WHERE SUCCESS IS POSSIBLE FOR EVERY STUDENT.
ABOUT THE BUDGET COVER

The cover of the 2018-19 budget document features artwork created by Redmond High School freshman Katy Olivera. She was recognized for her piece called “Contours” at the May 9, 2018 Redmond School District Board meeting.

Redmond School District Notice of Non-Discrimination

Redmond School District is committed to equal opportunity and non-discrimination in all of its educational and employment activities.

The District does not discriminate on the basis of race, color, national origin, sex, sexual orientation, religion, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following individuals have been designated to handle inquiries regarding non-discrimination:

District 504 Contact:
Martha Hinman, Executive Director of Student Services, martha.hinman@redmondschools.org, 541-923-8260

District Title VI, Title IX, Age Discrimination & American Disabilities Act Contact:
Lynn Anderson, Director of Human Resources, lynn.anderson@redmondschools.org, 541-923-8922
INTRODUCTION

Dear Friends of the Redmond School District,

Tonight, I present to you the 2018-19 proposed budget for Redmond School District. This $111,160,700 budget is the culmination of ongoing collaboration between our district and school leaders to align our resource investments to our strategic plan priorities.

I am proud of the progress and ongoing commitment that our district has made to sustain a strategic plan and budgeting process that is focused on student outcomes. Despite consistently lower than desired state formula revenue, we continue to accomplish much for our students, which is reflected in our key performance metrics.

In the 2016-17 state report card, Redmond School District’s graduation rate continues to be above the state average. This demonstrates our priority to make success possible for every student by ensuring that all students have a supported path to completion of their education. In addition, our dropout rate remains lower than the Oregon average as we continue to identify opportunities to support all students. This work has been achieved despite the funding inadequacies that we continue to face.

The development of this proposed budget was guided by the priorities the District identified in the 2017-2019 Strategic Plan.
These priorities include:

- **Student Success**
- **Effective Team Members**
- **Partnership, Governance & Resource**

The 2018-19 proposed budget invests in the following strategic plan-aligned goals:

- Provide varied and rigorous courses to support college and career readiness for all students. This includes programs such as Career Technical Education (CTE), Advancement Via Individual Determination (AVID), and STEM (Science, Technology, Engineering & Math).
- Improve support and resources for early learners in the Redmond community through continued funding support for the Redmond Early Learning Center (RELC). The RELC serves all in-town kindergarten students while providing access to pre-kindergarten programs and resources in partnership with other local agencies.
- Recruit, develop and retain highly qualified educators and support-staff that promote success for all students.
- Continue to close opportunity gaps by refreshing a 1:1 instructional technology initiative at district high schools and broadening access to instructional technology in all middle and elementary schools.
- Provide high quality, rigorous, standards-based curriculum for students in English language arts, mathematics, and science, as well as professional development for teachers to increase the skill with which they use this new curriculum.

**REVENUE & RESOURCE ESTIMATES**

The 2018-19 budget falls in the second year of the 2017-2019 biennium. On June 27, 2017, the Oregon Legislature approved Senate Bill 5517, which included an $8.2 billion allocation for the State School Fund with a 50-50 allocation for the biennium. This K-12 education funding allocation fell short of the Oregon School Boards Association and the Confederation of Oregon School Administrators’ estimate of an $8.4 billion “current service level” budget. Additionally, the 50-50 allocation of State School Fund (SSF) revenue presents budget challenges for districts in the second year of the biennium if additional funds are not set aside in the first year to accommodate the natural growth in expenditures year-over-year. Therefore, the District prepared and managed a 2017-18 budget that proposed expending only 49 percent of revenues received.

Our proposed 2018-19 budget assumes modest enrollment growth of 0.9 percent in our non-charter schools. The District’s weighted per student allocation through the State School Fund for 2018-19 will be $7,728. This is only 0.2 percent higher than the per student state formula revenue allocation in the current year. In 2017-18, the District’s “extended” Average Daily Membership weighted (ADMw) – the measure used in allocating “per student” revenue – fell by over 70 ADMw due to a 27.2 percent decrease in the number of students living in poverty in our district. This decrease in poverty weights, combined with very modest enrollment growth and the Legislature’s 50-50 SSF allocation, results in a slight decrease in 2018-19 formula revenue of $138,400. Without assuming a level of fund balance spend-down, the District is unable to fund the annual increase in employee costs and the required employer contributions to the Public Employees Retirement System (PERS), which jumped significantly for the 2017-2019 biennium. The District is able to accommodate these cost increases due to saving an estimated $1.7 million over the planned 2017-18 ending fund balance.

In 2016, the state’s voters approved Measure 98, a ballot initiative that provides direct funding to school districts to increase high school graduation rates. The measure established the High School
Success Fund, which the voters agreed should be annually allocated $800 per high school student. For the upcoming year, we are funded at approximately 58 percent of the intended Measure 98 per pupil funding level: $903,000.

Each year, we will submit an action plan, as well as ongoing reporting of outcomes to Oregon Department of Education (ODE) that address:

1. Career and Technical Education
2. College-level coursework during high school
3. Dropout prevention

We will ensure focused efforts toward early intervention with ninth graders who are not on track with credits or who are chronically absent.

Redmond School District receives federal grant funds to provide the following services for diverse populations:

- IDEA (Special Education)
- Title I-A (academic support for disadvantaged populations)
- Title II (teacher quality and effective instruction)
- Migrant Education
- Title III (English Language Learners)
- Title IV-A (student support and academic enrichment)
- Title VI-RLIS (rural, low-income schools)

Additionally, the District plans to successfully leverage the following state and outside grant funding:

- Oregon HB 3499 directed ODE to develop and implement a statewide education plan for English Language Learners in the state’s K-12 education system. Redmond School District was identified as a “Transformation” district eligible to receive interventions and targeted assistance, which also included grant funds that the District will use to close the achievement gap of our English Language Learners by implementing culturally appropriate best practices.

- The Oregon Legislature established Secondary Career Pathway Funding in 2015. The District is awarded funds based on the number of students who earned three or more credits in an approved CTE Program of Study that leads to a high wage and high demand occupation. The District uses these funds to expand our CTE programs.

- The District continues to provide support to students with disabilities ages 18-21, through the Youth Transition Program (YTP) grant for the 2018-19 school year. This grant is funded by the Oregon Department of Education and Vocational Rehabilitation. The purpose of the program is to prepare youth with disabilities for employment, post-secondary education, or training.
KEY INITIATIVES

Redmond School District continues to prioritize key areas of focus that we believe will have a positive impact on student outcomes.

As state learning standards and state assessment systems continue to evolve, it is critical that our teachers have access to aligned curriculum, resources, and professional development that will support their students in the development of college and career skills.

Redmond School District is working to ensure that all students will graduate having completed three or more college level courses. We are focusing efforts on ensuring that underrepresented student groups have unobstructed access to high-level coursework. This includes CTE industry-recognized pathways, College Now dual credit, and Expanded Options courses.

We have invested in the AVID College Readiness System in each of our secondary schools. This school-wide program uses research-based methods of effective instruction, provides meaningful and motivational professional learning, and serves to support a college-going, future-ready culture in our schools.

We also know that an important part of preparing our students for the future is to actively address and close opportunity gaps for our students. This requires us to think about where we prioritize resources and how we leverage partnerships. With the 2016 opening of the Redmond Early Learning Center, we have strategically invested our resources to support our youngest students in gaining a strong start.

The emphasis on early learning and development is one that is growing steadily in our state. We know that in Oregon, despite spending $1.7 billion dollars on programs for children and families – across early education, healthcare, and human/social services – 40 percent of our children arrive at kindergarten underprepared for academic success. We believe this effort is a critical step to improved outcomes for our children and families, and a better return on taxpayer investment for Oregon’s future.

Other key investments for the 2018-2019 school year include:

**Title I-A Services at All Elementary Schools**

- Despite significant reductions in the Title I-A budget as a result of declining poverty numbers in our community, we have continued to prioritize support services in reading for struggling students at all of the District’s elementary schools.

**Pre-Kindergarten Services for Families**

- We will offer a Title 1-A pre-kindergarten program at the RELC.
- A pre-kindergarten program will continue to be offered at Tumalo Community School. Space will be available through tuition-based participation.

**HB 3499, English Language Learner Supports**

- ODE identified the District as a Transformational district and we were awarded HB 3499 grant dollars to work towards decreasing the achievement gap between English Language Learners and all other students. The District is in year two of this grant. The District has taken a three-pronged approach: addressing individual supports, classroom supports and district systems improvement. We continue to work on this plan, as follows:
  - The Dual Language (DL) Program, which started at the kindergarten level in 2017-18 at the RELC, will expand to first grade at Sage Elementary in 2018-19.
  - Through a contract with Education Northwest, the District conducted a series of activities to assess equity practices in our District. The overarching goal is to develop a long-range plan to ensure that we address equity gaps to support strong outcomes for all students.
○ The District has evaluated the impact of the current English Language Development program and we have begun the work to ensure fidelity of program implementation. We continue to evaluate program outcomes.

STRATEGIC PLAN PRIORITIES

Redmond School District has aligned strategic priorities and objectives with the budget to ensure that we invest resources where they benefit students most. The 2017-2019 District Strategic Plan serves as the overall roadmap that integrates the foremost priorities that we support.

In the subsequent sections that follow, you will find a detailed list of the correlating budget items that support each individual priority.

STUDENT SUCCESS

Prepare all students for success in college, career and civic life.

2018-19 Supporting Budget Items:

Staffing Costs:

● Maintenance of 3.0 Licensed Full Time Equivalent (FTE) instructional coaches to support teachers in the implementation of new curriculum, in the improvement of instructional delivery, and in the use of data in instructional decision-making at our elementary and secondary schools.
● Maintenance of 4.0 Licensed FTE for high school credit recovery instruction.
● Maintenance of a 1.0 Licensed FTE, coordinator of professional learning, to support the training and development needs of our teachers as we implement 1:1 technology in the classroom.
● Addition of 2.0 Licensed FTE to serve as high school success coordinators – specifically addressing Measure 98 goals in each high school.

● Addition of 3.0 Licensed FTE and 4.5 Classified FTE for the “Step Up” behavior programs at the Edwin Brown Education Center. Beginning with the 2018-19 school year, the District will restructure the behavioral programming and supports that the High Desert ESD has previously provided using funding from the District’s Local Service Plan. The 2018-19 budget assumes that the District will directly hire and supervise staff for the newly designed “Step Up” programs. Funding for these behavioral programs will be passed through to the District from our 2018-19 Local Service Plan.

Professional Development Costs:

● Funds for substitutes for teacher leaders so they may assist in the on-going development of standards-based instruction, curriculum adoption work, assessment development and technology support.
● Trainers and consultants for best practice instruction aligned with standards and new curriculum.
● Training for leadership teams to implement AVID in all secondary schools.
● Teacher stipends to assist with staff training related to the new requirements for individualized special education plans.

Instructional Materials Costs:

● Continued support of the secondary science curriculum adoption. We will select and purchase the elementary science adoption materials by December 2018 with initial implementation in classrooms in February 2019 and continuing in September of 2019.
● Purchase of secondary supplemental health and physical education instructional materials.
● Secondary-level intervention curriculum to address academic remediation (students receive ‘double dose’ of math or reading).
● Online program access to support curriculum.
● Licenses for online credit recovery curriculum.
● Naviance online college and career planning resource in secondary schools.
EFFECTIVE TEAM MEMBERS

Ensure that ALL team members receive the support and professional development necessary to prioritize student growth, collaborate effectively, and seek continuous improvement.

2018-19 Supporting Budget Items:

- Continued utilization of Netchemia’s TalentEd Recruit & Hire streamlined hiring management system.
- Teachscape licenses for licensed evaluators to support ongoing calibration and inter-rater reliability efforts to strengthen the professional growth and evaluation process.
- Continued use of TalentEd Perform, a web-based platform for managing the professional growth and evaluation system.
- Funding for roving substitutes for licensed educators to support principals and educators in having professional discussions on performance and growth.
- Funding for new teacher induction and mentor programs to support new educators.
- Funding professional learning opportunities with HB 3499 grant funds to strengthen cultural competence and ensure equitable practices.

PARTNERSHIP, GOVERNANCE & RESOURCE

Provide financial stability, leverage resources, expand operational efficiencies and foster strong partnerships with stakeholders.

2018-19 Supporting Budget Items:

Engage families and community members as partners.

- Title I-A grant will continue to allocate funds to each elementary school to support family engagement plans and activities.
- The Latino Success Initiative, District-sponsored in partnership with Better Together, provides a continuum of programs to engage Latino parents in education.
- A continued investment in community liaison support for Spanish-speaking families.

Develop awareness of the cultural diversity among students, staff and community that is reflected in the shared vision at both district and school levels.

- Equity training for administrative staff.
- Development of a district “Equity Plan” to address opportunity, access and expectation gaps in our district.

Enhance student achievement by providing expert, transparent stewardship of district resources.

- In conjunction with the development of a district “Equity Plan”, explore and implement a resource allocation process that incorporates an equity lens in differentiating resources in an effort to eliminate opportunity gaps.
- Measure investments against student growth and incremental gain.
- Design, prepare and publish a readily accessible and easily understandable annual communication, a Popular Annual Financial Report (PAFR), to be distributed to District taxpayers and stakeholders.
Facilitate efficient district operations that support an environment and culture of health and safety for all students, staff and visitors.

- The 2018-19 budget continues to fund School Resource Officers at district high schools and middle schools, a shared cost with the Redmond Police Department. In addition, the budget includes continued school safety support for the outlying community schools in Terrebonne and Tumalo. The District will continue to share the cost to provide one part-time School Resource Deputy with the Deschutes County Sheriff’s Office.

- The 2018-19 budget funds the District’s educational effort and information dissemination about our proposed November 2018 General Obligation Bond ballot measure. The proceeds from the issuance of bonds will fund the improvement of District facilities in order to enhance safety and security, energy efficiency and educational adequacy.

BUDGET CHALLENGES

We have identified the following issues that may impact the current and future budget cycles.

Public Employees Retirement System

For the 2017-2019 biennium, the District’s PERS costs have increased by over 3.0 percent of eligible salaries, or $2.3 million for the two-year period. We project that the increase in our 2019-2021 PERS rates will be double that – an increase of 6.0 percent of eligible salaries, approximately $5.0 million in additional expense for the next biennium. If PERS investments consistently return the assumed 7.2 percent rate, the PERS’ actuaries project a steady gradual decline in PERS rates beginning in 2023-2025. Sustaining a slightly lower average rate of investment returns, 5.0 percent, could push the drop in PERS rates out to the 2035-2037 biennium.

In the absence of increased state investment in K-12 education, these future PERS cost increases will inevitably have a dramatic negative impact on the resources the District can direct to student success and achievement.

In the 2015-2017 biennium, the District set aside approximately $1.0 million, a portion of additional state revenues, to add to our existing PERS reserve. This reserve, $2.4 million at the start of the 2017-2019 biennium, is helping to somewhat mitigate the impact that the biennial rate increases have on our annual operating budgets. For the 2017-19 biennium, we plan to utilize approximately $600,000 of the reserve to prevent budget cuts and classroom impacts.

State Education Funding

We present a 2018-19 proposed budget with certainty of our funding commitment because it is the second year of Oregon’s biennial budget and because Oregon presently enjoys a bright economic outlook with no threats to near-term state revenues. Nonetheless, our district and our colleagues around the state continue to share deep concerns about future funding, particularly in light of the PERS impacts discussed above.

With our colleagues representing K-12 education at the Oregon School Board Association and the Confederation of Oregon School Administrators, we support efforts to restructure tax policy in order to reduce the volatility of Oregon’s current system and to provide for a diverse and fair tax system to fund public education in Oregon. We support increasing state resources to school districts so that Oregon’s schools are competitive nationally and globally.
Future Facilities Maintenance

In partnership with our community, the District has reviewed facility needs and is developing a bond proposal for the November 2018 election. The proposed $70.0 million bond will make critical maintenance improvements identified in the District’s Long Range Facility Plan and Assessment. Importantly, the bond will enable the District to upgrade safety and security where needed by providing automatic door locks, secure vestibules and security cameras. In addition, the bond will fund the replacement of M.A. Lynch Elementary in order to improve the educational space, address significant safety and security issues and allow for growth.

Without the funds provided by a General Obligation bond, the District will be unable to fund necessary, but costly, maintenance and upgrades including replacement of roofs, windows, flooring, plumbing and the replacement of old, inefficient, high-maintenance heating and ventilation systems.

CONTINGENCY & ENDING FUND BALANCE POLICY

Redmond School District board policy calls for a minimum budgetary contingency of 5.0 percent of General Fund revenues and an actual ending fund balance that is at least equal to the appropriation for contingency. In 2018-19, we have budgeted for a 5.0 percent contingency.

In 2016-17, the Board established an Emergency Reserve Fund, a sub-fund of the General Fund, for purposes of funding unforeseen circumstances and events. The 2018-19 proposed budget for the Emergency Reserve Fund includes a contingency allocation of 1.5 percent of General Fund revenues as targeted by the Board when the fund was created.

SUMMARY

The following proposed budget for 2018-19 enables our district to proceed with the priorities set forth for student success in our strategic plan. We are grateful for the opportunity to support our students and community.

I would like to thank our District team members as well as our students, parents and community for their continued support. I would also like to extend a special thanks to our volunteer Budget Committee for their review and input on the District’s budget. On behalf of our students and the families that we serve, thank you for your support in making success possible for every Redmond School District student.

Respectfully,

Mike McIntosh, Superintendent

---

The artwork featured in the Superintendent’s Budget Message was created by Redmond High School students.
TABLE OF CONTENTS
# Redmond School District 2J, Deschutes County, Oregon
# Fiscal Year 2018-19 Adopted Budget

## TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent’s Budget Message</td>
<td></td>
</tr>
<tr>
<td>Table of Contents</td>
<td></td>
</tr>
<tr>
<td><strong>Introduction and Background Information</strong></td>
<td></td>
</tr>
<tr>
<td>Administrative Organizational Flow Chart</td>
<td>1</td>
</tr>
<tr>
<td>Redmond School District Vision &amp; Mission</td>
<td>2</td>
</tr>
<tr>
<td>Budget Committee Members</td>
<td>3</td>
</tr>
<tr>
<td>Budget Calendar</td>
<td>4</td>
</tr>
<tr>
<td>Introduction</td>
<td>5</td>
</tr>
<tr>
<td><strong>Strategic Plan</strong></td>
<td></td>
</tr>
<tr>
<td>2017-2019 Strategic Priorities</td>
<td>9</td>
</tr>
<tr>
<td><strong>Summaries</strong></td>
<td></td>
</tr>
<tr>
<td>Budget Summaries – All Funds</td>
<td>11</td>
</tr>
<tr>
<td>FTE by Fund &amp; Cost Center Summary</td>
<td>12</td>
</tr>
<tr>
<td>FTE by Fund &amp; Cost Center Summary – Variance Explanation</td>
<td>13</td>
</tr>
<tr>
<td>Current K-12 State &amp; Federal Funding Sources</td>
<td>14</td>
</tr>
<tr>
<td>Financial Structure Narrative</td>
<td>16</td>
</tr>
<tr>
<td>Budget Summaries – General Fund</td>
<td>18</td>
</tr>
<tr>
<td>Budget Summaries – General Fund and Measure 98</td>
<td>19</td>
</tr>
<tr>
<td>Analysis of General Fund Revenue &amp; Expenditures &amp; Fund Balance History Charts</td>
<td>21</td>
</tr>
<tr>
<td>General Fund Resources by Source (pie chart)</td>
<td>22</td>
</tr>
<tr>
<td>General Fund Resources by Source (area line graph)</td>
<td>23</td>
</tr>
<tr>
<td>General Fund Requirements by Function (pie chart)</td>
<td>24</td>
</tr>
<tr>
<td>General Fund Requirements by Object (pie chart)</td>
<td>25</td>
</tr>
<tr>
<td>Overview of Planned Reserves</td>
<td>26</td>
</tr>
<tr>
<td>Enrollment Reports</td>
<td>28</td>
</tr>
</tbody>
</table>
FISCAL YEAR 2018-19 – TABLE OF CONTENTS

**General Fund**

- General Fund Resources and Functions Defined .......................................................... 31
- Resources Report ........................................................................................................... 34
- Major Function / Major Object Report ......................................................................... 35
- Detail Object Report ..................................................................................................... 36
- Detail Function / Major Object Report .......................................................................... 38

**Special Revenue Funds**

- Special Revenue Fund Guide ....................................................................................... 49
- Budget Summaries – Special Revenue Funds ................................................................. 55
- Nutrition Services Resources and Requirements .......................................................... 56
- Budget Summaries – Asset Replacement Funds ............................................................ 57
- Asset Replacement Funds – Resources and Requirements ............................................. 58
- Budget Summaries – Fee-Supported Programs .............................................................. 65
- Fee-Supported Programs – Resources and Requirements .............................................. 66
- Budget Summaries – Grants ......................................................................................... 77
- Grants – Resources and Requirements ......................................................................... 78

**Other Funds**

- Other Funds Guide ......................................................................................................... 113
- Budget Summaries – Other Funds .................................................................................. 115
- Budget Summaries – Debt Service Funds .................................................................. 117
- GO Bond Debt Service Fund – Resources and Requirements ........................................ 118
- GO Bond Debt Service Schedule .................................................................................. 119
- PERS Pension Bond Debt Service Fund – Resources and Requirements ...................... 120
- PERS Pension Bond Debt Service Schedule ................................................................. 121
- Budget Summaries – Capital Project Funds ................................................................. 122
- Capital Project Funds – Resources and Requirements ................................................. 123
- Insurance Fund Resources and Requirements .............................................................. 125
- Trust and Agency Fund Resources and Requirements ................................................ 126

**Abbreviations and Terms**

- Abbreviations and Terms ............................................................................................ 129
INTRODUCTION AND BACKGROUND INFORMATION
Our Vision

A relentless commitment to academic achievement and personal growth for every student.

Our Mission

A commitment to rigorous and relevant instruction which leads to mastery and the development of productive citizens.

Each team member within the Redmond School District is dedicated to the growth and full development of every Redmond student. As a team, we unrelentingly seek continuous improvement for self and for students. We value collaborative response and expect rigorous student performance that is solidly grounded in relevant, real world applications.
Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

**BUDGET COMMITTEE MEMBERS**

<table>
<thead>
<tr>
<th>School Board Members</th>
<th>Appointed Members</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rick Bailey, Chair</td>
<td>Michael Baumgartner</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>Tim Carpenter, Vice Chair</td>
<td>Eryn Buermann</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Travis Bennett, Director</td>
<td>Ed Danielson</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Johnny Corbin, Director</td>
<td>Tom Linhares</td>
<td>6/30/2019</td>
</tr>
<tr>
<td>Shawn Hartfield, Director</td>
<td>Melissa McVay</td>
<td>6/30/2018</td>
</tr>
</tbody>
</table>

**School District Executive /Support Staff**

- Mike McIntosh, Superintendent
- Linda Seeberg, Executive Director of Academic Programs
- Martha Hinman, Executive Director of Student Services
- Tracie Renwick, Director of Secondary Education
- Chris Morton, Director of School Improvement
- Tony Pupo, Director of Operations
- Lynn Anderson, Director of Human Resources
- Kathy Steinert, Director of Fiscal Services
- Brooks Slyter, Accounting Manager
- Vicki Avila, Financial Analyst
- Rainier Butler, Public Information Officer
- Gina Blanchette, Executive Assistant to Superintendent and Board
# BUDGET CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Calendar Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 11, 2017</td>
<td><strong>Estimate of 2018-19 Enrollment &amp; Local Revenues</strong> submitted to Oregon Department of Education</td>
</tr>
<tr>
<td>February 7, 2018</td>
<td><strong>Budget Committee Work Session – Long Range Financial Plan &amp; 2018-19 Budget</strong> – 5:30 PM, District Office</td>
</tr>
<tr>
<td>April 11, 2018</td>
<td><strong>Publish Notice of Budget Meeting</strong> in <em>Spokesman</em> and on RSD Website</td>
</tr>
<tr>
<td>April 25, 2018</td>
<td><strong>First Budget Committee Meeting</strong> – 5:30PM, District Office, Budget Message Presented</td>
</tr>
<tr>
<td>May 9, 2018</td>
<td><strong>Second Budget Committee Meeting</strong> – 5:30 PM, District Office, Budget Approved</td>
</tr>
<tr>
<td>June 13, 2018</td>
<td><strong>Notice of Hearing and Budget Summary</strong> appears in <em>Spokesman</em></td>
</tr>
<tr>
<td>June 27, 2018</td>
<td><strong>Budget Hearing, School Board Adopts Budget, Makes Appropriations and Categorizes Taxes to be Levied</strong> – 5:30 PM, District Office</td>
</tr>
<tr>
<td>July 13, 2018</td>
<td><strong>Certify Levy and File with County Assessor</strong></td>
</tr>
</tbody>
</table>
INTRODUCTION

BUDGET ASSUMPTIONS

The following budget assumptions have been used to develop the budget:

- **Enrollment**

<table>
<thead>
<tr>
<th></th>
<th>2016 Actual</th>
<th>2017 Actual</th>
<th>2018 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>476</td>
<td>495</td>
<td>508</td>
</tr>
<tr>
<td>Grades 1 - 5</td>
<td>2,706</td>
<td>2,659</td>
<td>2,653</td>
</tr>
<tr>
<td>Grades 6 – 8</td>
<td>1,392</td>
<td>1,406</td>
<td>1,427</td>
</tr>
<tr>
<td>Grades 9 – 12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Redmond High School</td>
<td>944</td>
<td>971</td>
<td>1,001</td>
</tr>
<tr>
<td>Ridgeview High School</td>
<td>866</td>
<td>920</td>
<td>929</td>
</tr>
<tr>
<td>Post-Graduate Scholars</td>
<td>8</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Alternative Programs</td>
<td>63</td>
<td>42</td>
<td>48</td>
</tr>
<tr>
<td>Redmond K-12 Online (Full-time only)</td>
<td>86</td>
<td>98</td>
<td>83</td>
</tr>
<tr>
<td><strong>Total District Non-Charter Enrollment</strong></td>
<td><strong>6,541</strong></td>
<td><strong>6,599</strong></td>
<td><strong>6,658</strong></td>
</tr>
</tbody>
</table>

  Redmond Proficiency Academy In-district
  |          | 2016 Actual | 2017 Actual | 2018 Estimate |
  | Grades 6 - 8 | 226         | 226         | 225           |
  | Grades 9 - 12 | 299         | 298         | 301           |
  | **Total RPA In-district** | **525** | **524** | **526** |

  Redmond Proficiency Academy Out-of-district
  |          | 2016 Actual | 2017 Actual | 2018 Estimate |
  | Grades 6 - 8 | 59          | 73          | 74            |
  | Grades 9 – 12 | 262         | 286         | 279           |
  | **Total RPA Out-of-District** | **321** | **359** | **353** |

  **Total RPA Enrollment** | 846 | 883 | 879 |

  **Total District Enrollment** | 7,387 | 7,482 | 7,537 |

- **Class Size Ratios – Targets for Staffing:**

  |          |          |          |          |
  | Kindergarten | 23 | Grades 4-5 | 30 |
  | Grade 1      | 24 | Middle School | 32 |
  | Grade 2      | 26 | High School  | 34 |
  | Grade 3      | 28 |          |      |
• State School Fund (SSF) ........ $8.2 billion statewide biennial budget
• RSD share of SSF formula....... $70,242,700 (assuming a 50% / 50% split)
• Property Taxes......................... included in SSF at $24,151,000
• Interest earnings ..................... 1.15% for 2017-18 Budget
• Beginning Balance ................... $7,790,400 used as a resource
• Ending Balance ...................... $4,736,600 as a planned reserve (includes $1,100,000 in Emergency Reserve Fund)
• Salaries ................................ Full step increase as of July 1, 2018; lane changes awarded; and 190 day licensed calendar with 177.5 (elementary) and 178.5 (secondary) instructional days and 169.5 (elementary) and 172.5 (secondary) student contact days. Classified: Full step increase as of July 1, 2018. All staff awarded a 2.0% cost of living adjustment.
• PERS .................................. 18.52% Tier I & II and 13.19% OPSRP plus internal rate for UAL of 6.63%. Total weighted average PERS rate is 28.41% (includes 6.00% employer pick-up)
• Health Insurance ...................... cap of $1,270/month ($30 increase from 2017-18)
• General Inflation ....................... modest (2.0%); except, water/sewage rates are expected to increase approximately 3.5%; natural gas rates are expected to increase 9.2%; and diesel fuel rates are expected to increase approximately 10.7%.

