority.

There are three concrete actions for which we can all advocate.

First, Oregon needs an accurate method of answering the question, "How much do schools we already have cost to maintain?" In early 2023, the state projected that school personnel costs would increase by 5.45% over two years; this has proven wildly inaccurate. Salem-Keizer Public Schools' personnel costs will increase by over 14%. Due in part to a broken and discredited method for estimating future costs, Salem-Keizer will announce the loss of hundreds of positions in the coming weeks.

Second, Oregon must fix the indefensible 11% special education funding cap. 2022 data show that 90% of Oregon districts exceed this cap. The state average is 14.5%, and Salem-Keizer's rate is over 17%. Oregon schools serve all students, but the state funding formula neatly sidesteps economic responsibility for the number and nature of the special education services Oregon schools provide.

Third, we need systemic solutions to the escalating youth mental and behavioral health crisis. We are schools and not medical facilities, so we are staffed with educators and not clinicians. Our committed staff are attempting to fill in this gap without the training, time, or facilities to do so. Our students need expanded access to clinical services and schools need the flexibility to use federal funding to pay for those services.

Oregon districts are struggling to hold the financially and educationally unsustainable conditions at bay. Schools serve everyone. And as Oregon's school systems begin to stagger under an ever-accumulating weight, catching them is everyone's responsibility.

— Salem-Keizer Public Schools Board of Directors

   Chairperson Karina Guzmán Ortiz, First Vice-Chair Cynthia Richardson,
   Second Vice-Chair Ashley Carson Cottingham, Director Lisa Harnisch, Director Satya Chandragiri,
   Director Krissy Hudson, Director María Hinojos Pressey