Board Members in Attendance: Chair Michael Summers, Vice Chair Liz Goodrich, Directors Eric Lea, Amanda Page and Keri Lopez

Michael Summers called the meeting to order at 5:30pm and a quorum was established. No changes or questions regarding the agenda.

Student Showcase
Obsidian Middle School - Three 6th grade Dual Language students gave testimony about their experience in the program, presented both in Spanish and English.

Citizen Comment
Donna Abelein, Citizen - Shared views on equity.
Mackenzie Reed - RHS ASB President - Redmond High activities update.
Marlene Paraza - RSD Parent - Racism experiences in schools and transportation.
Daniel Altamirano Hernandez - Interim Director of Latino Community Association - Promotes equitable, inclusive and safe learning environments.

HMK End of Month Report - Chad Franke
Obsidian
  ● Electronic sign is finally installed
McCall/EGMS & Vern Patrick Additions
  ● Operation Manuals and “as build” plans getting wrapped up
Security Update
  ● All camera wiring (with the exception of RHS and RVHS) will be done by the end of this week
  ● All cameras and access control should be completed by the end of the year
Hugh Hartman - HVAC
  ● Kelcon is working with subcontractors and getting materials ordered
Redmond High School - HVAC
  ● Bidding dry side and wet side and will decide what to do once bids are submitted
Seismic Projects
  ● In design development now, mostly structural work

2022-23 Year End SIA Report
Linda Seeberg presented the annual report for the 2022-23 Student Investment Account (SIA). A review was shared of SIA plan development components, strategies and outcomes, and key investments in broad categories. Highlights were shared associated with the four reflection questions required for the annual review. Highlights included the use of funds to support student mental-behavioral health, investments to improve communication and partnership with all families, including our multilingual families, investments to enrich well-rounded learning opportunities and investments to support academic achievement. Reflection on key learnings and take-aways include the ongoing value
of engaging student and community voice, of continued evaluation and improvement of our tiered systems of support for students and supporting, and continued support for hiring and retaining our staff who work with our students experiencing significant mental and behavioral health challenges. A more thorough reflection to these questions is available on our district website.

An opportunity was provided for public comment. There was no public comment. The Board acknowledged the 2022-23 Year End SIA Report.

**Early Literacy Grant**
Chris Morton and Stephanie Wilcox presented an Early Literacy Grant. The Grant components include inventory (materials and assessments), a two year Literacy Plan, and approximately $500,000 in funding per year. The District’s plan for 2023-24 consists of professional development, purchasing curriculum and creating an implementation plan, and designing an extended at-home summer learning option. For 2024-25, the plan consists of hiring three K-3 literacy instructional coaches, professional development, training and support of the new Language Arts Curriculum, and a continuation of the at-home summer learning program.

At the December 13, 2023 Board Meeting, Stephanie and Chris will return and accept public comment and request Board approval for the Grant application submission.

**Student Investment Account (SIA) Grant Agreement and Aligned Longitudinal Performance Growth Targets**
Dr. Charan Cline and Linda Seeberg co-presented the 2023-24 Student Investment Account grant agreement and the aligned Longitudinal Performance Growth Targets. The grant agreement is the final process in the approval and execution of the district’s approved SIA Grant plan. It is essentially a contract between the state and the district. Elements of the grant agreement were reviewed along with some reminders about the district’s Integrated Programs plan which was approved by the Board last spring. Background information and context were provided for the Longitudinal Performance Growth Targets along with a review of the methodology used to develop the growth targets. The targets themselves were reviewed for the five required metrics: 4 Year Graduation, 5 Year Completer, 9th Grade On-Track, 3rd Grade Reading Proficiency, and Regular Attenders. The targets were set to be attainable and realistic, but it was reinforced that the district will actively work to exceed the targets. The grant agreement is available for review on the district website.

An opportunity was provided for public comment. There was no public comment.

*Vice Chair Goodrich moved that the Board approve the 2022-23 SIA Grant Agreement and the Aligned Longitudinal Performance Growth Targets. Director Page seconded the motion. Motion carried, 5-0.*

**Carver Model of Board Governance**
The Board was presented with their final versions of the Ends/Results (Vision, Mission, Values & Goals), Executive Limitation #1 - Global Executive Restraint, and Executive Limitation #2 - Emergency Superintendent Succession.

Director Lopez suggested the Board add to EL-1, a statement about the organization’s public image of credibility. Other Board members felt it was covered under professional ethics.

*Vice Chair Goodrich moved to approve the Vision, Mission, Values & Goals, Executive Limitation #1, and Executive Limitation #2 as presented. Director Page seconded the motion.*

Director Lea pointed out an error in #6, replace “entranced” with “entrance”.

*Vice Chair Goodrich amended her motion, she moved to approve the Vision, Mission, Values & Goals with the correction of “entrance” in #6, and Executive Limitation #1 and Executive Limitation #2 as presented. Director Lea seconded the motion. Motion carried, 4-1. Director Lopez voted no.*

**OSBA Elections**
Director Page moved to vote for Laurie Danzuka for OSBA Board Position 3. Vice Chair Goodrich seconded the motion. The motion carried, 5-0.

Vice Chair Goodrich moved to vote for Courtney Snead for OSBA Legislative Policy Committee Position 3. Director Lopez seconded the motion. The motion carried, 5-0.

Vice Chair Lopez moved to vote “Yes - adopt” for Resolution 1 - Creates the Oregon Rural School Board Members Caucus and designate a seat on the OSBA Board of Directors and Legislative Policy Committee. Director Lea seconded the motion. The motion carried, 5-0.

**Consent Agenda**
Director Lopez moved to approve the Consent Agenda as presented. Director Page seconded the motion. The motion carried, 5-0.

**Board Updates**

**Superintendent**
- Encourage everyone to attend holiday activities at schools
- Encouraged Board members to write a thank you note to a deserving RSD team member

**Director Lea**
- Attended social media conversation
- Chaperoned an EGMS dance
- Attended Radium Girls at RHS Theater

**Vice Chair Goodrich**
- Attended OSBA Conference
- Visited OMS
- Concerned about complaint during citizen comment, students should not be afraid, suggested the Board get an update about the procedure for filing complaints

**Chair Summers**
- Attended Radium Girls
- Attended Screenager viewing at RHS
- Attended Fields of Faith
- Attended the OSBA Conference
- Attended Bond Oversight Committee meeting
- Attended Bond Planning meeting for possible 2024 Bond
- Charan’s KBND radio interview was great regarding social media

**Director Lopez**
- Attended Bond Planning and Bond Oversight Committee meeting
- Attended Shepards House ribbon cutting
- Attended Veteran’s Day assembly at RVHS
- Starlight Parade participant
- Attending OMS basketball games, looking forward to RVHS basketball season

**Director Page**
- StepUP activity center needs equipment
- Regarding the citizen comment tonight, it is a tragedy that this family experienced this racism, but even more of a tragedy to not do something about it

**Director Lea moved to adjourn the meeting at 9:09 pm. Director Lopez seconded the motion. The motion carried, 5-0.**

______________________________
Michael Summers, Chair

______________________________
Gina Blanchette, Executive Assistant