THE DISTRICT

The Redmond School District (RSD) draws its students from the residents in the Alfalfa, Crooked River Ranch, Eagle Crest, Redmond, Terrebonne and Tumalo communities. RSD boundaries encompass 550 square miles. As of October 1, 2017, our 7,482 students attended one of RSD’s five K-5 elementary schools; two K-8 community schools, two middle schools, one charter school, two high schools, one educational center, one on-line academy and alternative high school programs. In addition, in September 2016, the District opened the Redmond Early Learning Center at Hugh Hartman. The Early Learning Center houses kindergarten from all in-town schools (John Tuck, M.A. Lynch, Sage, Vern Patrick and Tom McCall), Title IA-funded preschool and other pre-kindergarten programs and resources in partnership with other agencies.

The School Board is the governing body of RSD. The Board is comprised of five members elected on a district-wide basis. Board members serve four-year terms.

THE BUDGET PROCESS

The budget presented in this document represents the financial plan for RSD. It contains estimates of the revenues and expenditures available to support the program offerings for a single fiscal year. This budget was developed from information contained in the financial system and supplied by each school/operating unit in the District.

The annual budget is subject to review and approval by RSD’s Budget Committee. The Budget Committee is composed of the five elected School Board members and an equal number of citizen members appointed by the Board. As a part of the budget review and approval process, the Budget Committee holds public meetings at which citizens of the community are invited to give testimony on the budget before it is approved by the Committee.
Following approval of the budget by the Budget Committee, the School Board holds a public hearing on the budget. The purpose of this hearing is to provide the citizens of the community an opportunity to give testimony on the budget approved by the Budget Committee before it is adopted by the School Board.

THE BUDGET DOCUMENT

The budget has been compiled and formatted in the manner prescribed by local budget law and the Oregon Department of Education’s Program Budget and Accounting Manual. Once adopted and appropriated by the School Board, the budget controls RSD’s spending authority.

The annual budget is made up of several divisions called “funds.” Each fund’s budget has a resource (revenue) component and a requirement (expenditure) component. Funds represent a set of self-balancing accounting records.

There are funds that receive revenue directly from property tax levies. These include the General Fund and the General Obligation Bonds Debt Service Fund.

There are funds that receive no direct revenues from property tax levies. These include the Capital Projects Fund and the Special Revenue Funds. The Capital Projects Fund reflects the unexpended proceeds from general obligation bonds that were sold for the purpose of purchasing land, facilities and/or constructing new facilities or remodeling existing facilities. The expenditure of such proceeds is limited by the ballot title of the measure approved by the voters and statute. The expenditure of Special Revenue Funds is limited by statute, administrative rule, grantor stipulation, School Board policy and/or direction.

There are also funds which receive revenue primarily from other district funds because they either provide services to other funds and charge back for that service or they serve as reserves for specific purposes as permitted by statute and approved by the School Board (such as for insurance). These are titled Internal Service Funds. Such funds are generally a duplication of revenues and expenditures contained in other budget funds that purchase services from the Internal Service Funds.

CITIZEN INITIATIVES AFFECTING FUNDING FOR EDUCATION

As a result of voter initiatives, the financing of K-12 education in Oregon was changed in 1990. The primary source of funding for Oregon schools has shifted from the local property tax to state funding (primarily income tax). The previous school finance chart of accounts was focused on financial and program expenditure reporting primarily designed to accommodate a locally funded system. As the state’s role in funding has grown, the Legislature felt that a new relationship was needed between state funds and local district and school performance. The Oregon Department of Education was charged with developing a financial and performance reporting system that will provide decision makers with the data to base decisions about how to effectively and efficiently utilize resources.

Over the past twenty years, Oregon voters have passed several citizen initiatives affecting school district funding. These initiatives have generally been focused on reducing and/or limiting the amount of property taxes paid by property owners.

In November 1990, Oregon voters passed Ballot Measure 5, an amendment to the State Constitution limiting the ability of local governments to collect property taxes levied and impose other charges against property. Taxes levied after June 30, 1991, were affected by Measure 5. This measure has changed the system of funding education from a local district system to a state funded system.
Measure 5 phased in a property tax limit over a five-year time period. Property taxes are divided into school taxes and non-school taxes. The non-school tax limit was established at $10 per thousand, while the school tax portion was set at $15 per thousand for the first year of the Measure (1991-92) and was decreased by $2.50 per year down to $5 per thousand in 1995-96. (Bonded indebtedness is excluded from the limits.) During the five-year implementation period, the state General Fund was required to replace the revenue lost by the schools, but not revenues lost by the non-school recipients of property tax revenues. Measure 5 also changed the basis of determining the taxable value of property. Under the Measure, the taxable value of property was equal to the "real market value" of the property during the year that the tax was levied.

The 1991 Oregon Legislature established a new funding formula for the distribution of state aid to school districts. State funding is now received on an "imbursement" rather than a reimbursement basis. The new formula uses a Weighted Average Daily Membership, multiplied times a Statewide Target Grant, which is subject to adjustment depending on the level of state appropriation approved by the Legislature, to establish the amount of a General Purpose Grant. The General Purpose Grant, plus 70% of the Approved Transportation Costs, minus specified Local Revenues; which include but are not limited to Property Taxes Imposed, Prior Year Property Tax Collections, Common School Fund, County School Fund, and Federal Forest Fees; equal the State School Fund Grant. The Statewide Target Grant is determined by the Legislature.

The State School Fund (SSF) formula has changed little since its creation. The Legislature made two changes. First, it added an allocation for high cost, low incident special education students, of which RSD has a significant number. Second, it added two additional levels of reimbursement for transportation costs, which should have little effect on RSD’s allocation.

In November 1996 the voters approved Ballot Measure 47, another citizen initiative property tax limitation measure, and Ballot Measure 50, the Oregon Legislature’s alternative to Measure 47. Passage of Ballot Measure 50 effectively replaced the provisions of Measure 47 with similar provisions. Measure 50 further reduced the amount of property tax revenue available to schools by reducing assessed values on individual properties to 1995-96 levels, less 10%, and restricting future growth of the assessed value of individual properties to 3%, plus the value of any improvements. This further increased the dependence of schools on state funding. As a result of the Measure and implementing legislation, school district operating levies, including tax base, safety net and serial levies, were replaced with a “Permanent Tax Rate” per $1,000 of assessed value, which cannot be increased. Therefore, beginning 1998-99, Redmond School District's permanent rate has been set at $5.0251. The Measure also added the requirement for a greater than 50% turnout of registered voters in order to validate any measures which increased taxes and fees, except at general elections. In addition, the Measure also set limits on the use of bond proceeds.

The 1999 Legislature approved a “Local Option Levy” as an additional funding source for school districts. Districts may seek voter approval of property taxes outside of, and in addition to, the permanent rate established under Measure 50 or any bond levy authorized. This levy is based on the “gap” between the Measure 5 limitation and the Measure 50 limitation. For operating purposes, the levy may be approved as a serial levy for a period not to exceed five years. For capital purposes, the levy may be approved as a serial levy not to exceed ten years or the expected useful life of the capital project. The levy may be for a fixed dollar amount or a rate per thousand. The levy for school districts is limited to the lesser of 10% of the sum of RSD’s general purpose state school fund grant, its transportation grant and facilities grant, or $500 per Average Daily Weighted Membership. It is also subject to the voter approval requirements of Measure 50. The amount levied is to be uniform throughout the period of the levy or computed annually at the same dollar rate per thousand. A district is limited to not more than four levies per calendar year. A district may submit multiple levies at the same election. The enabling legislation also specifies that any local option taxes collected in excess of the approved ballot measure will reduce the state contribution to school funding.
STRATEGIC PLAN
• Student and school performance data are used to monitor growth for all students in order to inform instructional decisions that will increase student outcomes.
• Increase, extend and transform learning opportunities to differentiate support to students.
• Transform learning through innovation and use of digital tools and other 21st century technology.

STUDENT SUCCESS

Prepare all students for success in college, career and civic life.

• Student and school performance data are used to monitor growth for all students in order to inform instructional decisions that will increase student outcomes.
• Increase, extend and transform learning opportunities to differentiate support to students.
• Transform learning through innovation and use of digital tools and other 21st century technology.
EFFECTIVE TEAM MEMBERS

Ensure that ALL team members receive the support and professional development necessary to prioritize student growth, collaborate effectively, and seek continuous improvement.

• Actively recruit, hire and retain a highly effective, diverse workforce with a demonstrated belief that all students can learn.
• Support continual learning for teachers, support team members and administrators by providing ongoing, role-specific professional development that is aligned to student performance needs and district and school priorities.
• Enhance our system of educator evaluation to allow flexibility and ensure efficient, quality feedback that positively impacts student outcomes.

PARTNERSHIP, GOVERNANCE AND RESOURCE

Provide financial stability, leverage resources, expand operational efficiencies and foster strong partnerships with stakeholders.

• Engage families and community members as partners.
• Develop awareness of the cultural diversity among students, staff and community that is reflected in the shared vision at both district and school levels.
• Enhance student achievement by providing expert, transparent stewardship of district resources.
• Facilitate efficient district operations that support an environment and culture of health and safety for all students, staff and visitors.
SUMMARIES
### BUDGET SUMMARIES - ALL FUNDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Funds Revenue</strong></td>
<td></td>
<td></td>
<td>Budget</td>
<td>FTE</td>
<td>Dollars</td>
</tr>
<tr>
<td>Local Sources</td>
<td>$38,247,376</td>
<td>$40,809,993</td>
<td>$41,745,700</td>
<td>$43,706,100</td>
<td>$43,710,500</td>
</tr>
<tr>
<td>Intermediate Sources</td>
<td>84,587</td>
<td>129,302</td>
<td>86,500</td>
<td>80,500</td>
<td>80,500</td>
</tr>
<tr>
<td>State Sources</td>
<td>43,269,115</td>
<td>43,716,382</td>
<td>48,545,800</td>
<td>57,648,800</td>
<td>57,648,800</td>
</tr>
<tr>
<td>Federal Sources</td>
<td>6,555,857</td>
<td>5,715,107</td>
<td>6,288,000</td>
<td>5,764,800</td>
<td>5,764,800</td>
</tr>
<tr>
<td>Other Sources</td>
<td>1,465,502</td>
<td>679,308</td>
<td>1,245,300</td>
<td>1,814,800</td>
<td>1,874,600</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$89,622,437</td>
<td>$91,050,091</td>
<td>$97,911,300</td>
<td>$111,160,700</td>
<td>$111,727,700</td>
</tr>
<tr>
<td><strong>Beginning Fund Balance</strong></td>
<td>$13,236,034</td>
<td>$12,866,393</td>
<td>$11,134,400</td>
<td>$11,865,700</td>
<td>$11,956,600</td>
</tr>
<tr>
<td><strong>Total Resources</strong></td>
<td>$102,858,470</td>
<td>$103,916,485</td>
<td>$109,045,700</td>
<td>$111,160,700</td>
<td>$111,727,700</td>
</tr>
<tr>
<td><strong>All Funds Expenditures by Function</strong></td>
<td></td>
<td></td>
<td>Budget</td>
<td>FTE</td>
<td>Dollars</td>
</tr>
<tr>
<td>Instruction</td>
<td>$44,873,025</td>
<td>$45,865,778</td>
<td>$49,578,798</td>
<td>$52,157,100</td>
<td>$52,338,600</td>
</tr>
<tr>
<td>Support Services</td>
<td>26,724,268</td>
<td>27,277,900</td>
<td>29,371,002</td>
<td>30,618,100</td>
<td>30,742,700</td>
</tr>
<tr>
<td>Enterprise &amp; Comm Svcs.</td>
<td>2,931,780</td>
<td>3,411,764</td>
<td>3,279,000</td>
<td>3,292,300</td>
<td>3,292,300</td>
</tr>
<tr>
<td>Facilities Acqs &amp; Constr.</td>
<td>376,004</td>
<td>769,962</td>
<td>227,600</td>
<td>192,000</td>
<td>312,000</td>
</tr>
<tr>
<td>Transfers</td>
<td>746,086</td>
<td>677,308</td>
<td>1,245,300</td>
<td>899,500</td>
<td>1,021,900</td>
</tr>
<tr>
<td>Other Uses</td>
<td>14,340,113</td>
<td>14,753,049</td>
<td>15,289,800</td>
<td>15,918,000</td>
<td>15,879,300</td>
</tr>
<tr>
<td>Contingency</td>
<td>-</td>
<td>-</td>
<td>7,932,100</td>
<td>8,038,700</td>
<td>8,055,200</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$89,992,077</td>
<td>$92,755,761</td>
<td>$106,923,600</td>
<td>$111,642,000</td>
<td>$111,727,700</td>
</tr>
<tr>
<td><strong>Unprop. Ending Fund Bal.</strong></td>
<td>-</td>
<td>-</td>
<td>2,122,100</td>
<td>45,000</td>
<td>45,000</td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>$13,236,034</td>
<td>$12,866,393</td>
<td>$11,134,400</td>
<td>$11,865,700</td>
<td>$11,956,600</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$102,858,470</td>
<td>$103,916,485</td>
<td>$109,045,700</td>
<td>$111,160,700</td>
<td>$111,727,700</td>
</tr>
<tr>
<td><strong>All Funds Expenditures by Object</strong></td>
<td></td>
<td></td>
<td>Budget</td>
<td>FTE</td>
<td>Dollars</td>
</tr>
<tr>
<td>Salaries</td>
<td>$35,919,087</td>
<td>$36,922,908</td>
<td>$39,537,850</td>
<td>$41,326,900</td>
<td>$41,490,900</td>
</tr>
<tr>
<td>Related Payroll Expenses</td>
<td>19,346,224</td>
<td>19,865,218</td>
<td>22,776,100</td>
<td>23,474,000</td>
<td>23,552,200</td>
</tr>
<tr>
<td>Purchased Services</td>
<td>12,537,984</td>
<td>12,995,912</td>
<td>13,707,329</td>
<td>14,179,400</td>
<td>14,316,200</td>
</tr>
<tr>
<td>Consumable Supplies &amp; Mat'ls</td>
<td>5,478,091</td>
<td>5,159,242</td>
<td>5,012,884</td>
<td>5,849,600</td>
<td>5,776,700</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>984,025</td>
<td>1,480,911</td>
<td>615,600</td>
<td>526,100</td>
<td>646,100</td>
</tr>
<tr>
<td>Other Objects</td>
<td>14,935,762</td>
<td>15,607,072</td>
<td>16,055,736</td>
<td>16,772,600</td>
<td>16,733,900</td>
</tr>
<tr>
<td>Transfers</td>
<td>270,904</td>
<td>724,499</td>
<td>1,286,000</td>
<td>948,400</td>
<td>1,070,800</td>
</tr>
<tr>
<td>Contingency</td>
<td>-</td>
<td>-</td>
<td>7,932,100</td>
<td>8,038,700</td>
<td>8,055,200</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$89,992,077</td>
<td>$92,755,761</td>
<td>$106,923,600</td>
<td>$111,642,000</td>
<td>$111,727,700</td>
</tr>
<tr>
<td><strong>Unprop. Ending Fund Bal.</strong></td>
<td>-</td>
<td>-</td>
<td>2,122,100</td>
<td>45,000</td>
<td>45,000</td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>$13,236,034</td>
<td>$12,866,393</td>
<td>$11,134,400</td>
<td>$11,865,700</td>
<td>$11,956,600</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$102,858,470</td>
<td>$103,916,485</td>
<td>$109,045,700</td>
<td>$111,160,700</td>
<td>$111,727,700</td>
</tr>
<tr>
<td>Fund 202 - Nutrition Services</td>
<td>25.59</td>
<td>2.00</td>
<td>27.39</td>
<td>21.00</td>
<td>2.00</td>
</tr>
<tr>
<td>Fund 204 - Title I A</td>
<td>11.00</td>
<td>18.24</td>
<td>1.20</td>
<td>30.44</td>
<td>9.50</td>
</tr>
<tr>
<td>Fund 206 - IDEA</td>
<td>13.00</td>
<td>13.00</td>
<td>11.50</td>
<td>11.50</td>
<td>(1.50)</td>
</tr>
<tr>
<td>Fund 207 - Title VI-Rural, Low Inc. Schools</td>
<td>1.00</td>
<td>1.00</td>
<td>1.00</td>
<td>1.00</td>
<td>-</td>
</tr>
<tr>
<td>Fund 250 - FAN (Family Access Network)</td>
<td>5.56</td>
<td>0.04</td>
<td>5.60</td>
<td>5.56</td>
<td>0.04</td>
</tr>
<tr>
<td>Fund 253 - Title IIA</td>
<td>1.00</td>
<td>0.05</td>
<td>1.05</td>
<td>1.00</td>
<td>0.05</td>
</tr>
<tr>
<td>Fund 255 - HB3499</td>
<td>0.50</td>
<td>0.94</td>
<td>1.44</td>
<td>0.50</td>
<td>0.94</td>
</tr>
<tr>
<td>Fund 263 - Youth Transition Program</td>
<td>1.00</td>
<td>1.00</td>
<td>1.00</td>
<td>1.00</td>
<td>-</td>
</tr>
<tr>
<td>Fund 270 - Community Schools (VP)</td>
<td>1.00</td>
<td>1.00</td>
<td>-</td>
<td>-</td>
<td>(1.00)</td>
</tr>
<tr>
<td>Fund 272 - Vern Patrick Comm School</td>
<td>1.00</td>
<td>1.00</td>
<td>-</td>
<td>-</td>
<td>1.00</td>
</tr>
<tr>
<td>Fund 277 - 1:1 Insur. &amp; Repair Fund</td>
<td>0.20</td>
<td>0.20</td>
<td>0.20</td>
<td>0.20</td>
<td>-</td>
</tr>
<tr>
<td>Fund 278 - District Facilities and Events</td>
<td>0.50</td>
<td>1.20</td>
<td>1.70</td>
<td>0.50</td>
<td>1.20</td>
</tr>
<tr>
<td>TOTAL ALL OTHER FUNDS</td>
<td>25.50</td>
<td>53.04</td>
<td>4.49</td>
<td>83.03</td>
<td>23.50</td>
</tr>
<tr>
<td>TOTAL REDMOND SCHOOL DISTRICT</td>
<td>377.72</td>
<td>333.62</td>
<td>52.00</td>
<td>763.33</td>
<td>385.30</td>
</tr>
</tbody>
</table>
FTE BY FUND & COST CENTER SUMMARY - VARIANCE EXPLANATION

Increase / (Decrease) 2018-19 Adopted Budget vs. 2017-18 Actual

Licensed:

<table>
<thead>
<tr>
<th>Increase / (Decrease)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.00</td>
<td>Add two Teachers and a Mental Health Specialist for &quot;Step Up&quot; Program at Brown Education Center</td>
</tr>
<tr>
<td>2.00</td>
<td>Add two High School Success Coordinators - one at each H.S.</td>
</tr>
<tr>
<td>1.00</td>
<td>Add School Psychologist</td>
</tr>
<tr>
<td>1.00</td>
<td>Add Teacher for new Title VI grant for Rural and Low Income Schools</td>
</tr>
<tr>
<td>0.50</td>
<td>Add FTE at RVHS formerly filled by HDESD employee</td>
</tr>
<tr>
<td>(1.50)</td>
<td>FTE Reduction due to anticipated decrease in Title IA grant funding</td>
</tr>
<tr>
<td>1.58</td>
<td>FTE Increase due to enrollment changes, net</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>7.58</strong></td>
</tr>
</tbody>
</table>

Classified:

<table>
<thead>
<tr>
<th>Increase / (Decrease)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.47</td>
<td>Add Instructional Assistant positions for &quot;Step Up&quot; Program at Brown Education Center</td>
</tr>
<tr>
<td>0.75</td>
<td>Transportation Floating Monitor position added to meet growing needs</td>
</tr>
<tr>
<td>(2.66)</td>
<td>Temporary Special Education Instructional Assistant positions, net FTE reduction</td>
</tr>
<tr>
<td>(4.88)</td>
<td>Title IA Instructional Assistant positions, net FTE reduction</td>
</tr>
<tr>
<td>(4.59)</td>
<td>Nutrition Services, net FTE reduction</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>(6.91)</strong></td>
</tr>
</tbody>
</table>

Administrative:

<table>
<thead>
<tr>
<th>Increase / (Decrease)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.00</td>
<td>Two Assistant Director of Student Services positions replace Director of Student Services</td>
</tr>
<tr>
<td>(1.00)</td>
<td>Director of Student Services replaced by two Assistant Directors</td>
</tr>
<tr>
<td>(1.00)</td>
<td>RVHS Temporary Assistant Principal position eliminated</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>-</strong></td>
</tr>
</tbody>
</table>
CURRENT K-12 STATE FUNDING SOURCES

STATE SCHOOL FUND (SSF)

One of the largest sources of revenue for school districts and education service districts is State aid appropriated through the Oregon Department of Education ("ODE"). ODE funding supports kindergarten through 12th grade education including funding for operations for the State’s 197 school districts and 20 education service districts through the State School Fund ("SSF"). The SSF consists primarily of State General Fund and Lottery Fund revenues.

State aid is provided to school districts pursuant to an equalization formula set by the Legislative Assembly. The objective of the formula is to provide equal funding for all school districts. Available State and local resources determine the actual amount of the allocation. Under the current formula, each student is given a factor ("weight") as an enrolled student that is then adjusted to add additional weights for specific types of students: special education, English Language Learners, poverty, foster care and pregnant and parenting. The resulting number is the “ADMw” (Average Daily Membership weighted). The distribution formula allocates revenues to districts based on the ADMw for each district.

The SSF grant to each school district is comprised of a general purpose grant, a facility grant, a transportation grant, a small school district supplement grant and a high cost disability grant, minus local revenues. Local revenues include tax offsets, local property taxes for school operations (specifically excluding taxes for voter approved general obligation bonds and, subject to certain limitations, amounts raised from Local Option Levies), Common School Fund, county school fund, Federal Forest Fees (as hereinafter defined) and State timber revenues, and money received in lieu of property taxes.

Under the SSF distribution formula for the general purpose grant, the total ADMw is multiplied by a statewide target grant (currently $4,500). A factor of $25 per year per student that a district’s average teachers’ experience exceeds the State average is added to (or subtracted from if below the State average) this calculation. The result is multiplied by a funding ratio to arrive at the State’s general purpose grant.

The facility grant ($9.0 million in the 2017-19 biennium) is distributed on a proportional basis to districts in the first year a new school facility is put into use. The grant equals a maximum of 8 percent of total construction costs of new school buildings, specifically excluding the cost of acquiring land, but including the addition of new structures to existing school buildings and pre-manufactured buildings if the new structures are used for instructing students.

The transportation grant for each school district is between 70 percent and 90 percent of approved transportation costs, depending upon the ranking of the school district. Such ranking is based upon the approved transportation costs per ADMw.

