Division 22 Standards for Public Elementary and Secondary Schools 2018-19 Assurances: Report to the Community

By February 1 of each year, school district superintendents are required by OAR 581-022-2305: Operating Policies and Procedures to report to their communities the district’s standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. Below is a summary of [District]’s compliance with each of the requirements of Oregon’s administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS. For each rule reported as out of compliance, [District] has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance by the beginning of the 2020-21 school year.

Summary of Compliance with Division 22 Requirements

581-022-2000: Diploma Requirements
Compliance Status for 2018-19 school year: In Compliance

581-022-2005: Veterans Diploma
Compliance Status for 2018-19 school year: In Compliance

581-022-2010: Modified Diploma
Compliance Status for 2018-19 school year: In Compliance

581-022-2015: Extended Diploma
Compliance Status for 2018-19 school year: In Compliance

581-022-2020: Alternative Certificate
Compliance Status for 2018-19 school year: In Compliance

581-022-2025: Credit Options
Compliance Status for 2018-19 school year: In Compliance
581-022-2030: District Curriculum
Compliance Status for 2018-19 school year: In Compliance

581-022-2045: Prevention Education in Drugs and Alcohol
Compliance Status for 2018-19 school year: In Compliance

581-022-2050: Human Sexuality Education
Compliance Status for 2018-19 school year: In Compliance

581-022-2055: Career Education
Compliance Status for 2018-19 school year: In Compliance

581-022-2060: Comprehensive School Counseling
Compliance Status for 2018-19 school year: In Compliance

581-022-2100: Administration of State Assessments
Compliance Status for 2018-19 school year: In Compliance

581-022-2110: Exception of Students with Disabilities from State Assessments
Compliance Status for 2018-19 school year: In Compliance

581-022-2115: Assessment of Essential Skills
Compliance Status for 2018-19 school year: In Compliance

581-022-2120: Essential Skill Assessments for English Language Learners
Compliance Status for 2018-19 school year: In Compliance

581-022-2130: Kindergarten Assessment
Compliance Status for 2018-19 school year: In Compliance
581-022-2205: Policies on Reporting of Child Abuse
Compliance Status for 2018-19 school year: In Compliance

581-022-2210: Anabolic Steroids and Performance Enhancing Substances
Compliance Status for 2018-19 school year: In Compliance

581-022-2215: Safety of School Sports - Concussions
Compliance Status for 2018-19 school year: In Compliance

581-022-2220: Health Services
Compliance Status for 2018-19 school year: In Compliance

581-022-2223: Healthy and Safe Schools Plan
Compliance Status for 2018-19 school year: In Compliance

581-022-2225: Emergency Plans and Safety Programs
Compliance Status for 2018-19 school year: In Compliance

581-022-2230: Asbestos Management Plans
Compliance Status for 2018-19 school year: In Compliance

581-022-2250: District Improvement Plan
Compliance Status for 2018-19 school year: In Compliance

581-022-2255: School and District Performance Report Criteria
Compliance Status for 2018-19 school year: In Compliance

581-022-2260: Records and Reports
Compliance Status for 2018-19 school year: In Compliance
581-022-2265: Report on PE Data
Compliance Status for 2018-19 school year: In Compliance

581-022-2270: Individual Student Assessment, Recordkeeping and Reporting
Compliance Status for 2018-19 school year: In Compliance

581-022-2300: Standardization
Compliance Status for 2018-19 school year: In Compliance

581-022-2305: Operating Policies and Procedures
Compliance Status for 2018-19 school year: In Compliance

581-022-2310: Equal Education Opportunities
Compliance Status for 2018-19 school year: In Compliance

581-022-2315: Special Education for Children with Disabilities
Compliance Status for 2018-19 school year: In Compliance

581-022-2320: Required Instructional Time
Compliance Status for 2018-19 school year: In Compliance

581-022-2325: Identification of Academically Talented and Intellectually Gifted Students
Compliance Status for 2018-19 school year: In Compliance

581-022-2330: Rights of Parents of TAG Students
Compliance Status for 2018-19 school year: In Compliance

581-022-2335: Daily Class Size
Compliance Status for 2018-19 school year: In Compliance
581-022-2340: Media Programs
Compliance Status for 2018-19 school year: In Compliance

581-022-2345: Auxiliary Services
Compliance Status for 2018-19 school year: In Compliance

581-022-2350: Independent Adoptions of Instructional Materials
Compliance Status for 2018-19 school year: In Compliance

581-022-2355: Instructional Materials Adoption
Compliance Status for 2018-19 school year: In Compliance

581-022-2360: Postponement of Purchase of State-Adopted Instructional Materials
Compliance Status for 2018-19 school year: Out of Compliance

Explanation: We are currently out of compliance for K-5 Social Studies instructional materials adoption. Our current K-5 Social Studies curriculum is not fully aligned to current standards. We have been supplementing our K-5 Social Studies curriculum to make up for the gaps in alignment.

Additional Context: With the shift to CCSS and NGSS, our district prioritized the alignment and updating of ELA, Math and Science. Due to the cost and magnitude of the ELA adoption/implementation, along with the impending Math and Science adoption bumped our timeline back.

Proposed Corrective Action: We are in the adoption process for K-5 Social Sciences this year, and are preparing for the recently updated K-12 Social Sciences standards:

- Tribal History/Shared History
- Holocaust/Genocide
- Ethnic Studies

581-022-2370: Complaint Procedure
Compliance Status for 2018-19 school year: In Compliance
581-022-2400: Personnel
Compliance Status for 2018-19 school year: In Compliance

581-022-2405: Personnel Policies
Compliance Status for 2018-19 school year: In Compliance

581-022-2410: Teacher and Administrator Evaluation and Support
Compliance Status for 2018-19 school year: In Compliance

581-022-2415: Core Teaching Standards
Compliance Status for 2018-19 school year: In Compliance

581-022-2420: Educational Leadership - Administrator Standards
Compliance Status for 2018-19 school year: In Compliance

581-022-2430: Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses
Compliance Status for 2018-19 school year: In Compliance

581-022-2440: Teacher Training Related to Dyslexia
Compliance Status for 2018-19 school year: In Compliance

581-022-2445: Universal Screening for Risk Factors of Dyslexia
Compliance Status for 2018-19 school year: In Compliance

581-022-2500: Programs and Services for TAG Students
Compliance Status for 2018-19 school year: In Compliance

581-022-2505: Alternative Education Programs
Compliance Status for 2018-19 school year: In Compliance