Board Members in Attendance: Chair Michael Summers, Vice Chair Liz Goodrich, Directors Eric Lea, Amanda Page and Keri Lopez

Michael Summers called the work session to order at 5:30am.

Superintendent Goal Report - Goal #1 - Ready Graduates
Chris Morton and Stephanie Wilcox presented the system and plan for the K-5 Literacy goal. Goal: Growth toward reading proficiency will improve annually for all K-5 students resulting in student performance levels of "at" or "approaching" on district literacy benchmark measures. Outcome Measure: Grades K-5 will meet 80% median progress toward stretch growth by the end of the academic year as measured by Spring iReady Reading Diagnostic. To reach this goal, the District will be focusing on strengthening core classroom instruction and by building a stronger "knowledge first" approach to teaching. The District’s professional development for K-5 educators will focus on the Science of Reading, which is how to most effectively assess and teach reading based on scientifically-based research. The Early Literacy Grant will be helping bolster the funding for this work. The Grant is very focused and aligned with Science of Reading.

David Burke shared some of the strategies for the On Track to Graduate goal, which includes more middle students achieving and attending, high school freshman on track and excel throughout high school, and students graduate prepared with a plan for their future. The strategies are around being effective, efficient and empowering for our students. The focus is on two systems to ensure every student is on track to graduate, instructional excellence in every classroom (Professional Learning Communities), and student focused individualized support (Response to Intervention Teams).

Linda Seeberg presented a broad overview of Oregon At-a-Glance District Profile Data which reports both district and school data. This data includes attendance, 3rd grade English Language Art achievement, 8th grade Mathematics, 9th grade on-track to graduate, on-time graduation, five year completers. The summary of positive trends includes performance improvement from prior year, at pre-pandemic levels, and most performance above state average. The summary of opportunities for improvement includes overall academic performance not yet at pre-pandemic levels, low participation rates at secondary levels which impacts data, gaps in performance for some student groups (ie, English learners and students with disabilities).

Core Values
Stacy Stockseth and Stephanie Wilcox led the Board through an exercise to establish core values for the Ends/Results of the Carver model of board governance. Stacy brought back the core values extracted from the exercise. Here are the final core values the Board agreed on:

- **Culture of Excellence**: Staff, students and community will uphold a standard of excellence that drives opportunities for high achievement and growth for all.
• **Collaborative Partnerships:** Provide high quality programming promoted through transparency, safety, and opportunity; fostering a strong partnership between our community and our school district.

• **Strong Student Leaders:** Continuously work to develop respectful, resilient, compassionate students who are prepared, motivated, and inspired for future possibilities.

• **Dedicated Staff:** Maintain a professional, innovative, creative, and caring team, supported by the community and the Redmond School Board.

The Board agreed to remove the “We won’t stop until…” statements from the Ends/Results document. The final document will be brought forward for a vote at the November 29th Board meeting.

Stacy also asked if any Board member would be interested in being on the curriculum adoption committee for Secondary Math. Alice DeWittie was on the committee prior, this is a continuation of the adoption. Director Lea agreed to be on the Secondary Math committee. The District is also looking for Board representation for the English Language Development curriculum committee. Director Page agreed to be on the ELD committee.

**Executive Limitations #1 & #2**
Peggy Kinkade walked the Board through Executive Limitation #1 (EL-1), Global Executive Constraint, and Executive Limitation #2 (EL-2) - Emergency Superintendent Succession. Peggy presented an example of three school districts Executive Limitations and the Board discussed the similarities and differences of each and reached an agreement on both EL-1 and EL-2 that will be brought forward for a vote at the November 29th Board meeting.

With Peggy’s assistance, the Board will review EL-3 - Treatment of Students, Parents/Guardians & the Public at the January 10th Board work session. Peggy will provide examples to the Board well in advance for review.

Work session adjourned at 7:57 pm.

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Michael Summers, Chair

Gina Blanchette, Executive Assistant