The high cost disability grant is equal to the approved costs of a resident pupil with disabilities for whom the approved costs to the school district of providing special education and related services exceed $30,000. School districts currently received 95.5 percent of the total SSF distribution and ESDs receive the remaining 4.5 percent.
MEASURE 98 – HIGH SCHOOL GRADUATION AND COLLEGE AND CAREER READINESS ACT OF 2016

In November 2016, Oregon voters approved Measure 98, a ballot initiative that provides direct funding to school districts to increase high school graduation rates. The measure establishes the High School Graduation and Career Readiness Fund which will be annually allocated $800 per high school student by the Legislative Assembly. Funds will be distributed by ODE to districts that submit a biennial plan for raising high school graduation rates.

Measure 98 identifies three specific areas where districts must direct these funds:

2. College-level classes to prepare students for college.
3. Dropout prevention to increase our graduation rates and keep young people engaged in school.

Measure 98 changed law and not the Constitution; therefore, the Oregon Legislature has the power to alter the funding levels or other provisions of the law. For the 2017-19 biennium, the Legislature partially funded Measure 98 at $170 million, a 42% reduction from the amount approved by voters.
FINANCIAL STRUCTURE

Redmond School District (RSD) uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements and follows the Program Budgeting and Accounting Manual as recommended by the Oregon Department of Education. The accounting code structure prescribed in the manual is designed to provide consistent classification of expenditures to allow valid spending comparisons among schools and districts. The manual is written to approach conformance with Generally Accepted Accounting Principles (GAAP).

**Governmental Funds**

*General Fund*: The General Fund is the principal operating fund of RSD. It is used to account for all financial resources except those to be accounted for in another fund. It should be noted, as part of the budget development process, a portion of the fund balance is earmarked for potential events. Fund balance is actively managed as a means of absorbing fluctuations in revenue without having to reduce program spending. Such potential changes include the May State School Fund (SSF) adjustment that corrects the prior year’s distribution to reflect actual year-end data, updated estimates of statewide SSF formula factors (such as property tax collections and student enrollment), and updated estimates in state revenue collections.

*Special Revenue Fund*: The Special Revenue Fund includes numerous sub-funds categorized as Nutrition Services, Asset Replacement, Fee Supported, and Grant Funds. In general, the Special Revenue Fund is used to account for monies received by RSD with the intent that they will be used or reserved for specific purposes.

*Debt Service Fund*: The Debt Service Fund is used to record the obligations resulting from issuance of debt. Revenues used for the payment of general obligation bonds’ debt service are provided through property tax assessment. Revenues for the payment of the debt service on the Public Employees Retirement System Unfunded Actuarial Liability (PERS UAL) pension obligation bonds are derived from charges to other funds.

*Capital Projects Fund*: The Capital Projects Fund accounts for financial resources obligated to capital construction projects or purchase of a new facility. The revenue source for this fund is the proceeds from voter-approved general obligation bond issues.

**Proprietary Funds**

*Internal Service Fund*: This fund, which historically included the Insurance Reserve Fund and the PERS Pension Bond Fund, accounts for services furnished by one unit of RSD to another unit. Commencing with the 2017-18 proposed budget, the reserve component of the Insurance Reserve Fund was budgeted and reported as a sub-fund of the General Fund, the Emergency Reserve Fund. The PERS Pension Bond Fund was budgeted and reported as a sub-fund of the Debt Service Fund. The Insurance Fund remains as the sole internal service fund and accounts for RSD’s risk financing activities including liability, workers’ compensation and unemployment insurances.

**Fiduciary Funds**

*Trust and Agency Funds*: These funds are held in a fiduciary capacity to be used for certain specified purposes; within RSD they are comprised of scholarship and endowment funds as well as Sick Leave Banks that RSD administers on behalf of the Redmond Education Association and the Redmond chapter of the Oregon School Employees Association.
Measurement Focus and Basis of Accounting

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. All revenues reported in the governmental funds are considered to be available if they are collected within sixty days after year-end. Property taxes, expenditure-driven grants, and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and claims and judgments, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in the governmental funds and proceeds from general long-term debt and acquisitions under capital leases are reported as other financing sources.
# BUDGET SUMMARIES - GENERAL FUND

### General Fund Revenues

<table>
<thead>
<tr>
<th></th>
<th>2015-16 Actual</th>
<th>2016-17 Actual</th>
<th>2017-18 Adopted Budget</th>
<th>Proposed</th>
<th>Approved</th>
<th>Adopted</th>
<th>FTE</th>
<th>Dollars</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Sources</td>
<td>21,304,970</td>
<td>22,633,393</td>
<td>24,070,800</td>
<td>25,477,600</td>
<td>25,477,600</td>
<td>25,477,600</td>
<td>25,477,600</td>
<td>1,406,800</td>
<td>5.8%</td>
</tr>
<tr>
<td>Intermediate Sources</td>
<td>70,373</td>
<td>123,077</td>
<td>76,300</td>
<td>803,100</td>
<td>803,100</td>
<td>803,100</td>
<td>803,100</td>
<td>726,800</td>
<td>952.6%</td>
</tr>
<tr>
<td>State Sources</td>
<td>42,928,791</td>
<td>42,961,125</td>
<td>46,946,000</td>
<td>45,595,200</td>
<td>45,595,200</td>
<td>46,007,100</td>
<td>46,007,100</td>
<td>(938,900)</td>
<td>-2.0%</td>
</tr>
<tr>
<td>Federal Sources</td>
<td>128,343</td>
<td>29,746</td>
<td>21,800</td>
<td>17,600</td>
<td>17,600</td>
<td>17,600</td>
<td>17,600</td>
<td>(4,200)</td>
<td>-19.3%</td>
</tr>
<tr>
<td>Other Sources</td>
<td>687,219</td>
<td>813,000</td>
<td>413,000</td>
<td>785,300</td>
<td>785,300</td>
<td>670,100</td>
<td>670,100</td>
<td>257,300</td>
<td>62.3%</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>65,119,695</td>
<td>65,747,349</td>
<td>71,527,900</td>
<td>72,678,800</td>
<td>72,678,800</td>
<td>72,975,500</td>
<td>72,975,500</td>
<td>1,447,600</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

### Total Resources

<table>
<thead>
<tr>
<th></th>
<th>2015-16 Actual</th>
<th>2016-17 Actual</th>
<th>2017-18 Adopted</th>
<th>Proposed</th>
<th>Approved</th>
<th>Adopted</th>
<th>FTE</th>
<th>Dollars</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>71,939,826</td>
<td>72,578,743</td>
<td>77,634,100</td>
<td>80,469,200</td>
<td>80,469,200</td>
<td>80,765,900</td>
<td>80,765,900</td>
<td>3,131,800</td>
<td>4.0%</td>
</tr>
</tbody>
</table>

### General Fund Expenditures by Function

<table>
<thead>
<tr>
<th></th>
<th>2015-16 Actual</th>
<th>2016-17 Actual</th>
<th>2017-18 Adopted</th>
<th>Proposed</th>
<th>Approved</th>
<th>Adopted</th>
<th>FTE</th>
<th>Dollars</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>39,749,642</td>
<td>40,847,197</td>
<td>43,648,616</td>
<td>46,731,500</td>
<td>46,731,500</td>
<td>46,867,800</td>
<td>46,867,800</td>
<td>3,219,184</td>
<td>7.4%</td>
</tr>
<tr>
<td>Support Services</td>
<td>23,986,839</td>
<td>24,284,218</td>
<td>26,468,684</td>
<td>27,405,500</td>
<td>27,405,500</td>
<td>27,482,000</td>
<td>27,482,000</td>
<td>1,013,316</td>
<td>3.8%</td>
</tr>
<tr>
<td>Enterprise &amp; Comm Svcs.</td>
<td>29,515</td>
<td>29,146</td>
<td>27,200</td>
<td>16,900</td>
<td>16,900</td>
<td>16,900</td>
<td>16,900</td>
<td>(10,300)</td>
<td>-37.9%</td>
</tr>
<tr>
<td>Transfers</td>
<td>595,000</td>
<td>676,300</td>
<td>794,300</td>
<td>884,500</td>
<td>884,500</td>
<td>1,004,500</td>
<td>1,004,500</td>
<td>210,200</td>
<td>26.5%</td>
</tr>
<tr>
<td>Other Uses</td>
<td>747,437</td>
<td>635,728</td>
<td>634,500</td>
<td>696,800</td>
<td>696,800</td>
<td>658,100</td>
<td>658,100</td>
<td>23,600</td>
<td>3.7%</td>
</tr>
<tr>
<td>Contingency</td>
<td>-</td>
<td>-</td>
<td>6,060,800</td>
<td>4,734,000</td>
<td>4,734,000</td>
<td>4,736,600</td>
<td>4,736,600</td>
<td>(1,324,200)</td>
<td>-21.8%</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>65,108,432</td>
<td>66,472,588</td>
<td>77,634,100</td>
<td>80,469,200</td>
<td>80,469,200</td>
<td>80,765,900</td>
<td>80,765,900</td>
<td>3,131,800</td>
<td>4.0%</td>
</tr>
</tbody>
</table>

### Total Requirements

<table>
<thead>
<tr>
<th></th>
<th>2015-16 Actual</th>
<th>2016-17 Actual</th>
<th>2017-18 Adopted</th>
<th>Proposed</th>
<th>Approved</th>
<th>Adopted</th>
<th>FTE</th>
<th>Dollars</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>71,939,826</td>
<td>72,578,743</td>
<td>77,634,100</td>
<td>80,469,200</td>
<td>80,469,200</td>
<td>80,765,900</td>
<td>80,765,900</td>
<td>3,131,800</td>
<td>4.0%</td>
</tr>
</tbody>
</table>
### General Fund + Measure 98 Revenues

<table>
<thead>
<tr>
<th></th>
<th>2015-16 Actual</th>
<th>2016-17 Actual</th>
<th>2017-18 Adopted</th>
<th>2018-19 Budget</th>
<th>Increase/(Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FTE Dollars</td>
<td></td>
<td>FTE Dollars</td>
<td></td>
<td>From 2017-18 Adopted</td>
</tr>
<tr>
<td>Local Sources</td>
<td>$21,304,970</td>
<td>$22,633,393</td>
<td>$24,070,800</td>
<td>$25,477,600</td>
<td>$1,406,800 5.8%</td>
</tr>
<tr>
<td>Intermediate Sources</td>
<td>70,373</td>
<td>123,077</td>
<td>803,100</td>
<td>803,100</td>
<td>726,800 952.6%</td>
</tr>
<tr>
<td>State Sources</td>
<td>42,928,791</td>
<td>42,961,125</td>
<td>46,498,500</td>
<td>46,910,400</td>
<td>(903,500) -1.9%</td>
</tr>
<tr>
<td>Federal Sources</td>
<td>128,343</td>
<td>29,746</td>
<td>21,800</td>
<td>17,600</td>
<td>(4,200) -19.3%</td>
</tr>
<tr>
<td>Other Sources</td>
<td>687,219</td>
<td>413,000</td>
<td>785,300</td>
<td>670,100</td>
<td>257,100 62.3%</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>65,119,695</strong></td>
<td><strong>65,747,349</strong></td>
<td><strong>72,395,800</strong></td>
<td><strong>73,582,100</strong></td>
<td><strong>1,483,000 2.0%</strong></td>
</tr>
</tbody>
</table>

### Beginning Fund Balance
- 2017-18: $6,820,130
- 2018-19: $6,831,394

### Total Resources
- 2017-18: $71,939,826
- 2018-19: $72,578,743

### General Fund + Measure 98 Expenditures by Function

<table>
<thead>
<tr>
<th>Function</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18 Adopted</th>
<th>2018-19 Budget</th>
<th>Increase/(Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$39,749,642</td>
<td>$40,847,197</td>
<td>$44,203,716</td>
<td>$47,999,200</td>
<td>3,095,484 7.0%</td>
</tr>
<tr>
<td>Support Services</td>
<td>23,986,839</td>
<td>24,284,218</td>
<td>26,781,484</td>
<td>27,953,900</td>
<td>1,172,416 4.4%</td>
</tr>
<tr>
<td>Enterprise &amp; Comm Svcs.</td>
<td>29,515</td>
<td>29,146</td>
<td>27,200</td>
<td>16,900</td>
<td>(10,300) -37.9%</td>
</tr>
<tr>
<td>Transfers</td>
<td>595,000</td>
<td>676,300</td>
<td>794,300</td>
<td>858,300</td>
<td>74,000 8.7%</td>
</tr>
<tr>
<td>Other Uses</td>
<td>747,437</td>
<td>635,728</td>
<td>634,500</td>
<td>658,100</td>
<td>23,600 3.7%</td>
</tr>
<tr>
<td>Contingency</td>
<td>-</td>
<td>-</td>
<td>6,056,800</td>
<td>6,736,600</td>
<td>679,800 9.9%</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>65,108,432</strong></td>
<td><strong>66,472,588</strong></td>
<td><strong>78,502,000</strong></td>
<td><strong>81,669,200</strong></td>
<td><strong>3,167,200 4.0%</strong></td>
</tr>
</tbody>
</table>

### Ending Fund Balance
- 2017-18: $6,831,394
- 2018-19: $6,106,155

### Total Requirements
- 2017-18: $71,939,826
- 2018-19: $72,578,743

### General Fund + Measure 98 Expenditures by Object

<table>
<thead>
<tr>
<th>Object</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18 Adopted</th>
<th>2018-19 Budget</th>
<th>Increase/(Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>$32,352,125</td>
<td>$33,526,972</td>
<td>$36,023,425</td>
<td>$37,883,600</td>
<td>$3,050,675 8.3%</td>
</tr>
<tr>
<td>Related Payroll Expenses</td>
<td>17,184,839</td>
<td>17,731,390</td>
<td>20,326,600</td>
<td>21,163,900</td>
<td>833,300 4.3%</td>
</tr>
<tr>
<td>Purchased Services</td>
<td>11,044,646</td>
<td>11,094,862</td>
<td>11,838,062</td>
<td>12,391,500</td>
<td>551,838 4.7%</td>
</tr>
<tr>
<td>Consumable Supplies &amp; Mat'ls</td>
<td>3,062,375</td>
<td>2,563,601</td>
<td>2,708,186</td>
<td>3,388,500</td>
<td>761,914 27.5%</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>53,869</td>
<td>135,779</td>
<td>11,200</td>
<td>-</td>
<td>-11,200 -100.0%</td>
</tr>
<tr>
<td>Other Objects</td>
<td>815,643</td>
<td>743,683</td>
<td>739,426</td>
<td>853,000</td>
<td>113,574 14.5%</td>
</tr>
<tr>
<td>Transfers</td>
<td>595,000</td>
<td>676,300</td>
<td>794,300</td>
<td>1,004,500</td>
<td>210,200 26.5%</td>
</tr>
<tr>
<td>Contingency</td>
<td>-</td>
<td>-</td>
<td>6,006,800</td>
<td>4,736,600</td>
<td>-1,270,200 -26.5%</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>65,108,432</strong></td>
<td><strong>66,472,588</strong></td>
<td><strong>78,502,000</strong></td>
<td><strong>81,669,200</strong></td>
<td><strong>3,167,200 4.0%</strong></td>
</tr>
</tbody>
</table>

### Ending Fund Balance
- 2017-18: $6,831,394
- 2018-19: $6,106,155

### Total Requirements
- 2017-18: $71,939,826
- 2018-19: $72,578,743
Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

GENERAL FUND RESOURCES BY SOURCE

$80,765,900

Local Property Taxes, $24,151,000, 29.9%
Beginning Fund Balance, $7,790,400, 9.6%
Federal Sources, $17,600, 0.0%
Loan Proceeds, $670,100, 0.8%
Investment Income, $437,900, 0.5%
Other Local Sources, $1,607,200, 2.0%
State Formula Revenue, $46,091,700, 57.1%
**GENERAL FUND RESOURCES BY SOURCE**

**$80,765,900**

<table>
<thead>
<tr>
<th>Source</th>
<th>11-12 Actual</th>
<th>12-13 Actual</th>
<th>13-14 Actual</th>
<th>14-15 Actual</th>
<th>15-16 Actual</th>
<th>16-17 Actual</th>
<th>17-18 Proj</th>
<th>18-19 Adopt</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Investment Income</strong></td>
<td>$80</td>
<td>$59</td>
<td>$98</td>
<td>$105</td>
<td>$129</td>
<td>$199</td>
<td>$337</td>
<td>$438</td>
</tr>
<tr>
<td><strong>Transfers In</strong></td>
<td>$0</td>
<td>$0</td>
<td>$36</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$411</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Other Local Sources</strong></td>
<td>$731</td>
<td>$944</td>
<td>$1,150</td>
<td>$1,152</td>
<td>$1,713</td>
<td>$962</td>
<td>$907</td>
<td>$2,277</td>
</tr>
<tr>
<td><strong>Beginning Fund Balance</strong></td>
<td>$4,752</td>
<td>$5,575</td>
<td>$5,565</td>
<td>$5,114</td>
<td>$6,820</td>
<td>$6,831</td>
<td>$6,106</td>
<td>$7,790</td>
</tr>
<tr>
<td><strong>Local Property Taxes</strong></td>
<td>$17,256</td>
<td>$16,881</td>
<td>$17,702</td>
<td>$19,018</td>
<td>$20,151</td>
<td>$21,472</td>
<td>$22,936</td>
<td>$24,151</td>
</tr>
<tr>
<td><strong>Federal Revenue</strong></td>
<td>$11</td>
<td>$30</td>
<td>$40</td>
<td>$48</td>
<td>$30</td>
<td>$30</td>
<td>$371</td>
<td>$18</td>
</tr>
<tr>
<td><strong>State Formula Revenue</strong></td>
<td>$31,871</td>
<td>$32,881</td>
<td>$36,425</td>
<td>$40,874</td>
<td>$43,097</td>
<td>$43,084</td>
<td>$47,035</td>
<td>$46,092</td>
</tr>
</tbody>
</table>

**Total Resources**

- 11-12: $54,701
- 12-13: $56,730
- 13-14: $61,017
- 14-15: $66,312
- 15-16: $71,940
- 16-17: $72,578
- 17-18: $78,103
- 18-19: $80,766
Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

GENERAL FUND REQUIREMENTS BY FUNCTION

$80,765,900

Support Services, $27,482,000, 34.0%
Instruction, $46,867,800, 58.0%
Contingency, $4,736,600, 5.9%
Debt Service, $658,100, 0.8%
Interfund Transfers, $1,004,500, 1.2%
Enterprise & Community Services, $16,900, 0.0%
Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

GENERAL FUND REQUIREMENTS BY OBJECT

$80,765,900

- Salaries, $37,561,600, 46.5%
- Related Payroll Costs, $20,938,800, 25.9%
- Consumable Supplies & Materials, $3,435,300, 4.3%
- Purchased Services, $12,287,800, 15.2%
- Other Objects, $801,300, 1.0%
- Transfers, $1,004,500, 1.2%
- Contingency, $4,736,600, 5.9%
- Other Objects, $801,300, 1.0%
Planned Reserves: All of these Contingencies/reserves are considered general operating contingencies; all are appropriated and can be accessed during the budget year through Board resolution. Transfers to appropriations that exceed 15% of the total appropriations of the fund would require a supplemental budget.

<table>
<thead>
<tr>
<th>Planned Reserve</th>
<th>Amount (in dollars)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund - Contingency</td>
<td>$3,636,600</td>
<td>General operating contingency set by Board Policy at a minimum of 5% of General Fund revenues.</td>
</tr>
<tr>
<td>General Fund – Emergency Reserve</td>
<td>$1,100,000</td>
<td>Contingency/reserve to finance the cost of the following events: (1) an “emergency”, defined as circumstances that (a) could not have reasonably been foreseen and (b) create a substantial risk of loss, damage, or interruption of services or a substantial threat to property, public health, welfare or safety, including, but not limited to, natural disasters; and (2) uninsured losses, claims, actions or judgments. The District shall target a reserve fund balance of 1.5% of annual General Fund operating revenues.</td>
</tr>
<tr>
<td>Nutrition Services</td>
<td>$112,500</td>
<td>Contingency/reserve to provide cash flow for summer programs and the first two to three months of program operations in the fall before National School Lunch Program Federal reimbursements are received.</td>
</tr>
<tr>
<td>Bus Replacement</td>
<td>$256,600</td>
<td>Contingency/reserve for future bus replacement. Funding for this reserve comes from a designated portion of the annual State Transportation Grant equal to 70% of annual vehicle and garage depreciation. Annual transfers from the General Fund augment the State depreciation reimbursement.</td>
</tr>
<tr>
<td>Equipment Replacement</td>
<td>$9,500</td>
<td>Contingency/reserve for future replacement of maintenance equipment such as mowers and utility trucks. Funded by annual transfers from the General Fund.</td>
</tr>
<tr>
<td>E-Rate Projects</td>
<td>$107,800</td>
<td>Contingency/reserve for the District’s share of the cost of future technology equipment purchases such as server replacements and connectivity infrastructure upgrades and replacements which qualify for E-Rate discounts.</td>
</tr>
<tr>
<td>SB 1149 Energy Projects</td>
<td>$535,200</td>
<td>Contingency/reserve to prefund energy efficiency projects eligible for reimbursement from public purpose charge revenues collected from Oregon consumers by electric utility companies.</td>
</tr>
<tr>
<td>Family Access Network</td>
<td>$128,600</td>
<td>Contingency/reserve to provide cash flow for program expenditures prior to receiving the first Medicaid Administrative Claiming payment.</td>
</tr>
<tr>
<td>Co-Curricular &amp; Associated Student Body Activities</td>
<td>$285,200</td>
<td>Contingency for unidentified program expenditures.</td>
</tr>
<tr>
<td>Insurance</td>
<td>$62,900</td>
<td>Contingency for unanticipated judgments, claims and deductibles; reserve for future self insured unemployment claims liabilities.</td>
</tr>
</tbody>
</table>
## Contingency/reserve of the PERS Debt Service Fund

The purpose of this reserve is to continue to allow the District to mitigate the impact of PERS rate increases anticipated in the foreseeable future.

<table>
<thead>
<tr>
<th>Reserve Type</th>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERS Debt Service Reserve</td>
<td>$1,770,600</td>
<td>Contingency/reserve of the PERS Debt Service Fund. The purpose of this reserve is to continue to allow the District to mitigate the impact of PERS rate increases anticipated in the foreseeable future.</td>
</tr>
<tr>
<td><strong>Reserved for Next Year</strong>: These are unappropriated ending fund balance. No expenditures can be made from this reserve during the year, except in an emergency situation created by civil disturbance or natural disaster.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarship Reserve</td>
<td>$45,000</td>
<td>Unappropriated ending fund balance to preserve the corpus of two scholarship funds: Dr. Jones and Hoyt Fulz Scholarship amounts are awarded from interest earnings.</td>
</tr>
<tr>
<td>Endowment Reserve</td>
<td>$40,700</td>
<td>Unappropriated ending fund balance to preserve the corpus of two endowment funds: Ricketts and Peltier grant amounts are awarded from interest earnings.</td>
</tr>
<tr>
<td><strong>Total Appropriated</strong></td>
<td>$8,055,200</td>
<td>Total contingencies and reserves available for use with additional Board action.</td>
</tr>
<tr>
<td><strong>Total Unappropriated</strong></td>
<td>$85,700</td>
<td>Total reserves not available for use during budget cycle.</td>
</tr>
</tbody>
</table>
### DISTRICT ENROLLMENT BY SCHOOL

<table>
<thead>
<tr>
<th>School Name</th>
<th>Enrollment as of October 1</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2015</td>
<td>2016</td>
<td>Estimate</td>
</tr>
<tr>
<td>Redmond Early Learning Center at Hugh Hartman</td>
<td>-</td>
<td>368</td>
<td>367</td>
</tr>
<tr>
<td>M A Lynch Elementary School</td>
<td>484</td>
<td>371</td>
<td>377</td>
</tr>
<tr>
<td>Tom McCall Elementary School</td>
<td>547</td>
<td>497</td>
<td>467</td>
</tr>
<tr>
<td>Sage Elementary School</td>
<td>620</td>
<td>525</td>
<td>510</td>
</tr>
<tr>
<td>John Tuck Elementary School</td>
<td>439</td>
<td>400</td>
<td>433</td>
</tr>
<tr>
<td>Vern Patrick Elementary School</td>
<td>431</td>
<td>400</td>
<td>384</td>
</tr>
<tr>
<td>Terrebonne Community School</td>
<td>425</td>
<td>399</td>
<td>402</td>
</tr>
<tr>
<td>Tumalo Community School</td>
<td>367</td>
<td>380</td>
<td>385</td>
</tr>
<tr>
<td><strong>Total Elementary / Community Schools</strong></td>
<td>3,313</td>
<td>3,340</td>
<td>3,325</td>
</tr>
<tr>
<td>Elton Gregory Middle School</td>
<td>576</td>
<td>627</td>
<td>660</td>
</tr>
<tr>
<td>Obsidian Middle School</td>
<td>610</td>
<td>607</td>
<td>619</td>
</tr>
<tr>
<td><strong>Total Middle Schools</strong></td>
<td>1,186</td>
<td>1,234</td>
<td>1,279</td>
</tr>
<tr>
<td>Redmond Proficiency Academy - In district</td>
<td>217</td>
<td>226</td>
<td>225</td>
</tr>
<tr>
<td>Redmond Proficiency Academy - Out of district</td>
<td>51</td>
<td>59</td>
<td>64</td>
</tr>
<tr>
<td><strong>Total RPA Middle School</strong></td>
<td>268</td>
<td>285</td>
<td>289</td>
</tr>
<tr>
<td><strong>Total District &amp; Sponsored Charter Middle Schools</strong></td>
<td>1,454</td>
<td>1,519</td>
<td>1,568</td>
</tr>
<tr>
<td>Redmond High School</td>
<td>895</td>
<td>944</td>
<td>989</td>
</tr>
<tr>
<td>Ridgeview High School</td>
<td>885</td>
<td>866</td>
<td>890</td>
</tr>
<tr>
<td><strong>Total High Schools</strong></td>
<td>1,780</td>
<td>1,810</td>
<td>1,879</td>
</tr>
<tr>
<td>Advanced Diploma / Post Graduate Scholars (2016)</td>
<td>78</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Alternative Programs (Brown Educ. Center &amp; COIC)</td>
<td>101</td>
<td>63</td>
<td>54</td>
</tr>
<tr>
<td><strong>Total High Schools &amp; Alternative Programs</strong></td>
<td>1,959</td>
<td>1,881</td>
<td>1,941</td>
</tr>
<tr>
<td>Redmond Proficiency Academy - In district</td>
<td>319</td>
<td>299</td>
<td>300</td>
</tr>
<tr>
<td>Redmond Proficiency Academy - Out of district</td>
<td>243</td>
<td>262</td>
<td>287</td>
</tr>
<tr>
<td><strong>Total RPA High School</strong></td>
<td>562</td>
<td>561</td>
<td>587</td>
</tr>
<tr>
<td><strong>Total District &amp; Sponsored Charter High Schools</strong></td>
<td>2,521</td>
<td>2,442</td>
<td>2,528</td>
</tr>
<tr>
<td>Redmond K-12 Online (Full-time only)</td>
<td>72</td>
<td>86</td>
<td>83</td>
</tr>
<tr>
<td><strong>Total District</strong></td>
<td>6,530</td>
<td>6,541</td>
<td>6,628</td>
</tr>
<tr>
<td><strong>Total Sponsored Charter</strong></td>
<td>830</td>
<td>846</td>
<td>876</td>
</tr>
<tr>
<td><strong>Total District &amp; Sponsored Charter</strong></td>
<td>7,360</td>
<td>7,387</td>
<td>7,504</td>
</tr>
</tbody>
</table>

#### Total Sponsored Charter:

- **In-District**: 536 525 525 524 526
- **Out-of-District**: 294 321 351 359 353
- **Redmond Proficiency Academy - Total**: 830 846 876 883 879
## Redmond School District 2J, Deschutes County, Oregon

Fiscal Year 2018-19 Adopted Budget

### DISTRICT ENROLLMENT BY GRADE

<table>
<thead>
<tr>
<th>Grade</th>
<th>2015</th>
<th>2016</th>
<th>2017 Estimate</th>
<th>2017 Actual</th>
<th>2018 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>468</td>
<td>479</td>
<td>461</td>
<td>496</td>
<td>510</td>
</tr>
<tr>
<td>1st Grade</td>
<td>552</td>
<td>492</td>
<td>519</td>
<td>506</td>
<td>524</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>503</td>
<td>559</td>
<td>497</td>
<td>488</td>
<td>509</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>567</td>
<td>522</td>
<td>585</td>
<td>575</td>
<td>509</td>
</tr>
<tr>
<td>4th Grade</td>
<td>553</td>
<td>575</td>
<td>543</td>
<td>534</td>
<td>582</td>
</tr>
<tr>
<td>5th Grade</td>
<td>512</td>
<td>569</td>
<td>581</td>
<td>570</td>
<td>543</td>
</tr>
<tr>
<td><strong>Total Elementary</strong></td>
<td>3,155</td>
<td>3,196</td>
<td>3,186</td>
<td>3,169</td>
<td>3,177</td>
</tr>
<tr>
<td>6th Grade</td>
<td>460</td>
<td>456</td>
<td>512</td>
<td>494</td>
<td>497</td>
</tr>
<tr>
<td>7th Grade</td>
<td>472</td>
<td>479</td>
<td>466</td>
<td>446</td>
<td>498</td>
</tr>
<tr>
<td>8th Grade</td>
<td>441</td>
<td>474</td>
<td>485</td>
<td>483</td>
<td>454</td>
</tr>
<tr>
<td><strong>Total Middle School - Non-Charter</strong></td>
<td>1,373</td>
<td>1,409</td>
<td>1,463</td>
<td>1,423</td>
<td>1,449</td>
</tr>
<tr>
<td>RPA - 6th Grade</td>
<td>88</td>
<td>86</td>
<td>89</td>
<td>92</td>
<td>91</td>
</tr>
<tr>
<td>RPA - 7th Grade</td>
<td>88</td>
<td>96</td>
<td>100</td>
<td>103</td>
<td>96</td>
</tr>
<tr>
<td>RPA - 8th Grade</td>
<td>92</td>
<td>103</td>
<td>100</td>
<td>104</td>
<td>112</td>
</tr>
<tr>
<td><strong>Total Middle School - Redmond Proficiency Academy</strong></td>
<td>268</td>
<td>285</td>
<td>289</td>
<td>299</td>
<td>299</td>
</tr>
<tr>
<td><strong>Total District &amp; Sponsored Charter Middle School</strong></td>
<td>1,641</td>
<td>1,694</td>
<td>1,752</td>
<td>1,722</td>
<td>1,748</td>
</tr>
<tr>
<td>9th Grade</td>
<td>476</td>
<td>474</td>
<td>514</td>
<td>512</td>
<td>521</td>
</tr>
<tr>
<td>10th Grade</td>
<td>499</td>
<td>490</td>
<td>483</td>
<td>487</td>
<td>523</td>
</tr>
<tr>
<td>11th Grade</td>
<td>428</td>
<td>478</td>
<td>468</td>
<td>473</td>
<td>468</td>
</tr>
<tr>
<td>12th Grade</td>
<td>521</td>
<td>486</td>
<td>506</td>
<td>527</td>
<td>511</td>
</tr>
<tr>
<td><strong>Total High School - Non-Charter</strong></td>
<td>1,924</td>
<td>1,928</td>
<td>1,971</td>
<td>1,999</td>
<td>2,023</td>
</tr>
<tr>
<td>RPA - 9th Grade</td>
<td>130</td>
<td>116</td>
<td>142</td>
<td>132</td>
<td>124</td>
</tr>
<tr>
<td>RPA - 10th Grade</td>
<td>126</td>
<td>157</td>
<td>157</td>
<td>133</td>
<td>132</td>
</tr>
<tr>
<td>RPA - 11th Grade</td>
<td>139</td>
<td>149</td>
<td>149</td>
<td>175</td>
<td>134</td>
</tr>
<tr>
<td>RPA - 12th Grade</td>
<td>140</td>
<td>139</td>
<td>139</td>
<td>144</td>
<td>190</td>
</tr>
<tr>
<td><strong>Total High School - Redmond Proficiency Academy</strong></td>
<td>535</td>
<td>561</td>
<td>587</td>
<td>584</td>
<td>580</td>
</tr>
<tr>
<td><strong>Advanced Diploma/ Post-Grad Scholars - Non-Charter</strong></td>
<td>78</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>- Redmond Proficiency Academy</td>
<td>27</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total High School &amp; Advanced Diploma / Post-Grad Scholars</strong></td>
<td>2,564</td>
<td>2,497</td>
<td>2,566</td>
<td>2,591</td>
<td>2,612</td>
</tr>
<tr>
<td><strong>Total District</strong></td>
<td>6,530</td>
<td>6,541</td>
<td>6,628</td>
<td>6,599</td>
<td>6,658</td>
</tr>
<tr>
<td>Total Sponsored Charter</td>
<td>830</td>
<td>846</td>
<td>876</td>
<td>883</td>
<td>879</td>
</tr>
<tr>
<td><strong>Total District &amp; Sponsored Charter</strong></td>
<td>7,360</td>
<td>7,387</td>
<td>7,504</td>
<td>7,482</td>
<td>7,537</td>
</tr>
</tbody>
</table>
GENERAL FUND RESOURCES DEFINED

REVENUE FROM LOCAL SOURCES

- **Taxes:** Compulsory charges levied by the Redmond School District (RSD) for the purpose of financing the operation of schools. *Ad Valorem Taxes Levied by RSD.* Taxes levied by a district on the assessed valuation of real and personal property located within the district which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

- **Interest on Investments:** RSD investment policy authorizes the temporary investment of available funds. The types of investments are regulated by state statutes and School Board policy.

- **Other Revenue from Local Sources:** Received from rental fees, contributions and donations, indirect grant fees, recovery of prior year expenditures and (as the name implies) any other local source not previously listed.

REVENUE FROM INTERMEDIATE SOURCES

- **Unrestricted Revenue:** Revenues received as grants by RSD which can be used for any legal purpose desired without restriction. Currently, this category includes County School Funds which are monies received by Oregon counties from federal forest reserves. The funds are apportioned 75 percent to the road fund and 25 percent to the school fund of the county. Beginning with the 2018-19 proposed budget, this category also includes a pass-through of funding from the High Desert Education Service District to primarily fund the “Step Up” Behavior Program at the Brown Education Center.

REVENUE FROM STATE SOURCES

- **Unrestricted Grants-in-Aid:** Revenues received as grants by RSD which can be used for any legal purpose without restriction. This category includes the general support portion of the State School Fund (SSF) as well as the School lunch match (recorded in the Nutrition Services Special Revenue Fund). The Common School Fund, administered by the State Land Board, also provides revenues through investment earnings on proceeds from the sale of state lands.

- **Restricted Grants-in-Aid:** Revenues recorded as grants by RSD from state funds which must be used for categorical or specific purpose.

REVENUE FROM FEDERAL SOURCES

- **Restricted Revenue From the Federal Government Through the State:** Categorical or specific purpose federal grants that come to the District through the state. Typical of special revenue funds, this classification is currently used in the General Fund to record the Teen Parent Program revenue from the Child Care Division of the Oregon Employment Department which has a federal funding source.

- **Revenue in Lieu of Taxes:** Payments made out of general revenues by the federal government unit in lieu of the taxes it would have had to pay had its property or other tax base been subject to taxation by RSD on the same basis as privately owned property or other tax base. It includes payments made for privately owned property which is not subject to taxation on the same basis as other privately owned property due to action by the federal government unit. Historically, the District has benefited from Federal Forest Fees derived from timber cut on federal property which were distributed under the Secure Rural Schools and Community Self-Determination Act.
OTHER SOURCES

- **Interfund Transfers**: Revenues earned or received from another fund which will not be repaid.

BEGINNING FUND BALANCE

- A projection of the previous year’s ending fund balance. It represents RSD assets, usually referred to as net working capital, which are available to help support current year operations.

GENERAL FUND FUNCTION DEFINED

Function describes the type of activity that is carried out. The five major functional areas are described below:

**INSTRUCTION**: Activities dealing directly with the teaching of students, or the interaction between teacher and students.

- **Regular Programs**. Instructional activities designed primarily to prepare students for activities as citizens, family members, and workers, as contrasted with programs designed to improve or overcome physical, mental, social and/or emotional handicaps. Elementary and secondary regular programs and extracurricular programs are recorded under this function.
- **Special Programs**. Instructional activities designed primarily to deal with students having special needs. Programs recorded under this function include talented and gifted, children with disabilities, disadvantaged children and special programs for other student populations.
- **Summer School Programs**. Instructional activities carried on during the period between the end of the regular school term and the beginning of the next regular school term.

**SUPPORT SERVICES**: Those services which provide administrative, technical, personal and logistical support to facilitate and enhance instruction. Support services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.

- **Support Services – Students**. Activities that are designed to assess and improve the well-being of students and/or supplement the teaching process. Attendance, guidance, health, psychological and speech and audiology services are all recorded within this function.
- **Support Services – Instructional Staff**. Activities associated with assisting instructional staff with the content and process of providing learning experiences for students. Instructional staff development, as well as, assessment and testing are within this function.
- **Support Services – General Administration**. Activities concerned with establishing and administering policy in connection with operating the district. Included here are Board and executive administration services.
- **School Administration**. Activities concerned with area wide supervisory responsibility such as services provided by Office of the Principal.
- **Support Services – Business**. Activities concerned with purchasing, paying, transporting, exchanging and maintaining goods and services for the district. Included are fiscal, operation and maintenance, and internal services for operating all schools. Student transportation services are also recorded within this function.
- **Support Services – Central Activities**. Activities, other than general administration, which support each of the other instructional and supporting services programs. These activities include planning, evaluation, information and staffing; human resources and technology services are classified within this function.
ENTERPRISE AND COMMUNITY SERVICES: Activities concerned with operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the costs of providing goods and services to the students or general public are financed or recovered primarily through user charges and community programs.

- **Food Services.** Activities concerned with providing food to students and staff in a school or district.
- **Community Services.** Activities which are not directly related to the provision of education for pupils in a district. These included services such as community recreation programs, civic activities, programs of care for children and community welfare activities provided by the district for the community as a whole or in part.

FACILITIES ACQUISITION AND CONSTRUCTION: Activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites. Major capital expenditures, which are defined as capital expenditures that are eligible for general obligation bonding, are recorded here.

OTHER USES: Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.

Two additional function codes used for budgetary purposes are:

- **PLANNED RESERVES / CONTINGENCIES:** Expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event.
- **UNAPPROPRIATED ENDING FUND BALANCE:** An estimate of funds needed to maintain cash flow for the operation of the school district.
### General Fund Resources

**Total:** $80,765,900

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1000 - Revenue from Local Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1111 - Current Year's Taxes</td>
<td>19,739,631</td>
<td>21,104,589</td>
<td>22,598,700</td>
<td>23,778,500</td>
<td>23,778,500</td>
<td>23,778,500</td>
</tr>
<tr>
<td>1112 - Prior Year's Taxes</td>
<td>389,344</td>
<td>335,982</td>
<td>295,700</td>
<td>350,000</td>
<td>350,000</td>
<td>350,000</td>
</tr>
<tr>
<td>1113 - County Tax Sales for Back Tax</td>
<td>19,287</td>
<td>27,124</td>
<td>7,800</td>
<td>6,500</td>
<td>6,500</td>
<td>6,500</td>
</tr>
<tr>
<td>1190 - Penalties and Interest On Tax</td>
<td>2,550</td>
<td>4,144</td>
<td>2,000</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
</tr>
<tr>
<td>1311 - Tuition From Individuals</td>
<td>8,760</td>
<td>26,736</td>
<td>9,200</td>
<td>20,100</td>
<td>20,100</td>
<td>20,100</td>
</tr>
<tr>
<td>1312 - Tuition From Other Districts</td>
<td>23,141</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1410 - Transportation Fees</td>
<td>55,447</td>
<td>26,743</td>
<td>2,000</td>
<td>7,600</td>
<td>7,600</td>
<td>7,600</td>
</tr>
<tr>
<td>1412 - Transportation Fees OR District</td>
<td>26,454</td>
<td>42,187</td>
<td>50,400</td>
<td>38,300</td>
<td>38,300</td>
<td>38,300</td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>128,610</td>
<td>199,064</td>
<td>237,400</td>
<td>437,900</td>
<td>437,900</td>
<td>437,900</td>
</tr>
<tr>
<td>1910 - Rentals</td>
<td>272,367</td>
<td>94,778</td>
<td>50,200</td>
<td>13,600</td>
<td>13,600</td>
<td>13,600</td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>140,000</td>
<td>120,000</td>
<td>100,000</td>
<td>80,000</td>
<td>80,000</td>
<td>80,000</td>
</tr>
<tr>
<td>1940 - SVCS Provided Oth Local Ed Agn</td>
<td>100</td>
<td>13,800</td>
<td>30,000</td>
<td>32,000</td>
<td>32,000</td>
<td>32,000</td>
</tr>
<tr>
<td>1960 - Recovery of Prior Year's Exp</td>
<td>36,152</td>
<td>41,509</td>
<td>39,700</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
</tr>
<tr>
<td>1980 - Fees Charged to Grants</td>
<td>135,456</td>
<td>222,455</td>
<td>231,200</td>
<td>209,500</td>
<td>209,500</td>
<td>209,500</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>12,022</td>
<td>6,744</td>
<td>7,800</td>
<td>5,600</td>
<td>5,600</td>
<td>5,600</td>
</tr>
<tr>
<td>1994 - Fingerprinting Fees</td>
<td>5,310</td>
<td>5,871</td>
<td>6,300</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>21,304,970</td>
<td>22,633,393</td>
<td>24,070,800</td>
<td>25,477,600</td>
<td>25,477,600</td>
<td>25,477,600</td>
</tr>
</tbody>
</table>

| **2000 - Revenue From Intermediate Sources** |               |                |                  |                  |                  |                  |
| 2101 - County School Funds | 70,373 | 123,077 | 76,300 | 84,600 | 84,600 | 84,600 |
| 2102 - ESD Apportionment | - | - | - | 718,500 | 718,500 | 718,500 |
| **Total Revenue From Intermediate Sources:** | 70,373 | 123,077 | 76,300 | 803,100 | 803,100 | 803,100 |

| **3000 - Revenue From State Sources** |               |                |                  |                  |                  |                  |
| 3101 - SSF - General Support | 42,121,469 | 42,075,896 | 46,043,300 | 44,852,900 | 44,852,900 | 45,223,500 |
| 3103 - Common School Fund | 798,987 | 859,593 | 902,700 | 742,300 | 742,300 | 783,600 |
| 3299 - Other State Restricted Grants | 8,335 | 25,636 | - | - | - | - |
| **Total Revenue From State Sources:** | 42,928,791 | 42,961,125 | 46,946,000 | 45,595,200 | 45,595,200 | 46,007,100 |

| **4000 - Revenue From Federal Sources** |               |                |                  |                  |                  |                  |
| 4500 - Restrict Rev - Fed Thru State | 13,866 | 14,847 | 9,500 | 6,700 | 6,700 | 6,700 |
| 4700 - Grant-In-Aid - Fed Thru Interm | 16,649 | 14,899 | 12,300 | 10,900 | 10,900 | 10,900 |
| 4801 - Federal Forest Fees | 98,328 | - | - | - | - | - |
| **Total Revenue From Federal Sources:** | 128,343 | 29,746 | 21,800 | 17,600 | 17,600 | 17,600 |

| **5000 - Other Sources** |               |                |                  |                  |                  |                  |
| 5150 - Loan Receipts | 687,164 | - | - | 785,300 | 785,300 | 670,100 |
| 5200 - Interfund Transfers In | - | - | - | - | - | - |
| 5201 - Intra-Fund Transfers In | 55 | 8 | - | - | - | - |
| 5400 - Beginning Fund Balance | 6,820,130 | 6,831,394 | 6,106,200 | 7,790,400 | 7,790,400 | 7,790,400 |
| **Total Other Sources:** | 7,507,349 | 6,831,402 | 6,519,200 | 8,575,700 | 8,575,700 | 8,460,500 |

**Total General Fund Resources:** 71,939,826 72,578,743 77,634,100 80,469,200 80,469,200 80,765,900
### Redmond School District 2J, Deschutes County, Oregon
### Fiscal Year 2018-19 Adopted Budget

#### General Fund Requirements

<table>
<thead>
<tr>
<th></th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FTE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1000 - Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>20,166,438</td>
<td>20,992,206</td>
<td>22,136,700</td>
<td>23,337,300</td>
<td>23,337,300</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>10,196,341</td>
<td>10,664,174</td>
<td>12,010,700</td>
<td>12,563,800</td>
<td>12,631,900</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>7,842,957</td>
<td>7,857,322</td>
<td>8,279,824</td>
<td>8,813,300</td>
<td>8,844,400</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>1,533,354</td>
<td>1,226,171</td>
<td>1,216,392</td>
<td>2,013,700</td>
<td>2,013,700</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>9,587</td>
<td>104,023</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>964</td>
<td>3,302</td>
<td>5,000</td>
<td>3,400</td>
<td>3,400</td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Instruction:</strong></td>
<td>39,749,642</td>
<td>40,847,197</td>
<td>43,648,616</td>
<td>46,731,500</td>
<td>46,867,800</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2000 - Support Services</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - Salaries</td>
<td>12,168,049</td>
<td>12,518,120</td>
<td>13,338,725</td>
<td>14,056,700</td>
<td>14,082,200</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>6,979,546</td>
<td>7,058,344</td>
<td>8,041,400</td>
<td>8,294,400</td>
<td>8,304,500</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>3,201,689</td>
<td>3,237,483</td>
<td>3,534,138</td>
<td>3,394,600</td>
<td>3,435,500</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>1,526,032</td>
<td>1,333,861</td>
<td>1,452,995</td>
<td>1,520,000</td>
<td>1,520,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>44,282</td>
<td>31,756</td>
<td>11,200</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>67,241</td>
<td>104,654</td>
<td>90,226</td>
<td>139,800</td>
<td>139,800</td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Support Services:</strong></td>
<td>23,986,839</td>
<td>24,284,218</td>
<td>26,468,684</td>
<td>27,405,500</td>
<td>27,482,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3000 - Enterprise and Community Services</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - Salaries</td>
<td>17,638</td>
<td>16,647</td>
<td>6,600</td>
<td>6,600</td>
<td>6,600</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>8,887</td>
<td>8,873</td>
<td>2,500</td>
<td>2,400</td>
<td>2,400</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>56</td>
<td>7,900</td>
<td>7,900</td>
<td>7,900</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>2,989</td>
<td>3,570</td>
<td>10,200</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Enterprise and Community Services:</strong></td>
<td>29,513</td>
<td>29,146</td>
<td>27,200</td>
<td>16,900</td>
<td>16,900</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5000 - Other Uses</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Other Uses:</strong></td>
<td>1,342,437</td>
<td>1,312,028</td>
<td>1,428,800</td>
<td>1,581,300</td>
<td>1,662,600</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6000 - Contingencies</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>6,060,800</td>
<td>4,736,000</td>
<td>4,736,000</td>
</tr>
<tr>
<td><strong>Total Contingencies:</strong></td>
<td>-</td>
<td>-</td>
<td>6,060,800</td>
<td>4,736,000</td>
<td>4,736,000</td>
</tr>
</tbody>
</table>

**Total General Fund Requirements:** 65,108,482 66,472,588 77,634,100 861.34 80,469,200 80,469,200 80,765,900 685.57
### General Fund Requirements By Object

#### Total: $80,765,900

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>100 - Salaries</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>111 - Certified Salaries</td>
<td>19,679,515</td>
<td>20,406,828</td>
<td>21,144,300</td>
<td>342.45</td>
<td>22,186,000</td>
<td>22,186,000</td>
<td>354.89</td>
</tr>
<tr>
<td>112 - Classified Salaries</td>
<td>7,554,793</td>
<td>7,928,192</td>
<td>8,539,800</td>
<td>271.38</td>
<td>9,232,800</td>
<td>9,232,800</td>
<td>283.42</td>
</tr>
<tr>
<td>113 - Administrators</td>
<td>2,986,921</td>
<td>3,935,223</td>
<td>3,445,500</td>
<td>32.76</td>
<td>3,552,100</td>
<td>3,552,100</td>
<td>357,600</td>
</tr>
<tr>
<td>114 - Maletarial - Classified</td>
<td>852,680</td>
<td>863,056</td>
<td>931,700</td>
<td>14.75</td>
<td>971,600</td>
<td>971,600</td>
<td>14.80</td>
</tr>
<tr>
<td>115 - Substitutes - Licensed</td>
<td>7,617</td>
<td>13,791</td>
<td>13,600</td>
<td>13,600</td>
<td>13,600</td>
<td>13,600</td>
<td></td>
</tr>
<tr>
<td>116 - Substitutes - Classified</td>
<td>140,570</td>
<td>222,328</td>
<td>7,552,100</td>
<td>14.75</td>
<td>971,600</td>
<td>971,600</td>
<td>14.80</td>
</tr>
<tr>
<td>131 - Extra Days Certified</td>
<td>202,519</td>
<td>206,349</td>
<td>206,550</td>
<td>203,900</td>
<td>203,900</td>
<td>203,900</td>
<td></td>
</tr>
<tr>
<td>132 - Extra Duty Pay</td>
<td>451,795</td>
<td>465,393</td>
<td>521,900</td>
<td>554,400</td>
<td>554,400</td>
<td>554,400</td>
<td></td>
</tr>
<tr>
<td>133 - Extra Responsibility</td>
<td>149,654</td>
<td>224,919</td>
<td>204,800</td>
<td>177,300</td>
<td>177,300</td>
<td>177,300</td>
<td></td>
</tr>
<tr>
<td>134 - Event Pay</td>
<td>12,776</td>
<td>6,810</td>
<td>7,200</td>
<td>7,400</td>
<td>7,400</td>
<td>7,400</td>
<td></td>
</tr>
<tr>
<td>135 - Extra Time-Conf &amp; Supv</td>
<td>5,917</td>
<td>8,320</td>
<td>12,000</td>
<td>9,700</td>
<td>9,700</td>
<td>9,700</td>
<td></td>
</tr>
<tr>
<td>136 - Other Timely - Other</td>
<td>256,384</td>
<td>292,664</td>
<td>245,775</td>
<td>291,200</td>
<td>291,200</td>
<td>291,200</td>
<td></td>
</tr>
<tr>
<td>137 - Longevity Pay</td>
<td>45,500</td>
<td>48,050</td>
<td>48,000</td>
<td>48,000</td>
<td>48,000</td>
<td>48,000</td>
<td></td>
</tr>
<tr>
<td>139 - Classified Summer Work</td>
<td>5,286</td>
<td>3,746</td>
<td>4,100</td>
<td>4,100</td>
<td>4,100</td>
<td>4,100</td>
<td></td>
</tr>
<tr>
<td>143 - Referral Bonus</td>
<td>1,300</td>
<td>1,300</td>
<td>2,100</td>
<td>2,100</td>
<td>2,100</td>
<td>2,100</td>
<td></td>
</tr>
<tr>
<td>144 - Cell Phone Stipend</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4,700</td>
<td>4,700</td>
<td>4,700</td>
<td></td>
</tr>
<tr>
<td><strong>Total Salaries:</strong></td>
<td>32,352,125</td>
<td>33,526,972</td>
<td>35,452,025</td>
<td>661.34</td>
<td>37,400,600</td>
<td>37,400,600</td>
<td>685.57</td>
</tr>
</tbody>
</table>

#### 200 - Associated Payroll Costs

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>242 - Health Care</td>
<td>64,416</td>
<td>64,416</td>
<td>64,416</td>
<td>64,416</td>
<td>64,416</td>
<td>64,416</td>
<td></td>
</tr>
<tr>
<td>243 - Dental</td>
<td>4,700</td>
<td>4,700</td>
<td>4,700</td>
<td>4,700</td>
<td>4,700</td>
<td>4,700</td>
<td></td>
</tr>
<tr>
<td>244 - Life Insurance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>245 - Disability Pay</td>
<td>149,165</td>
<td>152,200</td>
<td>141,000</td>
<td>23,100</td>
<td>14,400</td>
<td>14,400</td>
<td></td>
</tr>
<tr>
<td>246 - Professional Dues</td>
<td>32,300</td>
<td>32,300</td>
<td>32,300</td>
<td>32,300</td>
<td>32,300</td>
<td>32,300</td>
<td></td>
</tr>
<tr>
<td>247 - Contended Tuition Reimbursement</td>
<td>14,665</td>
<td>14,605</td>
<td>14,700</td>
<td>14,700</td>
<td>14,700</td>
<td>14,700</td>
<td></td>
</tr>
<tr>
<td>248 - Admin Tuition Reimbursement</td>
<td>14,665</td>
<td>14,605</td>
<td>14,700</td>
<td>14,700</td>
<td>14,700</td>
<td>14,700</td>
<td></td>
</tr>
<tr>
<td><strong>Total Associated Payroll Costs:</strong></td>
<td>17,184,774</td>
<td>17,731,390</td>
<td>20,054,600</td>
<td>20,860,600</td>
<td>20,860,600</td>
<td>20,938,800</td>
<td></td>
</tr>
</tbody>
</table>

#### 300 - Purchased Services

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>341 - Travel, Local In District</td>
<td>10,096</td>
<td>15,499</td>
<td>20,400</td>
<td>19,900</td>
<td>19,500</td>
<td>19,500</td>
<td></td>
</tr>
<tr>
<td>342 - Travel, Out of District</td>
<td>148,293</td>
<td>135,550</td>
<td>170,852</td>
<td>115,100</td>
<td>115,100</td>
<td>115,100</td>
<td></td>
</tr>
<tr>
<td>343 - Travel, Out of Dist</td>
<td>158,192</td>
<td>180,908</td>
<td>184,500</td>
<td>152,200</td>
<td>152,200</td>
<td>152,200</td>
<td></td>
</tr>
<tr>
<td>344 - Insurance</td>
<td>952,290</td>
<td>874,610</td>
<td>942,500</td>
<td>934,700</td>
<td>934,700</td>
<td>934,700</td>
<td></td>
</tr>
<tr>
<td>345 - Fuel</td>
<td>399,106</td>
<td>376,799</td>
<td>423,500</td>
<td>387,600</td>
<td>387,600</td>
<td>387,600</td>
<td></td>
</tr>
<tr>
<td>346 - Water and Sewage</td>
<td>415,142</td>
<td>399,219</td>
<td>417,500</td>
<td>427,500</td>
<td>427,500</td>
<td>427,500</td>
<td></td>
</tr>
<tr>
<td>348 - Garbage</td>
<td>3,409</td>
<td>1,460</td>
<td>3,000</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
<td></td>
</tr>
<tr>
<td>350 - Other Communication Services</td>
<td>570</td>
<td>570</td>
<td>570</td>
<td>570</td>
<td>570</td>
<td>570</td>
<td></td>
</tr>
<tr>
<td><strong>Total: $80,765,900</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th>General Fund Requirements By Object</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td>360 - Charter School Payments</td>
<td>5,526,707</td>
<td>5,972,790</td>
<td>6,346,400</td>
<td>6,807,800</td>
<td>6,807,800</td>
</tr>
<tr>
<td>374 - Other Tuition</td>
<td>972,108</td>
<td>522,336</td>
<td>531,500</td>
<td>496,000</td>
<td>496,000</td>
</tr>
<tr>
<td>380 - Non-Inst Prof &amp; Tech Services</td>
<td>9,794</td>
<td>25,319</td>
<td>30,000</td>
<td>32,200</td>
<td>32,200</td>
</tr>
<tr>
<td>381 - Audit Services</td>
<td>27,445</td>
<td>43,240</td>
<td>43,600</td>
<td>42,700</td>
<td>42,700</td>
</tr>
<tr>
<td>382 - Legal Services</td>
<td>2,883</td>
<td>478</td>
<td>3,600</td>
<td>3,600</td>
<td>3,600</td>
</tr>
<tr>
<td>385 - Management Services</td>
<td>11,124</td>
<td>15,902</td>
<td>6,000</td>
<td>6,000</td>
<td>6,000</td>
</tr>
<tr>
<td>387 - Statistical Services</td>
<td>224,573</td>
<td>294,776</td>
<td>241,700</td>
<td>214,000</td>
<td>214,000</td>
</tr>
<tr>
<td>388 - Election Services</td>
<td>-</td>
<td>9,020</td>
<td>-</td>
<td>9,500</td>
<td>9,500</td>
</tr>
<tr>
<td>389 - Other Non-Instructional Prof &amp; Tech Services</td>
<td>-</td>
<td>112,875</td>
<td>63,752</td>
<td>106,200</td>
<td>106,200</td>
</tr>
<tr>
<td>390 - Other General Prof &amp; Tech SVCS</td>
<td>520,568</td>
<td>559,220</td>
<td>716,700</td>
<td>713,300</td>
<td>740,100</td>
</tr>
<tr>
<td>391 - Physical Exams</td>
<td>3,564</td>
<td>4,554</td>
<td>5,700</td>
<td>7,000</td>
<td>7,000</td>
</tr>
<tr>
<td>393 - Laundry</td>
<td>2,032</td>
<td>2,360</td>
<td>2,700</td>
<td>3,400</td>
<td>3,400</td>
</tr>
<tr>
<td>399 - Employee Assistance</td>
<td>7,430</td>
<td>7,430</td>
<td>7,400</td>
<td>7,700</td>
<td>7,700</td>
</tr>
<tr>
<td><strong>Total Purchased Services:</strong></td>
<td><strong>11,044,664</strong></td>
<td><strong>11,094,862</strong></td>
<td><strong>11,821,862</strong></td>
<td><strong>12,215,800</strong></td>
<td><strong>12,287,800</strong></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>410 - Consumable Supplies</td>
<td>553,080</td>
<td>553,937</td>
<td>684,310</td>
<td>644,400</td>
<td>644,400</td>
</tr>
<tr>
<td>411 - Gas &amp; Oil</td>
<td>154,107</td>
<td>174,063</td>
<td>214,200</td>
<td>274,500</td>
<td>274,500</td>
</tr>
<tr>
<td>412 - Tires</td>
<td>29,223</td>
<td>24,417</td>
<td>16,041</td>
<td>40,500</td>
<td>40,500</td>
</tr>
<tr>
<td>414 - Batteries</td>
<td>360</td>
<td>2,562</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>415 - Parts</td>
<td>114,697</td>
<td>65,061</td>
<td>108,466</td>
<td>121,000</td>
<td>121,000</td>
</tr>
<tr>
<td>416 - Hardware/Supplies</td>
<td>90,832</td>
<td>97,313</td>
<td>91,824</td>
<td>93,600</td>
<td>93,600</td>
</tr>
<tr>
<td>417 - Air Filters</td>
<td>12,000</td>
<td>14,001</td>
<td>20,100</td>
<td>21,900</td>
<td>21,900</td>
</tr>
<tr>
<td>420 - Textbooks</td>
<td>96,217</td>
<td>54,546</td>
<td>75,650</td>
<td>82,400</td>
<td>82,400</td>
</tr>
<tr>
<td>421 - Textbook Adoption</td>
<td>226,208</td>
<td>365,263</td>
<td>417,246</td>
<td>391,600</td>
<td>391,600</td>
</tr>
<tr>
<td>422 - Electronic Curriculum Materials</td>
<td>99,545</td>
<td>66,960</td>
<td>54,300</td>
<td>53,200</td>
<td>53,200</td>
</tr>
<tr>
<td>430 - Library Books</td>
<td>7,650</td>
<td>6,042</td>
<td>4,600</td>
<td>3,900</td>
<td>3,900</td>
</tr>
<tr>
<td>440 - Periodicals</td>
<td>2,099</td>
<td>2,079</td>
<td>2,170</td>
<td>1,600</td>
<td>1,600</td>
</tr>
<tr>
<td>460 - Non-Consumable Items</td>
<td>282,455</td>
<td>226,865</td>
<td>356,549</td>
<td>254,300</td>
<td>254,300</td>
</tr>
<tr>
<td>470 - Computer Software</td>
<td>294,652</td>
<td>278,948</td>
<td>217,503</td>
<td>208,800</td>
<td>208,800</td>
</tr>
<tr>
<td>480 - Computer Hardware</td>
<td>1,099,252</td>
<td>631,542</td>
<td>413,627</td>
<td>1,339,000</td>
<td>1,240,600</td>
</tr>
<tr>
<td><strong>Total Supplies and Materials:</strong></td>
<td><strong>3,062,375</strong></td>
<td><strong>2,563,601</strong></td>
<td><strong>2,679,586</strong></td>
<td><strong>3,533,700</strong></td>
<td><strong>3,435,300</strong></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>540 - Depreciable Equipment</td>
<td>53,869</td>
<td>135,779</td>
<td>11,200</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Capital Outlay:</strong></td>
<td><strong>53,869</strong></td>
<td><strong>135,779</strong></td>
<td><strong>11,200</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>610 - Redemption of Principal</td>
<td>603,332</td>
<td>493,888</td>
<td>509,400</td>
<td>557,600</td>
<td>557,600</td>
</tr>
<tr>
<td>621 - Regular Interest</td>
<td>144,105</td>
<td>141,840</td>
<td>125,100</td>
<td>139,200</td>
<td>139,200</td>
</tr>
<tr>
<td>640 - Dues and Fees</td>
<td>27,023</td>
<td>40,466</td>
<td>47,119</td>
<td>45,500</td>
<td>45,500</td>
</tr>
<tr>
<td>641 - Bad Debt Expense</td>
<td>5,944</td>
<td>31,266</td>
<td>9,000</td>
<td>45,000</td>
<td>45,000</td>
</tr>
<tr>
<td>651 - Liability Insurance</td>
<td>34,531</td>
<td>35,129</td>
<td>38,000</td>
<td>49,400</td>
<td>49,400</td>
</tr>
<tr>
<td>670 - Taxes and Licenses</td>
<td>708</td>
<td>1,106</td>
<td>1,108</td>
<td>3,300</td>
<td>3,300</td>
</tr>
<tr>
<td><strong>Total Other Objects:</strong></td>
<td><strong>815,643</strong></td>
<td><strong>743,683</strong></td>
<td><strong>729,726</strong></td>
<td><strong>840,000</strong></td>
<td><strong>801,300</strong></td>
</tr>
<tr>
<td>700 - Transfers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>710 - Fund Modifications</td>
<td>595,000</td>
<td>676,300</td>
<td>794,300</td>
<td>884,500</td>
<td>884,500</td>
</tr>
<tr>
<td><strong>Total Transfers:</strong></td>
<td><strong>595,000</strong></td>
<td><strong>676,300</strong></td>
<td><strong>794,300</strong></td>
<td><strong>884,500</strong></td>
<td><strong>884,500</strong></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>810 - Planned Reserve</td>
<td>-</td>
<td>-</td>
<td>6,060,800</td>
<td>4,734,000</td>
<td>4,734,000</td>
</tr>
<tr>
<td><strong>Total Planned Reserve/Contingency:</strong></td>
<td>-</td>
<td>-</td>
<td><strong>6,060,800</strong></td>
<td><strong>4,734,000</strong></td>
<td><strong>4,734,000</strong></td>
</tr>
<tr>
<td><strong>Total General Fund Requirements By Object:</strong></td>
<td><strong>65,108,432</strong></td>
<td><strong>66,472,588</strong></td>
<td><strong>77,634,100</strong></td>
<td><strong>80,469,200</strong></td>
<td><strong>80,469,200</strong></td>
</tr>
</tbody>
</table>
## General Fund Requirements By Function

**Total**: $580,765,900

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1111 - Elementary Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>8,100,130</td>
<td>8,584,732</td>
<td>8,913,100</td>
<td>165.05</td>
<td>9,262,100</td>
<td>9,392,700</td>
<td>167.90</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>3,964,756</td>
<td>4,210,082</td>
<td>4,675,200</td>
<td></td>
<td>4,783,500</td>
<td>4,850,100</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>442,437</td>
<td>410,680</td>
<td>421,800</td>
<td></td>
<td>426,200</td>
<td>426,200</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>220,894</td>
<td>357,248</td>
<td>581,950</td>
<td></td>
<td>613,300</td>
<td>613,300</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Elementary Programs</strong></td>
<td>12,728,217</td>
<td>13,562,842</td>
<td>14,592,050</td>
<td>165.05</td>
<td>15,085,100</td>
<td>15,085,100</td>
<td>15,282,300</td>
</tr>
</tbody>
</table>

| **1113 - Elementary Extracurricular** |         |         |         |                  |                  |                 |     |
| 100 - Salaries        | -        | -        | -        |                  | -                | -               |     |
| 200 - Associated Payroll Costs | -        | -        | -        |                  | -                | -               |     |
| 300 - Purchased Services | -        | -        | -        |                  | -                | -               |     |
| 400 - Supplies and Materials | -        | -        | -        |                  | -                | -               |     |
| 500 - Capital Outlay   | -        | -        | -        |                  | -                | -               |     |
| 600 - Other Objects    | -        | -        | -        |                  | -                | -               |     |
| **Total Elementary Extracurricular** | 2,220    | -        | -        |                  | -                | -               |     |

| **1121 - Middle School Instruction** |         |         |         |                  |                  |                 |     |
| 100 - Salaries        | 3,239,205 | 3,274,380 | 3,500,800 | 56.30 | 3,558,600 | 3,558,600 | 3,558,600 | 56.30 |
| 200 - Associated Payroll Costs | 1,621,230 | 1,648,257 | 1,842,900 |                  | 1,870,300        | 1,870,300       |     |
| 300 - Purchased Services | 208,912  | 169,710  | 196,456  |                  | 191,800          | 191,800         |     |
| 400 - Supplies and Materials | 273,188  | 415,933  | 202,244  |                  | 116,400          | 116,400         |     |
| 500 - Capital Outlay   | -        | -        | -        |                  | -                | -               |     |
| 600 - Other Objects    | -        | -        | -        |                  | -                | -               |     |
| **Total Middle School Instruction** | 5,342,810 | 5,508,280 | 5,792,300 | 56.30 | 5,737,100 | 5,737,100 | 5,737,100 | 56.30 |

| **1122 - Middle School Extracurricular** |         |         |         |                  |                  |                 |     |
| 100 - Salaries        | -        | -        | -        |                  | -                | -               |     |
| 200 - Associated Payroll Costs | -        | -        | -        |                  | -                | -               |     |
| 300 - Purchased Services | -        | -        | -        |                  | -                | -               |     |
| 400 - Supplies and Materials | -        | -        | -        |                  | -                | -               |     |
| 500 - Capital Outlay   | -        | -        | -        |                  | -                | -               |     |
| 600 - Other Objects    | -        | -        | -        |                  | -                | -               |     |
| **Total Middle School Extracurricular** | 126,561  | 118,461  | 124,273  | 0.44 | 124,800 | 124,800 | 124,800 | 0.44 |

| **1131 - High School Programs** |         |         |         |                  |                  |                 |     |
| 100 - Salaries        | 4,160,899 | 4,093,155 | 4,327,300 | 66.46 | 4,372,000 | 4,372,000 | 4,372,000 | 67.84 |
| 200 - Associated Payroll Costs | 1,980,752 | 1,978,640 | 2,178,400 |                  | 2,225,400        | 2,225,400       |     |
| 300 - Purchased Services | 341,329  | 370,845  | 429,413  |                  | 418,400          | 418,400         |     |
| 400 - Supplies and Materials | 769,320  | 112,389  | 224,388  |                  | 1,129,400        | 1,129,400       |     |
| 500 - Capital Outlay   | 9,587    | 104,023  | 12,073   |                  | 10,500           | 10,500          |     |
| 600 - Other Objects    | 230      | 557      | 4,400    |                  | 2,800            | 2,800           |     |
| **Total High School Programs** | 7,262,117 | 6,859,609 | 7,163,900 | 66.46 | 8,148,000 | 8,148,000 | 8,049,600 | 67.84 |

| **1132 - High School Extracurricular** |         |         |         |                  |                  |                 |     |
| 100 - Salaries        | 554,434  | 570,504  | 630,000  | 3.00 | 691,400 | 691,400 | 692,600 | 3.00 |
| 200 - Associated Payroll Costs | 181,904  | 191,094  | 250,000  |                  | 255,300          | 255,300         |     |
| 300 - Purchased Services | 28,801   | 35,686   | 11,693   |                  | 14,000           | 14,000          |     |
| 400 - Supplies and Materials | 9,220    | 6,082    | 9,700    |                  | 8,700            | 8,700           |     |
| 500 - Capital Outlay   | -        | -        | -        |                  | -                | -               |     |
| 600 - Other Objects    | 127      | 89       | 200      |                  | 200              | 200             |     |
| **Total High School Extracurricular** | 774,506  | 803,455  | 901,593  | 3.00 | 969,600 | 969,600 | 976,000 | 3.00 |

| **1210 - Programs Talented and Gifted** |         |         |         |                  |                  |                 |     |
| 100 - Salaries        | 11,013   | 11,806   | 16,300   |                  | 16,300           | 16,300          |     |
| 200 - Associated Payroll Costs | 2,879    | 3,504    | 4,300    |                  | 5,000            | 5,000           |     |
| 300 - Purchased Services | 19,911   | 5,106    | 22,300   |                  | 23,200           | 23,200          |     |
| 400 - Supplies and Materials | 4,818    | 2,829    | 3,500    |                  | 3,500            | 3,500           |     |
| 500 - Capital Outlay   | -        | -        | -        |                  | -                | -               |     |
| 600 - Other Objects    | -        | -        | -        |                  | -                | -               |     |
| **Total Programs Talented and Gifted** | 38,621   | 23,245   | 46,400   |                  | 48,000           | 48,000          |     |

*Continued on next page...*
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>1220 - Restrictive Prgm Students With Disabilities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>1,349,029</td>
<td>1,519,548</td>
<td>1,703,100</td>
<td>1,642,100</td>
<td>1,824,100</td>
<td>1,824,100</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>919,162</td>
<td>1,065,715</td>
<td>1,198,200</td>
<td>1,250,700</td>
<td>1,250,700</td>
<td>1,250,700</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>65,605</td>
<td>104,395</td>
<td>70,200</td>
<td>70,300</td>
<td>70,300</td>
<td>70,300</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Restrictive Prgm Students With Disabilities:</strong></td>
<td>2,333,797</td>
<td>2,629,619</td>
<td>2,971,500</td>
<td>3,163,100</td>
<td>3,163,100</td>
<td>3,163,100</td>
</tr>
<tr>
<td><strong>1221 - Learning Center Structured and Intensive</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>135,658</td>
<td>83,644</td>
<td>53,400</td>
<td>336,200</td>
<td>336,200</td>
<td>336,200</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>99,095</td>
<td>55,341</td>
<td>49,600</td>
<td>241,100</td>
<td>241,100</td>
<td>241,100</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>16,362</td>
<td>4,615</td>
<td>3,000</td>
<td>12,300</td>
<td>12,300</td>
<td>12,300</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>491</td>
<td>428</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Learning Center Structured and Intensive:</strong></td>
<td>251,606</td>
<td>144,028</td>
<td>106,000</td>
<td>589,600</td>
<td>589,600</td>
<td>589,600</td>
</tr>
<tr>
<td><strong>1223 - Community Transition Centers</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Community Transition Centers:</strong></td>
<td>2,917</td>
<td>5,576</td>
<td>5,100</td>
<td>5,000</td>
<td>5,000</td>
<td>5,000</td>
</tr>
<tr>
<td><strong>1224 - Life Skills With Nursing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Life Skills With Nursing:</strong></td>
<td>24,529</td>
<td>22,048</td>
<td>18,300</td>
<td>15,200</td>
<td>15,200</td>
<td>15,200</td>
</tr>
<tr>
<td><strong>1227 - Extended School Year Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>17,889</td>
<td>24,718</td>
<td>24,100</td>
<td>26,500</td>
<td>26,500</td>
<td>26,500</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>4,689</td>
<td>6,939</td>
<td>7,400</td>
<td>8,400</td>
<td>8,400</td>
<td>8,400</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,230</td>
<td>726</td>
<td>2,000</td>
<td>1,600</td>
<td>1,600</td>
<td>1,600</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>240</td>
<td>20</td>
<td>200</td>
<td>200</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Extended School Year Programs:</strong></td>
<td>25,068</td>
<td>32,403</td>
<td>33,700</td>
<td>36,700</td>
<td>36,700</td>
<td>36,700</td>
</tr>
<tr>
<td><strong>1228 - Diagnostic Classrooms</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Diagnostic Classrooms:</strong></td>
<td>1,290</td>
<td>946</td>
<td>1,300</td>
<td>300</td>
<td>300</td>
<td>300</td>
</tr>
<tr>
<td><strong>1229 - Contracted Restrictive Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Contracted Restrictive Programs:</strong></td>
<td>8,678</td>
<td>4,270</td>
<td>6,200</td>
<td>6,100</td>
<td>6,100</td>
<td>6,100</td>
</tr>
<tr>
<td><strong>1250 - Less Restrictive Prgm Students With Disabilities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>1,619,037</td>
<td>1,732,015</td>
<td>1,924,700</td>
<td>2,116,600</td>
<td>2,116,600</td>
<td>2,116,600</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>882,269</td>
<td>976,746</td>
<td>1,204,300</td>
<td>1,289,100</td>
<td>1,289,100</td>
<td>1,289,100</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>151,949</td>
<td>147,959</td>
<td>140,700</td>
<td>178,200</td>
<td>178,200</td>
<td>178,200</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>10,809</td>
<td>10,453</td>
<td>45,600</td>
<td>39,600</td>
<td>39,600</td>
<td>39,600</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Less Restrictive Prgm Students With Disabilities:</strong></td>
<td>2,664,064</td>
<td>2,867,174</td>
<td>3,315,300</td>
<td>3,623,500</td>
<td>3,623,500</td>
<td>3,623,500</td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th>General Fund Requirements By Function</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>1271 - Remediation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>38,076</td>
<td>31,200</td>
<td>13,100</td>
<td>13,100</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>9,947</td>
<td>10,600</td>
<td>4,000</td>
<td>4,000</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,166</td>
<td>2,012</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>54,303</td>
<td>74,846</td>
<td>55,900</td>
<td>52,500</td>
<td>52,500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Remediation:</strong></td>
<td>56,469</td>
<td>124,881</td>
<td>97,700</td>
<td>70,200</td>
<td>70,200</td>
</tr>
<tr>
<td><strong>1281 - Public Alternative Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>409,751</td>
<td>129,593</td>
<td>115,300</td>
<td>75,500</td>
<td>75,500</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Public Alternative Programs:</strong></td>
<td>409,751</td>
<td>129,593</td>
<td>115,300</td>
<td>75,500</td>
<td>75,500</td>
</tr>
<tr>
<td><strong>1283 - District Alternative Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>167,890</td>
<td>231,046</td>
<td>96,600</td>
<td>180,700</td>
<td>180,700</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>91,917</td>
<td>113,625</td>
<td>58,100</td>
<td>100,600</td>
<td>100,600</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>340,804</td>
<td>367,354</td>
<td>404,400</td>
<td>438,600</td>
<td>438,600</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>10,857</td>
<td>5,274</td>
<td>4,400</td>
<td>6,200</td>
<td>6,200</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total District Alternative Programs:</strong></td>
<td>611,468</td>
<td>719,559</td>
<td>563,500</td>
<td>726,100</td>
<td>726,100</td>
</tr>
<tr>
<td><strong>1284 - Expanded Options Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>238,880</td>
<td>35,442</td>
<td>36,800</td>
<td>70,600</td>
<td>70,600</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>48,413</td>
<td>5,569</td>
<td>6,400</td>
<td>8,200</td>
<td>8,200</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Expanded Options Program:</strong></td>
<td>287,392</td>
<td>41,011</td>
<td>43,200</td>
<td>78,800</td>
<td>78,800</td>
</tr>
<tr>
<td><strong>1285 - Post-Graduate Scholar Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>25,826</td>
<td>16,900</td>
<td>25,800</td>
<td>25,800</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>3,849</td>
<td>2,200</td>
<td>6,400</td>
<td>6,400</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>100</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Post-Graduate Scholar Program:</strong></td>
<td>-</td>
<td>29,675</td>
<td>19,100</td>
<td>32,200</td>
<td>32,200</td>
</tr>
<tr>
<td><strong>1288 - Charter Schools</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>5,526,707</td>
<td>5,972,790</td>
<td>6,346,400</td>
<td>6,807,800</td>
<td>6,807,800</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Charter Schools:</strong></td>
<td>5,526,707</td>
<td>5,972,790</td>
<td>6,346,400</td>
<td>6,807,800</td>
<td>6,807,800</td>
</tr>
<tr>
<td><strong>1291 - English Language Learner Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>694,123</td>
<td>717,109</td>
<td>801,300</td>
<td>804,100</td>
<td>804,100</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>398,718</td>
<td>417,071</td>
<td>479,700</td>
<td>477,600</td>
<td>477,600</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>20,835</td>
<td>47,328</td>
<td>34,690</td>
<td>36,100</td>
<td>36,100</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>96,442</td>
<td>4,262</td>
<td>6,810</td>
<td>6,800</td>
<td>6,800</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total English Language Learner Program:</strong></td>
<td>1,210,118</td>
<td>1,185,770</td>
<td>1,322,500</td>
<td>1,324,600</td>
<td>1,324,600</td>
</tr>
<tr>
<td><strong>1292 - Teen Parent Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>32,593</td>
<td>35,386</td>
<td>33,500</td>
<td>34,400</td>
<td>34,400</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>26,011</td>
<td>24,856</td>
<td>26,100</td>
<td>26,700</td>
<td>26,700</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>752</td>
<td>637</td>
<td>2,200</td>
<td>1,900</td>
<td>1,900</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>1,147</td>
<td>790</td>
<td>800</td>
<td>800</td>
<td>800</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>232</td>
<td>396</td>
<td>400</td>
<td>400</td>
<td>400</td>
</tr>
<tr>
<td><strong>Total Teen Parent Programs:</strong></td>
<td>60,736</td>
<td>61,964</td>
<td>63,000</td>
<td>64,200</td>
<td>64,200</td>
</tr>
</tbody>
</table>

Continued from previous page...
<table>
<thead>
<tr>
<th>General Fund Requirements By Function</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>2110 - Attend and Social Work Service</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>93,051</td>
<td>98,607</td>
<td>103,125</td>
<td>1.94</td>
<td>108,700</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>54,376</td>
<td>56,608</td>
<td>45,800</td>
<td>48,500</td>
<td>48,500</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>9,780</td>
<td>13,450</td>
<td>18,475</td>
<td>14,700</td>
<td>14,700</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td>3,700</td>
<td>4,700</td>
<td>4,700</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Attend and Social Work Service:</strong></td>
<td>157,208</td>
<td>168,665</td>
<td>171,100</td>
<td>1.94</td>
<td>176,600</td>
</tr>
</tbody>
</table>

| **2113 - Social Work Services**      |                 |                 |                 |                  |                 |
| 100 - Salaries                       |                |                | 1,300            | 0.06             | 5,200           |
| 200 - Associated Payroll Costs       |                |                | 1,500            |                  | 5,000           |
| 300 - Purchased Services             |                |                |                  |                  |                 |
| 400 - Supplies and Materials         |                |                |                  |                  |                 |
| 500 - Capital Outlay                 |                |                |                  |                  |                 |
| 600 - Other Objects                  |                |                |                  |                  |                 |
| **Total Social Work Services:**      |                |                | 2,800            | 0.06             | 10,200          |

| **2114 - Student Accounting Services** |                |                |                  |                  |                 |
| 100 - Salaries                       |                |                |                  |                  |                 |
| 200 - Associated Payroll Costs       |                |                |                  |                  |                 |
| 300 - Purchased Services             |                |                |                  |                  |                 |
| 400 - Supplies and Materials         |                |                |                  |                  |                 |
| 500 - Capital Outlay                 |                |                |                  |                  |                 |
| 600 - Other Objects                  |                |                |                  |                  |                 |
| **Total Student Accounting Services:** | 107,289        | 87,926         | 99,100           | 2.00             | 102,900         |

| **2115 - Student Safety**            |                |                |                  |                  |                 |
| 100 - Salaries                       |                |                |                  |                  |                 |
| 200 - Associated Payroll Costs       |                |                |                  |                  |                 |
| 300 - Purchased Services             |                |                |                  |                  |                 |
| 400 - Supplies and Materials         |                |                |                  |                  |                 |
| 500 - Capital Outlay                 |                |                |                  |                  |                 |
| 600 - Other Objects                  |                |                |                  |                  |                 |
| **Total Student Safety:**            | 174,625        | 182,031        | 192,600          | 194,100          | 194,100         |

| **2112 - Counseling Services**       |                |                |                  |                  |                 |
| 100 - Salaries                       |                |                |                  |                  |                 |
| 200 - Associated Payroll Costs       |                |                |                  |                  |                 |
| 300 - Purchased Services             |                |                |                  |                  |                 |
| 400 - Supplies and Materials         |                |                |                  |                  |                 |
| 500 - Capital Outlay                 |                |                |                  |                  |                 |
| 600 - Other Objects                  |                |                |                  |                  |                 |
| **Total Counseling Services:**       | 1,548,646      | 1,589,915      | 1,480,925        | 15.88            | 1,540,600       |

| **2126 - Placement Services**        |                |                |                  |                  |                 |
| 100 - Salaries                       |                |                |                  |                  |                 |
| 200 - Associated Payroll Costs       |                |                |                  |                  |                 |
| 300 - Purchased Services             |                |                |                  |                  |                 |
| 400 - Supplies and Materials         |                |                |                  |                  |                 |
| 500 - Capital Outlay                 |                |                |                  |                  |                 |
| 600 - Other Objects                  |                |                |                  |                  |                 |
| **Total Placement Services:**        | 108,456        | 109,664        | 120,700          | 1.94             | 116,700         |

| **2130 - Health Services**           |                |                |                  |                  |                 |
| 100 - Salaries                       |                |                |                  |                  |                 |
| 200 - Associated Payroll Costs       |                |                |                  |                  |                 |
| 300 - Purchased Services             |                |                |                  |                  |                 |
| 400 - Supplies and Materials         |                |                |                  |                  |                 |
| 500 - Capital Outlay                 |                |                |                  |                  |                 |
| 600 - Other Objects                  |                |                |                  |                  |                 |
| **Total Health Services:**           | 914,928        | 940,240        | 1,101,800        | 15.06            | 1,145,400       |

| **2140 - Psychological Services**    |                |                |                  |                  |                 |
| 100 - Salaries                       |                |                |                  |                  |                 |
| 200 - Associated Payroll Costs       |                |                |                  |                  |                 |
| 300 - Purchased Services             |                |                |                  |                  |                 |
| 400 - Supplies and Materials         |                |                |                  |                  |                 |
| 500 - Capital Outlay                 |                |                |                  |                  |                 |
| 600 - Other Objects                  |                |                |                  |                  |                 |
| **Total Psychological Services:**    | 473,205        | 491,411        | 528,300          | 5.00             | 623,500         |
## General Fund Requirements By Function

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Psychotherapy Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Psychotherapy Services:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Speech Path and Audiology Serv</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Speech Path and Audiology Serv:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Service Direction, Student Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Service Direction, Student Services:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Improvement of Instruction Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Improvement of Instruction Services:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Service Area, Ed Improvement</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Service Area, Ed Improvement:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Curriculum Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Curriculum Development:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other Improvement of Instruction Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Improvement of Instruction Services:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Library/Media Center</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Library/Media Center:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continued from previous page...
<table>
<thead>
<tr>
<th>General Fund Requirements By Function</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>FTE</td>
<td>FTE</td>
<td>FTE</td>
<td>FTE</td>
<td>FTE</td>
</tr>
<tr>
<td><strong>2229 - Other Educational Media Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>116,837</td>
<td>112,876</td>
<td>123,600</td>
<td>1.80</td>
<td>128,400</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>47,135</td>
<td>53,583</td>
<td>61,600</td>
<td>63,500</td>
<td>63,500</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>1,201</td>
<td>1,270</td>
<td>1,700</td>
<td>2,200</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>1,201</td>
<td>1,270</td>
<td>1,700</td>
<td>2,200</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Educational Media Services:</strong></td>
<td>165,173</td>
<td>167,866</td>
<td>188,400</td>
<td>1.80</td>
<td>197,400</td>
</tr>
<tr>
<td><strong>2230 - Assessment and Testing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>6,458</td>
<td>5,584</td>
<td>11,700</td>
<td>26,200</td>
<td>26,200</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,964</td>
<td>1,774</td>
<td>3,300</td>
<td>16,300</td>
<td>16,300</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>258,957</td>
<td>327,402</td>
<td>280,700</td>
<td>260,600</td>
<td>260,600</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>89,473</td>
<td>68,611</td>
<td>68,500</td>
<td>45,600</td>
<td>45,600</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Assessment and Testing:</strong></td>
<td>356,853</td>
<td>403,371</td>
<td>364,200</td>
<td>348,700</td>
<td>348,700</td>
</tr>
<tr>
<td><strong>2240 - Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>48,918</td>
<td>64,186</td>
<td>76,700</td>
<td>52,400</td>
<td>52,400</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>10,849</td>
<td>14,858</td>
<td>22,700</td>
<td>15,300</td>
<td>15,300</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>172,295</td>
<td>164,610</td>
<td>198,800</td>
<td>110,000</td>
<td>124,100</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>13,804</td>
<td>10,983</td>
<td>9,830</td>
<td>8,000</td>
<td>8,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>250,080</td>
<td>258,955</td>
<td>311,930</td>
<td>185,700</td>
<td>199,800</td>
</tr>
<tr>
<td><strong>2310 - Board of Education Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>25,195</td>
<td>25,280</td>
<td>26,800</td>
<td>27,800</td>
<td>27,800</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>15,150</td>
<td>14,852</td>
<td>16,600</td>
<td>16,800</td>
<td>16,800</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>16,071</td>
<td>17,805</td>
<td>112,800</td>
<td>65,900</td>
<td>92,700</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>4,647</td>
<td>2,305</td>
<td>4,000</td>
<td>4,200</td>
<td>4,200</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>4,214</td>
<td>4,318</td>
<td>3,900</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Board of Education Services:</strong></td>
<td>63,397</td>
<td>71,530</td>
<td>172,700</td>
<td>129,700</td>
<td>156,500</td>
</tr>
<tr>
<td><strong>2321 - Office of The Superintendent</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>223,141</td>
<td>225,252</td>
<td>235,000</td>
<td>243,600</td>
<td>259,900</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>118,587</td>
<td>119,210</td>
<td>152,000</td>
<td>157,900</td>
<td>164,200</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>11,430</td>
<td>13,356</td>
<td>17,500</td>
<td>17,800</td>
<td>17,800</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>4,315</td>
<td>5,708</td>
<td>7,000</td>
<td>7,500</td>
<td>7,500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>860</td>
<td>995</td>
<td>700</td>
<td>1,000</td>
<td>1,000</td>
</tr>
<tr>
<td><strong>Total Office of The Superintendent:</strong></td>
<td>358,334</td>
<td>364,521</td>
<td>412,200</td>
<td>427,800</td>
<td>450,400</td>
</tr>
<tr>
<td><strong>2329 - Academics / Asst. Super.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Academics / Asst. Super.:</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>2410 - Office of Principal’s Service</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>3,110,747</td>
<td>3,250,809</td>
<td>3,541,300</td>
<td>3,551,100</td>
<td>3,551,100</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,714,144</td>
<td>1,820,939</td>
<td>2,069,500</td>
<td>1,987,700</td>
<td>1,987,700</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>256,977</td>
<td>241,215</td>
<td>261,335</td>
<td>237,200</td>
<td>237,200</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>80,084</td>
<td>85,288</td>
<td>121,521</td>
<td>100,100</td>
<td>100,100</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>10,190</td>
<td>-</td>
<td>11,200</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>2,736</td>
<td>2,955</td>
<td>3,619</td>
<td>4,000</td>
<td>4,000</td>
</tr>
<tr>
<td><strong>Total Office of Principal’s Service:</strong></td>
<td>5,175,377</td>
<td>5,401,202</td>
<td>6,008,475</td>
<td>5,880,100</td>
<td>5,880,100</td>
</tr>
<tr>
<td><strong>2490 - Oth Support Serv - School Adm</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>3,483</td>
<td>4,802</td>
<td>5,300</td>
<td>5,600</td>
<td>5,600</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>3,484</td>
<td>4,474</td>
<td>5,300</td>
<td>5,300</td>
<td>5,300</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,455</td>
<td>956</td>
<td>1,432</td>
<td>1,300</td>
<td>1,300</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>1,876</td>
<td>216</td>
<td>468</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Oth Support Serv - School Adm:</strong></td>
<td>11,298</td>
<td>10,447</td>
<td>12,200</td>
<td>12,700</td>
<td>12,700</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
</tr>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Continued from previous page...</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2510 - Direction of Business Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Direction of Business Services:</strong></td>
<td>114,535</td>
<td>137,475</td>
<td>105,900</td>
<td>99,800</td>
<td>99,800</td>
</tr>
<tr>
<td>2521 - Service Area, Fiscal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Service Area, Fiscal:</strong></td>
<td>527,797</td>
<td>534,850</td>
<td>585,200</td>
<td>647,300</td>
<td>647,300</td>
</tr>
<tr>
<td>2522 - Payroll Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Payroll Services:</strong></td>
<td>166,084</td>
<td>228,658</td>
<td>195,400</td>
<td>206,700</td>
<td>206,700</td>
</tr>
<tr>
<td>2525 - Financial Acctg Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Financial Acctg Services:</strong></td>
<td>27,445</td>
<td>42,420</td>
<td>43,600</td>
<td>42,700</td>
<td>42,700</td>
</tr>
<tr>
<td>2529 - Other Fiscal Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Fiscal Services:</strong></td>
<td>(1,063)</td>
<td>607</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2541 - Service Area, Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Service Area, Facilities:</strong></td>
<td>276,285</td>
<td>301,162</td>
<td>316,484</td>
<td>367,100</td>
<td>367,100</td>
</tr>
<tr>
<td>2542 - Care and Upkeep Buildings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Care and Upkeep Buildings:</strong></td>
<td>4,241,565</td>
<td>4,222,768</td>
<td>4,793,513</td>
<td>4,869,000</td>
<td>4,869,000</td>
</tr>
<tr>
<td>2543 - Care and Upkeep Grounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Care and Upkeep Grounds:</strong></td>
<td>352,175</td>
<td>360,750</td>
<td>457,703</td>
<td>500,700</td>
<td>500,700</td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th>General Fund Requirements By Function</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>2544 - Maintenance</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>244,979</td>
<td>269,355</td>
<td>286,000</td>
<td>314,900</td>
<td>314,900</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>154,364</td>
<td>168,621</td>
<td>186,400</td>
<td>198,300</td>
<td>198,300</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>988</td>
<td>2,464</td>
<td>2,000</td>
<td>4,000</td>
<td>4,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>26,218</td>
<td>31,227</td>
<td>36,900</td>
<td>38,500</td>
<td>38,500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Maintenance:</strong></td>
<td>426,530</td>
<td>471,666</td>
<td>511,300</td>
<td>555,700</td>
<td>555,700</td>
</tr>
<tr>
<td><strong>2546 - Security Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>35,303</td>
<td>32,078</td>
<td>46,000</td>
<td>62,000</td>
<td>62,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>1,407</td>
<td>1,882</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Security Services:</strong></td>
<td>36,710</td>
<td>33,960</td>
<td>48,000</td>
<td>64,000</td>
<td>64,000</td>
</tr>
<tr>
<td><strong>2548 - Asbestos Management</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>13,860</td>
<td>9,321</td>
<td>8,500</td>
<td>8,500</td>
<td>8,500</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Asbestos Management:</strong></td>
<td>15,110</td>
<td>10,571</td>
<td>9,800</td>
<td>9,800</td>
<td>9,800</td>
</tr>
<tr>
<td><strong>2551 - Service Area, Transportation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>255,917</td>
<td>244,583</td>
<td>256,000</td>
<td>278,500</td>
<td>278,500</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>149,881</td>
<td>143,014</td>
<td>157,500</td>
<td>136,300</td>
<td>136,300</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>33,949</td>
<td>48,186</td>
<td>43,708</td>
<td>40,000</td>
<td>40,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>43,188</td>
<td>50,638</td>
<td>84,093</td>
<td>41,100</td>
<td>41,100</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Service Area, Transportation:</strong></td>
<td>478,934</td>
<td>486,420</td>
<td>541,301</td>
<td>495,900</td>
<td>495,900</td>
</tr>
<tr>
<td><strong>2552 - Vehicle Operation Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>808,354</td>
<td>782,773</td>
<td>878,600</td>
<td>947,500</td>
<td>947,500</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>555,669</td>
<td>522,508</td>
<td>675,800</td>
<td>685,700</td>
<td>685,700</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>16,018</td>
<td>12,100</td>
<td>15,090</td>
<td>24,600</td>
<td>24,600</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>290,392</td>
<td>248,205</td>
<td>323,002</td>
<td>420,100</td>
<td>420,100</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>13,899</td>
<td>15,335</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>35,239</td>
<td>36,225</td>
<td>39,108</td>
<td>42,500</td>
<td>42,500</td>
</tr>
<tr>
<td><strong>Total Vehicle Operation Services:</strong></td>
<td>1,719,572</td>
<td>1,671,145</td>
<td>1,929,599</td>
<td>2,120,400</td>
<td>2,120,400</td>
</tr>
<tr>
<td><strong>2558 - Special Ed Transportation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>330,860</td>
<td>290,369</td>
<td>316,000</td>
<td>408,000</td>
<td>408,000</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>302,106</td>
<td>257,387</td>
<td>263,200</td>
<td>341,400</td>
<td>341,400</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Special Ed Transportation:</strong></td>
<td>632,965</td>
<td>547,756</td>
<td>579,200</td>
<td>749,400</td>
<td>749,400</td>
</tr>
<tr>
<td><strong>2559 - Other Student Transportation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>5,286</td>
<td>3,746</td>
<td>4,100</td>
<td>4,100</td>
<td>4,100</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,743</td>
<td>1,304</td>
<td>1,600</td>
<td>1,600</td>
<td>1,600</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td>18,634</td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Student Transportation:</strong></td>
<td>7,029</td>
<td>5,433</td>
<td>24,334</td>
<td>5,700</td>
<td>5,700</td>
</tr>
<tr>
<td><strong>2573 - Warehouse and Distrib Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>9,932</td>
<td>10,575</td>
<td>15,600</td>
<td>11,800</td>
<td>11,800</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>7,250</td>
<td>2,544</td>
<td>11,100</td>
<td>8,600</td>
<td>8,600</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>279</td>
<td>1,912</td>
<td>2,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>1,113</td>
<td>978</td>
<td>2,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Warehouse and Distrib Services:</strong></td>
<td>18,574</td>
<td>16,010</td>
<td>30,700</td>
<td>20,400</td>
<td>20,400</td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th>General Fund Requirements By Function</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>2627 - Statistical Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>54,095</td>
<td>54,744</td>
<td>58,800</td>
<td>63,200</td>
<td>63,200</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>32,923</td>
<td>33,505</td>
<td>37,300</td>
<td>40,100</td>
<td>40,100</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Statistical Services:</td>
<td>87,017</td>
<td>88,249</td>
<td>96,200</td>
<td>113,300</td>
<td>113,300</td>
</tr>
<tr>
<td>2630 - Communications</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>70,000</td>
<td>53,842</td>
<td>60,000</td>
<td>61,200</td>
<td>61,200</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>36,071</td>
<td>27,245</td>
<td>35,400</td>
<td>36,100</td>
<td>36,100</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>11,799</td>
<td>12,682</td>
<td>14,800</td>
<td>16,600</td>
<td>16,600</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>390</td>
<td>8</td>
<td>500</td>
<td>700</td>
<td>700</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>523</td>
<td>216</td>
<td>400</td>
<td>400</td>
<td>400</td>
</tr>
<tr>
<td>Total Communications:</td>
<td>118,783</td>
<td>93,992</td>
<td>111,100</td>
<td>115,000</td>
<td>115,000</td>
</tr>
<tr>
<td>2641 - Service Area, Staff Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>380,150</td>
<td>391,541</td>
<td>336,500</td>
<td>344,300</td>
<td>344,300</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>236,824</td>
<td>222,484</td>
<td>190,100</td>
<td>191,400</td>
<td>191,400</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>64,760</td>
<td>73,809</td>
<td>70,200</td>
<td>76,800</td>
<td>76,800</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>23,601</td>
<td>14,124</td>
<td>14,400</td>
<td>14,900</td>
<td>14,900</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>1,030</td>
<td>1,040</td>
<td>900</td>
<td>1,600</td>
<td>1,600</td>
</tr>
<tr>
<td>Total Service Area, Staff Services:</td>
<td>706,365</td>
<td>702,998</td>
<td>612,100</td>
<td>629,000</td>
<td>629,000</td>
</tr>
<tr>
<td>2642 - Recruitment and Placement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>5,861</td>
<td>9,830</td>
<td>15,000</td>
<td>17,000</td>
<td>17,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>350</td>
<td>47</td>
<td>-</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Recruitment and Placement:</td>
<td>6,211</td>
<td>9,877</td>
<td>15,000</td>
<td>20,000</td>
<td>20,000</td>
</tr>
<tr>
<td>2643 - Staff Accounting Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Staff Accounting Services:</td>
<td>22,495</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2649 - Other Staff Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>51,319</td>
<td>55,888</td>
<td>51,600</td>
<td>50,400</td>
<td>50,400</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>17,870</td>
<td>19,099</td>
<td>19,600</td>
<td>18,400</td>
<td>18,400</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>13,660</td>
<td>13,950</td>
<td>14,000</td>
<td>14,300</td>
<td>14,300</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Other Staff Services:</td>
<td>82,849</td>
<td>88,937</td>
<td>85,200</td>
<td>83,100</td>
<td>83,100</td>
</tr>
<tr>
<td>2661 - Service Area, Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>391,073</td>
<td>385,426</td>
<td>402,900</td>
<td>428,300</td>
<td>428,300</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>217,182</td>
<td>210,139</td>
<td>237,600</td>
<td>235,700</td>
<td>235,700</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>22,243</td>
<td>36,138</td>
<td>44,800</td>
<td>43,400</td>
<td>43,400</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>425,056</td>
<td>289,223</td>
<td>262,000</td>
<td>251,200</td>
<td>251,200</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>7,781</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>300</td>
<td>300</td>
<td>300</td>
<td>10,500</td>
<td>10,500</td>
</tr>
<tr>
<td>Total Service Area, Technology:</td>
<td>648,177</td>
<td>636,752</td>
<td>696,300</td>
<td>724,400</td>
<td>724,400</td>
</tr>
<tr>
<td>2669 - Other Technology Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>17,560</td>
<td>14,767</td>
<td>12,450</td>
<td>13,900</td>
<td>13,900</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>4,843</td>
<td>4,308</td>
<td>4,150</td>
<td>4,200</td>
<td>4,200</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>56,966</td>
<td>58,961</td>
<td>63,000</td>
<td>85,500</td>
<td>85,500</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>425,056</td>
<td>289,223</td>
<td>262,000</td>
<td>251,200</td>
<td>251,200</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>7,781</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>300</td>
<td>300</td>
<td>300</td>
<td>10,500</td>
<td>10,500</td>
</tr>
<tr>
<td>Total Other Technology Services:</td>
<td>504,725</td>
<td>373,341</td>
<td>341,900</td>
<td>365,300</td>
<td>365,300</td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Continued from previous page...</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2690 - Other Support Services-Central</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>5,914</td>
<td>31,266</td>
<td>9,000</td>
<td>45,000</td>
<td>45,000</td>
<td>45,000</td>
</tr>
<tr>
<td><strong>Total Other Support Services-Central:</strong></td>
<td>5,914</td>
<td>31,266</td>
<td>9,000</td>
<td>45,000</td>
<td>45,000</td>
<td>45,000</td>
</tr>
<tr>
<td>3390 - Other Community Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>17,638</td>
<td>16,647</td>
<td>6,600</td>
<td>6,600</td>
<td>6,600</td>
<td>6,600</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>8,887</td>
<td>8,873</td>
<td>2,500</td>
<td>2,400</td>
<td>2,400</td>
<td>2,400</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>56</td>
<td>7,900</td>
<td>7,900</td>
<td>7,900</td>
<td>7,900</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>2,989</td>
<td>3,570</td>
<td>10,200</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Other Community Services:</strong></td>
<td>29,515</td>
<td>29,146</td>
<td>27,200</td>
<td>16,900</td>
<td>16,900</td>
<td>16,900</td>
</tr>
<tr>
<td>5110 - Long-Term Debt Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>747,437</td>
<td>635,728</td>
<td>634,500</td>
<td>696,800</td>
<td>696,800</td>
<td>658,100</td>
</tr>
<tr>
<td><strong>Total Long-Term Debt Service:</strong></td>
<td>747,437</td>
<td>635,728</td>
<td>634,500</td>
<td>696,800</td>
<td>696,800</td>
<td>658,100</td>
</tr>
<tr>
<td>5200 - Transfer of Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>700 - Transfers - 5201 Bus Replacement</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>153,000</td>
<td>153,000</td>
<td>153,000</td>
</tr>
<tr>
<td>700 - Transfers - 5202 Insurance Fund</td>
<td>300,000</td>
<td>300,000</td>
<td>350,000</td>
<td>350,000</td>
<td>350,000</td>
<td>350,000</td>
</tr>
<tr>
<td>700 - Transfers - 5203 E Rate</td>
<td>-</td>
<td>16,300</td>
<td>-</td>
<td>73,000</td>
<td>73,000</td>
<td>73,000</td>
</tr>
<tr>
<td>700 - Transfers - 5205 Phone System Replacement</td>
<td>-</td>
<td>43,300</td>
<td>43,500</td>
<td>43,500</td>
<td>43,500</td>
<td>43,500</td>
</tr>
<tr>
<td>700 - Transfers - 5207 Equipment Replacement</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
</tr>
<tr>
<td>700 - Transfers - 5210 New School Start-up Fund</td>
<td>-</td>
<td>185,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>700 - Transfers - 5211 Deferred Maintenance</td>
<td>120,000</td>
<td>-</td>
<td>226,000</td>
<td>240,000</td>
<td>240,000</td>
<td>360,000</td>
</tr>
<tr>
<td><strong>Total Transfer of Funds:</strong></td>
<td>595,000</td>
<td>676,300</td>
<td>794,300</td>
<td>884,500</td>
<td>884,500</td>
<td>1,004,500</td>
</tr>
<tr>
<td>6110 - Operating Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>6,060,800</td>
<td>4,734,000</td>
<td>4,734,000</td>
<td>4,736,600</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td>-</td>
<td>-</td>
<td>6,060,800</td>
<td>4,734,000</td>
<td>4,734,000</td>
<td>4,736,600</td>
</tr>
</tbody>
</table>
| **Total General Fund Requirements By Function:** | 65,108,432     | 66,472,588     | 77,634,100      | 80,469,200     | 80,469,200     | 80,765,900     | 685,57
SPECIAL REVENUE FUNDS
A fund used to account for the proceeds of specific revenue sources (other than special assessments, expendable trusts, or major capital projects) that are legally restricted to expenditure for specific purpose. The Special Revenue Funds of the Redmond School District are classified into the four main categories below:

**NUTRITION FUND**

This fund is similar in nature to an enterprise fund although operated as a special revenue fund. The nutrition program is expected to operate on a break-even or better basis. The costs for the operation of the program are largely offset by revenues generated for student meals, adult/faculty meals, a la carte sales and from federal reimbursement for students qualifying for free and reduced meals. A portion of the food consumed is provided by the federal government through its surplus commodity food program. These commodities can be obtained for the school district simply by paying the freight to Redmond via State Department of Education arrangements.

The nutrition program has continued with successful operations for the past several years. Student participation, in terms of the numbers of meals served as well as the percentage of students eating, has steadily increased over the past few years. For the purpose of this discussion, meals include breakfasts, lunches and suppers; the latter are served at afterschool programs. The breakfast and supper programs meet criteria established by the state and federal governments and thus qualify for reimbursement from the government. The reimbursed breakfast program became mandatory for all Oregon school districts in 1992.

**ASSET REPLACEMENT FUND**

This fund provides for the replacement and repair of assets which may be worn out, obsolete, damaged, destroyed, or missing and have not been budgeted for purchase elsewhere. This fund may also be used to acquire new property and other assets that may be needed by the District. Sources of income to this fund include, but are not limited to, transfers from other funds, State School Fund Transportation Grant, State School Fund Facilities Grant, sale of surplus property, sale of recyclable materials, and cash gifts or donations. The various sub-funds that make up the Asset Replacement Fund are listed below.

**Bus Replacement**

Used to account for the accumulated depreciation reimbursement provided as part of the State School Fund Transportation Grant so that resources are available for the purchase of student transportation equipment. The use of the resources in this fund is restricted by statute, administrative rule and policy.

**New School Start-up**

Used to save and reserve funding for new school startup costs. In particular, Ridgeview High School, opened in September 2012, required significant funds to open. General Fund and Property Acquisition Fund transfers and State Facility Grant proceeds provided set aside for this effort. For the FY 2015-16 budget, this fund includes appropriations to fund the re-establishment of the Hartman campus as an Early Learning Center and the establishment of CTE program(s) at Ridgeview High School.

**Equipment Replacement**

Used to reserve money for future maintenance equipment replacements such as mowers, utility trucks and other types of equipment with purchase values in excess of what is able to be funded through the general operating budget. Annual or as needed General Fund transfers support this replacement program.
Deferred Maintenance
Used to reserve money for ongoing and emergency deferred maintenance projects that do not currently have an identified funding source within the General Fund or the remaining capital projects fund. The dollar value of these projects is such that they cannot be covered within the general operating budget. General Fund transfers and transfers from the SB 1149 Fund support this reserve. Current budget constraints, along with the significant relief for the funding of many of these projects provided by the 2008 bonds, has allowed the District to reduce the funding stream from the General Fund, at least in the short term. For FY 2014-15 and 2015-16, the Interfund transfer from the General Fund grew by $20,000 to $120,000. In FY 2013-14, an additional source of funding was a transfer of State School Fund Facilities Grant revenue from the New School Start-up Fund.

Property Acquisition
Used to account for revenues from the state facility grant and proceeds from the sale of surplus property. In the past, this account has been used to accumulate funds for future school site purchases; however, until 2012-13, it was being used to fund debt service on the NW property, a property being held by the District as a future school site. A debt refinance/structure of the 2007 FFCO was completed in June 2011. The refinance reduced the annual debt service payments by approximately half. The remaining reserves in this fund at June 30, 2012 were not sufficient to cover the ongoing debt service of the refinanced 2007 FFCO and those payments were provided from the General Fund beginning in 2012-13. Since then, the fund has been used primarily to pay the legal and other fees associated with the rezoning as industrial and commercial of the 46 acre eastside property owned by the District.

Phone System Replacement
Used to accumulate funds for future phone system replacements and equipment needs. The District completed the replacement of obsolete Mitel phone systems at two schools in the 2014-15 fiscal year. Currently, all operable District phones are on the Cisco phone system. The FY 2018-19 budget includes funds for replacement phones which are necessary due to obsolescence.

FEE SUPPORTED FUND
This fund represents programs, including Associated Student Body (ASB) and Co-Curricular activities, which are generally self-supporting in nature. ASB and Co-Curricular activities encompass programs, under school sponsorship or direction, of the type for which participation generally is not required and credit is generally not awarded (i.e., extra-curricular in nature). Such activities include, but are not limited to, athletic programs, school yearbook, school newspaper, and drama productions. The revenues to support these activities come from such sources as student activity card sales, gate receipts and admissions charges, donations, and student fundraising projects. Examples of other self-supporting programs included in this budget are Family Access Network (FAN), SB 1149 energy conservation and E-rate programs.

The use of the resources in this fund is restricted by statute, administrative rule and policy.

E-Rate
This fund is used to account for funding from the Schools and Libraries Program of the Universal Service Fund which is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission. The program provides discounts to assist schools in obtaining affordable telecommunications and internet access. The E-rate program is funded through a Universal Service fee charged to companies that provide interstate and/or international telecommunications services. The District has directed these funds to provide for computer hardware and services necessary for wireless connectivity improvement projects.
SB 1149
This fund is used to account for activity related to Oregon Senate Bill 1149, which provides for the distribution of public purpose funds to public schools for energy efficiency measures. In 2002, the Oregon Legislature passed this bill to introduce competition into the retail electricity market. It provides that both Portland General Electric and PacifiCorp must collect a public purpose charge from consumers, a portion of which goes toward energy efficiency improvements in public schools. School improvements can include new windows, upgraded heating and cooling systems, building envelope improvements, better lighting, rooftop solar panels, and more. Schools must use SB 1149 public purpose funds to complete energy audits of eligible school buildings, implement the approved Energy Efficiency Measures identified in the audits and report Energy Use Index data in a Schools Interactive Database maintained by the Oregon Department of Energy.

Family Access Network (FAN)
Used to account for revenue received from multiple agencies including: Federal Title XIX Medicaid funding through Medicaid Administrative Claiming (MAC) surveys, County Commission on Children and Families, the Board of County Commissioners, and the FAN Foundation along with other local sources who provide funding for FAN advocates to connect families with local services.

Student Activities
Student activities funds consist of two distinct types of funds: Associated Student Body Activities and Co-Curricular Activities. They are both budgeted and treated as governmental funds. ASB activities are school approved, organized student group activities, where the student organization raises or collects funds and participates in the decision making process for expenditures. Examples of ASB activities include Honor Society, FFA, Key Club, etc. Co-Curricular activities are student groups that are controlled and directed by school district personnel, in which school personnel have primary responsibility to prescribe the purpose of how money is obtained and used. These include athletic teams, drama, and other curriculum-based clubs.

- Elementary Co-Curricular Activities
- Middle School Co-Curricular Activities
- Middle School & High School Associated Student Body Activities
- High School Co-Curricular Activities
- 1:1 Device Insurance & Repair Fund

District Facilities and Events
This new fee supported fund has been established to account for activities associated with the promotion and usage of District facilities including athletic stadiums, playfields, gymnasiums and auditoriums. The District Facilities and Events Coordinator will plan and promote District-sponsored and District-hosted events and tournaments in an effort to generate revenue for the District and economic impact for local businesses and the Redmond community.

GRANT FUND
This fund primarily represents those grants received from state and federal agencies for the purpose of expanding educational offerings and opportunities. The legal authority establishing the fund specifies the use and limitations of such funds, and generally, the resources cannot be diverted to other uses. As such, they represent reimbursement to the District based on actual expenditures incurred. In some instances, the District may be required to provide "local effort" or "matching effort" to support program activities. This often takes the form of "in-kind" contributions such as provisions of classroom or office space, or matching effort from allocation of existing resources, such as District employees.
The support detail provided for this fund includes only the major grants received or reasonably expected to be received by the District. The District receives a number of smaller, non-Title program grants of less than $50,000 that are not reflected in the detail information presented here. These grants are often awarded to individual teachers or schools for specific projects and vary significantly from year-to-year. The use of the resources in this fund is restricted by the provisions of each individual grant, statute, administrative rule, and policy.

**Title I-A**
The Title I-A grant funds from this Federal title program, which provides financial assistance to Local Educational Agencies (LEAs) and schools with high numbers or high percentages of poor children, are used to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated to states through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.

**IDEA**
The Individuals with Disabilities Education Act (IDEA), through the U.S. Department of Education, authorizes formula grants to assist in providing a free appropriate public education to eligible students with disabilities in the least restrictive environment. IDEA Part B provides funding for special education services to children ages 3 to 21; Section 611 covers ages 3 to 21; and Section 619 provides additional funding to children ages 3 thru 5.

**Title VI-B Rural and Low Income Schools (RLIS)**
The Title VI-B grant funds from this Federal title program provide financial assistance to rural districts to assist them in improving the quality of instruction and student academic achievement. These funds are allocated to rural school districts that serve a concentration of poor students with 20% or greater census poverty and are defined as rural by the National Center for Education Statistics.

**Title IV-A Student Support & Academic Enrichment**
The Title IV-A grant funds from this Federal title program are awarded to agencies to improve students’ academic achievement by increasing the capacity to 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning; and 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. For FY 2017-18, the Title IV-A awards were allocated to districts based on their relative share of Title I-A grant funds.

**Teacher Incentive Fund**
The Teacher Incentive Fund is a Federal program that supports performance based teacher and principal compensation systems by addressing three critical issues: 1) the way we currently pay teachers does little to attract or retain top talent, particularly in high-poverty schools; 2) federal funding is needed to catalyze changes in compensation for teachers and principals; and 3) evidence shows that pay-for-performance programs can increase teacher retention and improve student achievement. This was a five year grant and FY 2015-16 was the last year funding was available to the District through this grant.

**Career & Technical Education (CTE) Revitalization Grant**
The Career and Technical Education (CTE) Revitalization Grant, a joint project between the Oregon Department of Education and the Bureau of Labor and Industries, is intended to aid in a major expansion of career readiness investment state-wide, in fields such as health care, manufacturing, construction, engineering, agriculture and more. The CTE Revitalization Grant is meant to support the state’s 40-40-20 goals and better prepare students to graduate with skills needed to succeed in higher education and the work force. The District’s project, Building the Hub of Entrepreneurship: Innovation and Ideation at Redmond High School, used grant funds for instructional staffing costs, professional development and equipment. Additionally, funds were used for a remodel of the business classroom to physically connect with manufacturing.
Measure 98 – High School Graduation and College and Career Readiness
In November 2016, Oregon voters approved Measure 98, a ballot initiative that provides direct funding to school districts to increase high school graduation rates. The measure establishes the High School Graduation and Career Readiness Fund which will be annually allocated $800 per high school student by the Legislative Assembly. Funds will be distributed by ODE to districts that submit a biennial plan for raising high school graduation rates. Measure 98 identifies three specific areas where districts must direct these funds: (1) career-technical education; (2) college-level classes to prepare students for college; and, (3) dropout prevention to increase our graduation rates and keep young people engaged in school. Measure 98 changed law and not the Constitution; therefore, the Oregon Legislature has the power to alter the funding levels or other provisions of the law. For the 2017-19 biennium, the Legislature partially funded Measure 98 at $170 million, a 42% reduction from the amount approved by voters.

Title II-A Teacher Quality
The purpose of the Title II-A grant program is to increase academic achievement by improving teacher and principal quality. This program is carried out by increasing the number of highly qualified teachers in classrooms; increasing the number of highly qualified principals and assistant principals in schools; and increasing the effectiveness of teachers and principals by holding districts and schools accountable for improvements in student academic achievement.

HB 3499 – English Language Learner Sub-grant
HB 3499 directed the Oregon Department of Education to develop and implement a statewide education plan for English Language Learners in the state’s K-12 education system. Redmond School District was identified as a “Transformation” district eligible to receive interventions and targeted assistance which also included grant funds which the District will use to close the achievement gap of our English Language Learners by implementing culturally appropriate best practices.

Title III English Language Acquisition
Title III is an entitlement program, under the No Child Left Behind Act of 2001. The purpose of Title III, Part A, is to help ensure that children and youth who are limited English proficient, Native American, and/or immigrants, attain English language proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic standards that all children are expected to meet. Funds are directed to states and eligible local districts or consortia through a formula grant allocation.

Measure 99 – Outdoor School
In November 2016, Oregon voters approved Measure 99, a ballot initiative that provides funds to districts in order to provide outdoor education to Oregon students using Oregon Lottery funds. The District will use the awarded funds to provide 5th grade students with an Outdoor School program which provides hands-on learning experiences focused on the environment and natural resources.

Network for Quality Teaching and Learning – Educator Effectiveness and Common Core State Standards
The purpose of the EE/CCSS Strategic Investment funds is to help build school district capacity for high quality professional learning to support implementation of Educator Effectiveness and the Common Core State Standards to improve educator practice and student learning. These funds helped support the district’s professional learning plans to support Common Core implementation.

Student Mentoring, Monitoring and Acceleration of Students
The Student Mentoring, Monitoring and Acceleration of Students grant is intended to support districts in their efforts to design, implement, improve, expand or otherwise revise programming and services for underserved students. Redmond School District has utilized these funds to develop a program, The Bridge, that provided interventions in English Language Arts and Math during the 8th grade year, provide a summer school program for identified at-risk students (Camp 9), and continue that support and student contact throughout the 9th grade year.
Oregon Community Foundation Grant
In fall 2009, the Central Oregon Regional Action Initiative Committee of the Oregon Community Foundation (OCF) announced the availability of up to $1 million in funding for school district leaders who were interested in developing a community school program or sustaining an existing one. The committee chose to invest in community schools because they are known to improve student achievement, increase parental involvement and build community engagement. Three grants for Community School Programs in Central Oregon were awarded, and Vern Patrick Elementary was one of those recipients. FY 2012-13 was the last year funding for the Vern Patrick Community School was available through the original OCF grant. In FY 2013-14, the Vern Patrick Community School program was awarded a three year grant from the Ford Family Foundation through the OCF in support of the program coordinator costs. FY 2016-17 was the final year of this grant.
## BUDGET SUMMARIES - SPECIAL REVENUE FUNDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Revenues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Sources</td>
<td>$2,553,100</td>
<td>$2,702,840</td>
<td>$3,004,900</td>
<td>$3,047,100</td>
<td>$3,047,100</td>
<td>$3,049,300</td>
<td>$44,400</td>
<td>1.5%</td>
<td></td>
</tr>
<tr>
<td>County Sources</td>
<td>14,214</td>
<td>6,225</td>
<td>10,200</td>
<td>2,400</td>
<td>2,400</td>
<td>2,400</td>
<td>(7,800)</td>
<td>-76.5%</td>
<td></td>
</tr>
<tr>
<td>State Sources</td>
<td>340,324</td>
<td>755,257</td>
<td>1,599,800</td>
<td>1,608,600</td>
<td>1,608,600</td>
<td>1,608,600</td>
<td>8,800</td>
<td>0.6%</td>
<td></td>
</tr>
<tr>
<td>Federal Sources</td>
<td>6,427,514</td>
<td>5,685,360</td>
<td>6,266,200</td>
<td>5,747,200</td>
<td>5,747,200</td>
<td>5,747,200</td>
<td>(519,000)</td>
<td>-8.3%</td>
<td></td>
</tr>
<tr>
<td>Other Sources</td>
<td>449,232</td>
<td>379,300</td>
<td>482,300</td>
<td>679,500</td>
<td>679,500</td>
<td>854,500</td>
<td>372,200</td>
<td>77.2%</td>
<td></td>
</tr>
<tr>
<td><strong>Total Resources</strong></td>
<td>$13,013,420</td>
<td>$12,114,219</td>
<td>$12,833,400</td>
<td>$12,416,300</td>
<td>$12,416,300</td>
<td>$12,643,700</td>
<td>(189,700)</td>
<td>-1.5%</td>
<td></td>
</tr>
<tr>
<td><strong>Beginning Fund Balance</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(88,300)</td>
<td>-6.0%</td>
<td></td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$13,013,420</td>
<td>$12,114,219</td>
<td>$12,833,400</td>
<td>$12,416,300</td>
<td>$12,416,300</td>
<td>$12,643,700</td>
<td>(189,700)</td>
<td>-1.5%</td>
<td></td>
</tr>
</tbody>
</table>

### Special Revenue Funds Expenditures by Function

<table>
<thead>
<tr>
<th></th>
<th>Instruction</th>
<th>Support Services</th>
<th>Enterprise &amp; Comm Svc.</th>
<th>Facilities Acquis. &amp; Constr.</th>
<th>Transfers</th>
<th>Other Uses</th>
<th>Contingency</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$10,428,183</td>
<td>$10,660,500</td>
<td>$12,833,400</td>
<td>$88.65</td>
<td>$12,416,300</td>
<td>$12,643,700</td>
<td>(189,700)</td>
<td>-1.5%</td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>2,585,238</td>
<td>1,453,719</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### Special Revenue Funds Expenditures by Object

<table>
<thead>
<tr>
<th></th>
<th>Salaries</th>
<th>Related Payroll Expenses</th>
<th>Purchased Services</th>
<th>Consumable Supplies &amp; Mat'l's</th>
<th>Capital Outlay</th>
<th>Other Objects</th>
<th>Transfers</th>
<th>Contingency</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$10,428,183</td>
<td>$10,660,500</td>
<td>$12,833,400</td>
<td>$88.65</td>
<td>$12,416,300</td>
<td>$12,643,700</td>
<td>(189,700)</td>
<td>-1.5%</td>
<td></td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>2,585,238</td>
<td>1,453,719</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### Increase/(Decrease)

<table>
<thead>
<tr>
<th></th>
<th>From 2017-18 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$13,013,420</td>
</tr>
</tbody>
</table>

---

Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

---

55
## Resources

### 202 - Nutrition Services

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>(1,920)</td>
<td>203</td>
<td>300</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>1612 - Daily Sales - Lunch Secondary</td>
<td>147,852</td>
<td>169,217</td>
<td>180,000</td>
<td>210,000</td>
<td>210,000</td>
</tr>
<tr>
<td>1614 - Daily Sales - Lunch Elementary</td>
<td>99,244</td>
<td>137,825</td>
<td>152,800</td>
<td>200,000</td>
<td>200,000</td>
</tr>
<tr>
<td>1620 - Daily Sales - Non Reimb PRGM</td>
<td>1,601</td>
<td>-</td>
<td>-</td>
<td>28,000</td>
<td>28,000</td>
</tr>
<tr>
<td>1630 - Food Service - Special Functions</td>
<td>5,055</td>
<td>1,942</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
</tr>
<tr>
<td>1910 - Rentals</td>
<td>316</td>
<td>375</td>
<td>400</td>
<td>400</td>
<td>400</td>
</tr>
<tr>
<td>1940 - SVCS Provided Oth Local Ed Agn</td>
<td>30,000</td>
<td>38,000</td>
<td>41,000</td>
<td>41,000</td>
<td>41,000</td>
</tr>
<tr>
<td>1960 - Recovery of Prior Year’s Exp</td>
<td>9,340</td>
<td>3,718</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>1,713</td>
<td>5,276</td>
<td>5,300</td>
<td>5,300</td>
<td>5,300</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td><strong>293,200</strong></td>
<td><strong>356,557</strong></td>
<td><strong>381,800</strong></td>
<td><strong>486,900</strong></td>
<td><strong>486,900</strong></td>
</tr>
</tbody>
</table>

### 3000 - Revenue From State Sources

| 3102 - SSR - School Lunch Match | 21,660 | 23,294 | 24,000 | 25,000 | 25,000 |
| 3299 - Other State Restricted Grants | 51,894 | 53,082 | 45,500 | 44,700 | 44,700 |
| **Total Revenue From State Sources:** | **73,554** | **76,376** | **69,500** | **69,700** | **69,700** |

### 4000 - Revenue From Federal Sources

| 4500 - Restrict Rev - Fed Thru State | 2,028,893 | 1,950,411 | 2,128,000 | 1,919,000 | 1,919,000 |
| 4910 - Rev On Behalf of Dist-Usha Com | 162,686 | 159,559 | 166,000 | 177,000 | 177,000 |
| **Total Revenue From Federal Sources:** | **2,191,579** | **2,109,971** | **2,294,000** | **2,096,000** | **2,096,000** |

### 5000 - Other Sources

| 5400 - Beginning Fund Balance | 412,811 | 370,890 | (91,000) | 7,700 | 7,700 |
| **Total Other Sources:** | **412,811** | **370,890** | **(91,000)** | **7,700** | **7,700** |

**Total Nutrition Services:** 2,971,144 2,913,794 2,654,300 2,660,300 2,660,300

## Requirements

### 3110 - Service Area Direction

<table>
<thead>
<tr>
<th>3110 - Service Area Direction</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>149,248</td>
<td>128,849</td>
<td>159,200</td>
<td>195,300</td>
<td>195,300</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>75,858</td>
<td>70,581</td>
<td>101,500</td>
<td>127,000</td>
<td>127,000</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>15,703</td>
<td>42,256</td>
<td>15,200</td>
<td>18,400</td>
<td>18,400</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>20,756</td>
<td>7,530</td>
<td>6,800</td>
<td>5,800</td>
<td>5,800</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>4,727</td>
<td>72,761</td>
<td>66,200</td>
<td>66,700</td>
<td>66,700</td>
</tr>
<tr>
<td><strong>Total Service Area Direction:</strong></td>
<td><strong>266,292</strong></td>
<td><strong>321,977</strong></td>
<td><strong>348,900</strong></td>
<td><strong>413,200</strong></td>
<td><strong>413,200</strong></td>
</tr>
</tbody>
</table>

### 3120 - Food Preparation

<table>
<thead>
<tr>
<th>3120 - Food Preparation</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>593,510</td>
<td>678,748</td>
<td>617,300</td>
<td>543,800</td>
<td>543,800</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>416,477</td>
<td>453,804</td>
<td>477,100</td>
<td>427,000</td>
<td>427,000</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>37,060</td>
<td>47,546</td>
<td>31,000</td>
<td>33,800</td>
<td>33,800</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>1,244,013</td>
<td>1,398,668</td>
<td>1,082,000</td>
<td>1,113,000</td>
<td>1,113,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>42,312</td>
<td>103,278</td>
<td>5,000</td>
<td>16,800</td>
<td>16,800</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>590</td>
<td>778</td>
<td>1,000</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total Food Preparation:</strong></td>
<td><strong>2,333,962</strong></td>
<td><strong>2,682,822</strong></td>
<td><strong>2,213,400</strong></td>
<td><strong>2,134,600</strong></td>
<td><strong>2,134,600</strong></td>
</tr>
</tbody>
</table>

### 6110 - Operating Contingency

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>92,000</td>
<td>112,500</td>
<td>112,500</td>
<td>112,500</td>
<td>112,500</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td><strong>260,254</strong></td>
<td><strong>3,004,798</strong></td>
<td><strong>2,654,300</strong></td>
<td><strong>2,660,300</strong></td>
<td><strong>2,660,300</strong></td>
</tr>
</tbody>
</table>

**Total Nutrition Services:** 2,600,254 3,004,798 2,654,300 2,660,300 2,660,300
# BUDGET SUMMARIES - ASSET REPLACEMENT FUNDS

**Redmond School District 2J, Deschutes County, Oregon**

**Fiscal Year 2018-19 Adopted Budget**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FTE</td>
<td>Dollars</td>
<td>Percent</td>
<td>FTE</td>
<td>Dollars</td>
</tr>
<tr>
<td>Local Sources</td>
<td>$ 11,147</td>
<td>$ 18,323</td>
<td>2,100</td>
<td>$ 4,100</td>
<td>$ 4,100</td>
</tr>
<tr>
<td>County Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>State Sources</td>
<td>170,689</td>
<td>189,535</td>
<td>194,800</td>
<td>205,800</td>
<td>205,800</td>
</tr>
<tr>
<td>Federal Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Sources</td>
<td>441,848</td>
<td>362,000</td>
<td>482,300</td>
<td>606,500</td>
<td>606,500</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$ 623,684</td>
<td>$ 569,857</td>
<td>$ 679,200</td>
<td>$ 816,400</td>
<td>$ 816,400</td>
</tr>
<tr>
<td><strong>Beginning Fund Balance</strong></td>
<td>$ 1,963,539</td>
<td>$ 1,354,956</td>
<td>$ 485,000</td>
<td>$ 340,500</td>
<td>$ 340,500</td>
</tr>
<tr>
<td><strong>Total Resources</strong></td>
<td>$ 2,587,223</td>
<td>$ 1,924,813</td>
<td>$ 1,164,200</td>
<td>$ 1,156,900</td>
<td>$ 1,156,900</td>
</tr>
</tbody>
</table>

**Asset Replacement Funds Expenditures by Function**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$ 58,047</td>
<td>$ 71,934</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Support Services</td>
<td>801,879</td>
<td>669,664</td>
<td>641,800</td>
<td>840,100</td>
<td>840,100</td>
</tr>
<tr>
<td>Enterprise &amp; Comm Svcs.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Facilities Acqis. &amp; Constr.</td>
<td>372,341</td>
<td>700,081</td>
<td>48,300</td>
<td>46,000</td>
<td>46,000</td>
</tr>
<tr>
<td>Transfers</td>
<td>-</td>
<td>38,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Uses</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Contingency</td>
<td>-</td>
<td>436,100</td>
<td>270,800</td>
<td>270,800</td>
<td>270,800</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$ 1,232,267</td>
<td>$ 1,441,680</td>
<td>$ 1,164,200</td>
<td>$ 1,156,900</td>
<td>$ 1,156,900</td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>$ 1,354,956</td>
<td>$ 483,133</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$ 2,587,223</td>
<td>$ 1,924,813</td>
<td>$ 1,164,200</td>
<td>$ 1,156,900</td>
<td>$ 1,156,900</td>
</tr>
</tbody>
</table>

**Asset Replacement Funds Expenditures by Object**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>$ 8,468</td>
<td>$ 1,890</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Related Payroll Expenses</td>
<td>2,851</td>
<td>591</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Purchased Services</td>
<td>254,962</td>
<td>257,714</td>
<td>272,600</td>
<td>497,300</td>
<td>497,300</td>
</tr>
<tr>
<td>Consumable Supplies &amp; Mat'ls</td>
<td>99,591</td>
<td>97,724</td>
<td>-</td>
<td>25,500</td>
<td>25,500</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>866,396</td>
<td>1,083,761</td>
<td>417,500</td>
<td>363,300</td>
<td>363,300</td>
</tr>
<tr>
<td>Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Transfers</td>
<td>-</td>
<td>38,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Contingency</td>
<td>-</td>
<td>436,100</td>
<td>270,800</td>
<td>270,800</td>
<td>270,800</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$ 1,232,267</td>
<td>$ 1,441,680</td>
<td>$ 1,164,200</td>
<td>$ 1,156,900</td>
<td>$ 1,156,900</td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>$ 1,354,956</td>
<td>$ 483,133</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$ 2,587,223</td>
<td>$ 1,924,813</td>
<td>$ 1,164,200</td>
<td>$ 1,156,900</td>
<td>$ 1,156,900</td>
</tr>
</tbody>
</table>
## Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>205 - Bus Replacement</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3000 - Revenue From State Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3222 - SSF Transportation Equipment</td>
<td>$170,689</td>
<td>$189,535</td>
<td>$194,800</td>
<td>$180,800</td>
<td>$180,800</td>
<td>$180,800</td>
</tr>
<tr>
<td><strong>Total Revenue From State Sources:</strong></td>
<td>$170,689</td>
<td>$189,535</td>
<td>$194,800</td>
<td>$180,800</td>
<td>$180,800</td>
<td>$180,800</td>
</tr>
<tr>
<td><strong>5000 - Other Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5200 - Interfund Transfers In</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>153,000</td>
<td>153,000</td>
<td>153,000</td>
</tr>
<tr>
<td>5300 - Sale/Loss of Fixed Assets</td>
<td>1,200</td>
<td>2,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>81,959</td>
<td>49,378</td>
<td>116,400</td>
<td>186,100</td>
<td>186,100</td>
<td>186,100</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td>233,159</td>
<td>201,378</td>
<td>266,400</td>
<td>339,100</td>
<td>339,100</td>
<td>339,100</td>
</tr>
<tr>
<td><strong>Total Bus Replacement:</strong></td>
<td>$403,848</td>
<td>$390,913</td>
<td>$461,200</td>
<td>$519,900</td>
<td>$519,900</td>
<td>$519,900</td>
</tr>
</tbody>
</table>

## Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>205 - Bus Replacement</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2552 - Vehicle Operation Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>354,470</td>
<td>274,538</td>
<td>279,200</td>
<td>263,300</td>
<td>263,300</td>
<td>263,300</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Vehicle Operation Services:</strong></td>
<td>$491,378</td>
<td>$529,070</td>
<td>$539,600</td>
<td>$514,600</td>
<td>$514,600</td>
<td>$514,600</td>
</tr>
<tr>
<td><strong>6110 - Operating Contingency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>182,000</td>
<td>256,600</td>
<td>256,600</td>
<td>256,600</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td>$231,159</td>
<td>$201,378</td>
<td>$266,400</td>
<td>$339,100</td>
<td>$339,100</td>
<td>$339,100</td>
</tr>
<tr>
<td><strong>Total Bus Replacement:</strong></td>
<td>$405,048</td>
<td>$390,913</td>
<td>$461,200</td>
<td>$519,900</td>
<td>$519,900</td>
<td>$519,900</td>
</tr>
</tbody>
</table>
### 209 - New School Start Up

#### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>-</td>
<td>6,851</td>
<td>1,021</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>-</td>
<td>255</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Revenue from Local Sources:</td>
<td>$6,851</td>
<td>$1,276</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>5200 - Interfund Transfers In</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>-</td>
<td>1,162,699</td>
<td>654,182</td>
<td>38,000</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Other Sources:</td>
<td>$1,162,699</td>
<td>$839,182</td>
<td>38,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total New School Start Up:</td>
<td>$1,169,550</td>
<td>$840,458</td>
<td>38,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

#### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1111 - Elementary Programs</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>28,627</td>
<td>44,484</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>27,450</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Elementary Programs:</td>
<td>$28,627</td>
<td>$71,934</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1131 - High School Programs</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>29,420</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total High School Programs:</td>
<td>$29,420</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2410 - Office of Principal's Service</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>8,468</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>2,851</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>4,454</td>
<td>78</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>2,975</td>
<td>200</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Office of Principal's Service:</td>
<td>$18,747</td>
<td>$278</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2510 - Direction of Business Services</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>96,066</td>
<td>8,024</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Direction of Business Services:</td>
<td>$96,066</td>
<td>$8,024</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>2546 - Security Services</strong></td>
<td></td>
<td></td>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>4,891</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Security Services:</strong></td>
<td>-</td>
<td>4,891</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>2547 - Deferred Maintenance</strong></td>
<td></td>
<td></td>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>11,659</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>8,177</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Deferred Maintenance:</strong></td>
<td>-</td>
<td>19,836</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>4150 - Bldg Acquis Constr &amp; Improve</strong></td>
<td></td>
<td></td>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>6,475</td>
<td>1,666</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>5,441</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>330,593</td>
<td>695,866</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Bldg Acquis Constr &amp; Improve:</strong></td>
<td>342,509</td>
<td>697,532</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>5211 - Transfer of Funds - Deferred Maintenance</strong></td>
<td></td>
<td></td>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>-</td>
<td>-</td>
<td>38,000</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Transfer of Funds - Deferred Maintenance:</strong></td>
<td>-</td>
<td>-</td>
<td>38,000</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total New School Start Up:</strong></td>
<td>$15,369</td>
<td>802,495</td>
<td>38,000</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

210 - Equipment Replacement
Total: $52,500

Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td>455</td>
<td>675</td>
<td>600</td>
<td>500</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>-</td>
<td>11,999</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td><strong>455</strong></td>
<td><strong>12,674</strong></td>
<td><strong>600</strong></td>
<td><strong>500</strong></td>
<td><strong>500</strong></td>
<td><strong>500</strong></td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5200 - Interfund Transfers In</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>64,683</td>
<td>74,038</td>
<td>74,000</td>
<td>27,000</td>
<td>27,000</td>
<td>27,000</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td><strong>89,683</strong></td>
<td><strong>99,038</strong></td>
<td><strong>99,000</strong></td>
<td><strong>52,000</strong></td>
<td><strong>52,000</strong></td>
<td><strong>52,000</strong></td>
</tr>
<tr>
<td><strong>Total Equipment Replacement:</strong></td>
<td><strong>90,138</strong></td>
<td><strong>111,712</strong></td>
<td><strong>99,600</strong></td>
<td><strong>52,500</strong></td>
<td><strong>52,500</strong></td>
<td><strong>52,500</strong></td>
</tr>
</tbody>
</table>

Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2542 - Care and Upkeep Buildings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>12,090</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Care and Upkeep Buildings:</strong></td>
<td><strong>-</strong></td>
<td><strong>12,090</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>2543 - Care and Upkeep Grounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>16,100</td>
<td>27,472</td>
<td>80,000</td>
<td>43,000</td>
<td>43,000</td>
<td>43,000</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Care and Upkeep Grounds:</strong></td>
<td><strong>16,100</strong></td>
<td><strong>27,472</strong></td>
<td><strong>80,000</strong></td>
<td><strong>43,000</strong></td>
<td><strong>43,000</strong></td>
<td><strong>43,000</strong></td>
</tr>
<tr>
<td>6110 - Operating Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>19,600</td>
<td>9,500</td>
<td>9,500</td>
<td>9,500</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>19,600</strong></td>
<td><strong>9,500</strong></td>
<td><strong>9,500</strong></td>
<td><strong>9,500</strong></td>
</tr>
<tr>
<td><strong>Total Equipment Replacement:</strong></td>
<td><strong>16,100</strong></td>
<td><strong>39,562</strong></td>
<td><strong>99,600</strong></td>
<td><strong>52,500</strong></td>
<td><strong>52,500</strong></td>
<td><strong>52,500</strong></td>
</tr>
</tbody>
</table>
### 218 - Deferred Maintenance

#### Resources

<table>
<thead>
<tr>
<th></th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1000 - Revenue from Local Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>3,756</td>
<td>4,293</td>
<td>1,500</td>
<td>3,500</td>
<td>3,500</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>3,756</td>
<td>4,293</td>
<td>1,500</td>
<td>3,500</td>
<td>3,500</td>
</tr>
<tr>
<td><strong>3000 - Revenue From State Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td>-</td>
<td>-</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
</tr>
<tr>
<td><strong>Total Revenue From State Sources:</strong></td>
<td>-</td>
<td>-</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
</tr>
<tr>
<td><strong>5000 - Other Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5200 - Interfund Transfers In</td>
<td>265,648</td>
<td>-</td>
<td>264,000</td>
<td>200,000</td>
<td>200,000</td>
</tr>
<tr>
<td>5300 - Sale/Loss of Fixed Assets</td>
<td>-</td>
<td>-</td>
<td>185,000</td>
<td>185,000</td>
<td>185,000</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>612,910</td>
<td>565,817</td>
<td>120,300</td>
<td>120,300</td>
<td>120,300</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td>878,558</td>
<td>565,817</td>
<td>505,600</td>
<td>505,300</td>
<td>665,300</td>
</tr>
<tr>
<td><strong>Total Deferred Maintenance:</strong></td>
<td>882,314</td>
<td>570,110</td>
<td>513,100</td>
<td>533,800</td>
<td>693,800</td>
</tr>
</tbody>
</table>

#### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2546 - Security Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>3,641</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>7,579</td>
<td>2,717</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>7,500</td>
<td>-</td>
<td>8,500</td>
<td>8,500</td>
<td>8,500</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Security Services:</strong></td>
<td>18,720</td>
<td>2,717</td>
<td>10,500</td>
<td>10,500</td>
<td>10,500</td>
</tr>
<tr>
<td><strong>2547 - Deferred Maintenance</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>1,890</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>138,735</td>
<td>236,286</td>
<td>267,600</td>
<td>494,800</td>
<td>534,700</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>54,969</td>
<td>22,616</td>
<td>23,500</td>
<td>23,500</td>
<td>23,500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>104,073</td>
<td>58,435</td>
<td>15,000</td>
<td>5,000</td>
<td>5,000</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Deferred Maintenance:</strong></td>
<td>297,777</td>
<td>319,818</td>
<td>523,300</td>
<td>523,300</td>
<td>563,200</td>
</tr>
<tr>
<td><strong>4150 - Bldg Acquis Constr &amp; Improve</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>120,000</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Bldg Acquis Constr &amp; Improve:</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>120,000</td>
</tr>
<tr>
<td><strong>5200 - Transfer of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total Transfer of Funds:</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100</td>
</tr>
<tr>
<td><strong>6110 - Operating Contingency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>230,500</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td>-</td>
<td>-</td>
<td>230,500</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Deferred Maintenance:</strong></td>
<td>316,497</td>
<td>322,535</td>
<td>513,100</td>
<td>533,800</td>
<td>693,800</td>
</tr>
</tbody>
</table>
## Resources

### 227 - Property Acquisition

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Actual</td>
<td>Adopted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td>$85</td>
<td>$80</td>
<td>-</td>
<td>$100</td>
<td>$100</td>
<td>$100</td>
</tr>
<tr>
<td></td>
<td>Total Revenue from Local Sources:</td>
<td>$85</td>
<td>$80</td>
<td>-</td>
<td>$100</td>
<td>$100</td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td>13,019</td>
<td>7,512</td>
<td>7,500</td>
<td>5,300</td>
<td>5,300</td>
<td>5,300</td>
</tr>
<tr>
<td></td>
<td>Total Other Sources:</td>
<td>13,019</td>
<td>7,512</td>
<td>7,500</td>
<td>5,300</td>
<td>5,300</td>
</tr>
<tr>
<td></td>
<td>Total Property Acquisition:</td>
<td>13,104</td>
<td>7,592</td>
<td>7,500</td>
<td>5,400</td>
<td>5,400</td>
</tr>
</tbody>
</table>

## Requirements

### 227 - Property Acquisition

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Actual</td>
<td>Adopted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4110 - Service Area Direction</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>5,592</td>
<td>-</td>
<td>5,000</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Total Service Area Direction:</td>
<td>5,592</td>
<td>-</td>
<td>5,000</td>
<td>2,500</td>
<td>2,500</td>
</tr>
<tr>
<td>6110 - Operating Contingency</td>
<td>-</td>
<td>-</td>
<td>2,500</td>
<td>2,900</td>
<td>2,900</td>
<td>2,900</td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>2,500</td>
<td>2,900</td>
<td>2,900</td>
<td>2,900</td>
</tr>
<tr>
<td></td>
<td>Total Operating Contingency:</td>
<td>-</td>
<td>-</td>
<td>2,500</td>
<td>2,900</td>
<td>2,900</td>
</tr>
<tr>
<td></td>
<td>Total Property Acquisition:</td>
<td>5,592</td>
<td>-</td>
<td>7,500</td>
<td>5,400</td>
<td>5,400</td>
</tr>
</tbody>
</table>
### 259 - Phone System Replacement

**Total:** $45,300

#### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>5000 - Other Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5200 - Interfund Transfers In</td>
<td>-</td>
<td>-</td>
<td>43,300</td>
<td>43,500</td>
<td>43,500</td>
<td>43,500</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>28,269</td>
<td>4,028</td>
<td>1,500</td>
<td>1,800</td>
<td>1,800</td>
<td>1,800</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td>28,269</td>
<td>4,028</td>
<td>44,800</td>
<td>45,300</td>
<td>45,300</td>
<td>45,300</td>
</tr>
<tr>
<td><strong>Total Phone System Replacement:</strong></td>
<td>28,269</td>
<td>4,028</td>
<td>44,800</td>
<td>45,300</td>
<td>45,300</td>
<td>45,300</td>
</tr>
</tbody>
</table>

#### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4150 - Bldg Acquis Constr &amp; Improve</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>2,549</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>24,241</td>
<td>-</td>
<td>43,300</td>
<td>43,500</td>
<td>43,500</td>
<td>43,500</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Bldg Acquis Constr &amp; Improve:</strong></td>
<td>24,241</td>
<td>2,549</td>
<td>43,300</td>
<td>43,500</td>
<td>43,500</td>
<td>43,500</td>
</tr>
<tr>
<td><strong>6110 - Operating Contingency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>1,500</td>
<td>1,800</td>
<td>1,800</td>
<td>1,800</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td>-</td>
<td>-</td>
<td>1,500</td>
<td>1,800</td>
<td>1,800</td>
<td>1,800</td>
</tr>
<tr>
<td><strong>Total Phone System Replacement:</strong></td>
<td>24,241</td>
<td>2,549</td>
<td>44,800</td>
<td>45,300</td>
<td>45,300</td>
<td>45,300</td>
</tr>
</tbody>
</table>
Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

BUDGET SUMMARIES - FEE SUPPORTED FUNDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fee Supported Funds Revenue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Sources</td>
<td>$2,120,983</td>
<td>$2,201,451</td>
<td>$2,427,300</td>
<td>$2,484,500</td>
<td>$2,484,500</td>
<td>$2,484,500</td>
<td>$57,200</td>
<td>2.4%</td>
</tr>
<tr>
<td>County Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>State Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Federal Sources</td>
<td>-</td>
<td>80</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Sources</td>
<td>7,383</td>
<td>17,300</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$2,128,366</td>
<td>$2,218,831</td>
<td>$2,427,300</td>
<td>$2,557,500</td>
<td>$2,557,500</td>
<td>$2,572,500</td>
<td>$145,200</td>
<td>6.0%</td>
</tr>
<tr>
<td><strong>Beginning Fund Balance</strong></td>
<td>852,687</td>
<td>859,391</td>
<td>1,076,000</td>
<td>983,300</td>
<td>983,300</td>
<td>1,033,500</td>
<td>(42,500)</td>
<td>-3.9%</td>
</tr>
<tr>
<td><strong>Total Resources</strong></td>
<td>$2,981,053</td>
<td>$3,078,223</td>
<td>$3,503,300</td>
<td>$3,540,800</td>
<td>$3,540,800</td>
<td>$3,606,000</td>
<td>$102,700</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

**Fee Supported Funds Expenditures by Function**

<table>
<thead>
<tr>
<th></th>
<th>2018-19 Budget</th>
<th>Increase/(Decrease)</th>
<th>From 2017-18 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$1,748,700</td>
<td>1.00</td>
<td>$5,600</td>
</tr>
<tr>
<td>Support Services</td>
<td>$121,600</td>
<td>0.20</td>
<td>6,700</td>
</tr>
<tr>
<td>Enterprise &amp; Comm Svcs.</td>
<td>$663,900</td>
<td>-</td>
<td>81,500</td>
</tr>
<tr>
<td>Transfers</td>
<td>15,000</td>
<td>-</td>
<td>15,000</td>
</tr>
<tr>
<td>Other Uses</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Contingency</td>
<td>1,056,800</td>
<td>-</td>
<td>(6,100)</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$2,121,662</td>
<td>7.00</td>
<td>$102,700</td>
</tr>
<tr>
<td>Ending Fund Balance</td>
<td>859,391</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$2,981,053</td>
<td>-</td>
<td>$102,700</td>
</tr>
</tbody>
</table>

**Fee Supported Funds Expenditures by Object**

<table>
<thead>
<tr>
<th></th>
<th>2018-19 Budget</th>
<th>Increase/(Decrease)</th>
<th>From 2017-18 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>$506,100</td>
<td>8.50</td>
<td>$65,800</td>
</tr>
<tr>
<td>Related Payroll Expenses</td>
<td>$286,800</td>
<td>-</td>
<td>40,900</td>
</tr>
<tr>
<td>Purchased Services</td>
<td>695,300</td>
<td>-</td>
<td>(98,100)</td>
</tr>
<tr>
<td>Consumable Supplies &amp; Mat'l</td>
<td>$952,700</td>
<td>-</td>
<td>76,000</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>260,120</td>
<td>-</td>
<td>(2,600)</td>
</tr>
<tr>
<td>Other Objects</td>
<td>44,400</td>
<td>-</td>
<td>3,600</td>
</tr>
<tr>
<td>Transfers</td>
<td>695,300</td>
<td>-</td>
<td>23,200</td>
</tr>
<tr>
<td>Contingency</td>
<td>1,056,800</td>
<td>-</td>
<td>(6,100)</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$2,121,662</td>
<td>8.50</td>
<td>$102,700</td>
</tr>
<tr>
<td>Ending Fund Balance</td>
<td>859,391</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$2,981,053</td>
<td>-</td>
<td>$102,700</td>
</tr>
</tbody>
</table>
Redmond School District 2J, Deschutes County, Oregon  
Fiscal Year 2018-19 Adopted Budget

212 - E-Rate  
Total: $128,900

Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>563</td>
<td>-</td>
<td>-</td>
<td>500</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>86,498</td>
<td>86,755</td>
<td>50,200</td>
<td>45,400</td>
<td>45,400</td>
<td>45,400</td>
</tr>
<tr>
<td>Total Revenue from Local Sources:</td>
<td>$87,060</td>
<td>$86,755</td>
<td>$50,200</td>
<td>$45,400</td>
<td>$45,400</td>
<td>$45,400</td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>5200 - Interfund Transfers In</td>
<td>-</td>
<td>16,300</td>
<td>-</td>
<td>73,000</td>
<td>73,000</td>
<td>73,000</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>83,727</td>
<td>(2,984)</td>
<td>(20,600)</td>
<td>12,900</td>
<td>12,900</td>
<td>10,000</td>
</tr>
<tr>
<td>Total Other Sources:</td>
<td>$83,727</td>
<td>$13,316</td>
<td>$85,900</td>
<td>$85,900</td>
<td>$83,000</td>
<td></td>
</tr>
<tr>
<td>Total E-Rate:</td>
<td>$170,787</td>
<td>$100,071</td>
<td>$29,600</td>
<td>$131,800</td>
<td>$131,800</td>
<td>$128,900</td>
</tr>
</tbody>
</table>

Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2669 - Other Technology Services</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>80,205</td>
<td>51,613</td>
<td>5,000</td>
<td>6,900</td>
<td>6,900</td>
<td>6,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>93,566</td>
<td>76,809</td>
<td>-</td>
<td>6,000</td>
<td>6,000</td>
<td>15,100</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Other Technology Services:</td>
<td>$173,772</td>
<td>$128,422</td>
<td>$5,000</td>
<td>$12,900</td>
<td>$12,900</td>
<td>$21,100</td>
</tr>
<tr>
<td>2690 - Other Support Services-Central</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>3,992</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Other Support Services-Central:</td>
<td>-</td>
<td>3,992</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>6110 - Operating Contingency</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>24,600</td>
<td>118,900</td>
<td>118,900</td>
<td>107,800</td>
</tr>
<tr>
<td>Total Operating Contingency:</td>
<td>-</td>
<td>-</td>
<td>24,600</td>
<td>118,900</td>
<td>118,900</td>
<td>107,800</td>
</tr>
<tr>
<td>Total E-Rate:</td>
<td>$173,772</td>
<td>$132,413</td>
<td>$29,600</td>
<td>$131,800</td>
<td>$131,800</td>
<td>$128,900</td>
</tr>
</tbody>
</table>
## Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
</tr>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>474</td>
<td>1,408</td>
<td>1,400</td>
<td>8,400</td>
<td>8,400</td>
<td>8,400</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>151,924</td>
<td>146,567</td>
<td>163,200</td>
<td>148,100</td>
<td>148,100</td>
<td>148,100</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td><strong>152,398</strong></td>
<td><strong>147,976</strong></td>
<td><strong>164,600</strong></td>
<td><strong>156,500</strong></td>
<td><strong>156,500</strong></td>
<td><strong>156,500</strong></td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>70,342</td>
<td>77,091</td>
<td>232,400</td>
<td>378,700</td>
<td>378,700</td>
<td>378,700</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td><strong>70,342</strong></td>
<td><strong>77,091</strong></td>
<td><strong>232,400</strong></td>
<td><strong>378,700</strong></td>
<td><strong>378,700</strong></td>
<td><strong>378,700</strong></td>
</tr>
<tr>
<td><strong>Total SB1149:</strong></td>
<td><strong>222,740</strong></td>
<td><strong>225,067</strong></td>
<td><strong>397,000</strong></td>
<td><strong>535,200</strong></td>
<td><strong>535,200</strong></td>
<td><strong>535,200</strong></td>
</tr>
</tbody>
</table>

## Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
</tr>
<tr>
<td>5211 - Transfer of Funds - Deferred Maintenance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>145,648</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Transfer of Funds - Deferred Maintenance:</strong></td>
<td><strong>145,648</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>6110 - Operating Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>397,000</td>
<td>535,200</td>
<td>535,200</td>
<td>535,200</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>397,000</strong></td>
<td><strong>535,200</strong></td>
<td><strong>535,200</strong></td>
<td><strong>535,200</strong></td>
</tr>
<tr>
<td><strong>Total SB1149:</strong></td>
<td><strong>145,648</strong></td>
<td><strong>-</strong></td>
<td><strong>397,000</strong></td>
<td><strong>535,200</strong></td>
<td><strong>535,200</strong></td>
<td><strong>535,200</strong></td>
</tr>
</tbody>
</table>
# Resources

## 250 - Family Access Network

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
</tr>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>670</td>
<td>1,527</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>100,449</td>
<td>71,126</td>
<td>62,400</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>238,278</td>
<td>287,162</td>
<td>248,200</td>
<td>273,600</td>
<td>273,600</td>
<td>273,600</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>339,397</td>
<td>359,815</td>
<td>310,600</td>
<td>298,600</td>
<td>298,600</td>
<td>298,600</td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>90,556</td>
<td>155,123</td>
<td>204,000</td>
<td>216,900</td>
<td>216,900</td>
<td>216,900</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td>90,556</td>
<td>155,123</td>
<td>204,000</td>
<td>216,900</td>
<td>216,900</td>
<td>216,900</td>
</tr>
<tr>
<td><strong>Total Family Access Network:</strong></td>
<td>429,952</td>
<td>514,938</td>
<td>514,600</td>
<td>515,500</td>
<td>515,500</td>
<td>515,500</td>
</tr>
</tbody>
</table>

## Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
</tr>
<tr>
<td>3390 - Other Community Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>150,818</td>
<td>165,681</td>
<td>167,900</td>
<td>5.60</td>
<td>174,900</td>
<td>174,900</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>106,441</td>
<td>118,415</td>
<td>128,000</td>
<td>131,800</td>
<td>131,800</td>
<td>131,800</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>3,793</td>
<td>2,702</td>
<td>4,000</td>
<td>4,000</td>
<td>4,000</td>
<td>4,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>13,578</td>
<td>23,962</td>
<td>62,800</td>
<td>76,000</td>
<td>76,000</td>
<td>76,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>199</td>
<td>140</td>
<td>200</td>
<td>200</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total Other Community Services:</strong></td>
<td>274,829</td>
<td>310,900</td>
<td>362,900</td>
<td>386,900</td>
<td>386,900</td>
<td>386,900</td>
</tr>
<tr>
<td>6110 - Operating Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>151,700</td>
<td>128,600</td>
<td>128,600</td>
<td>128,600</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td>-</td>
<td>-</td>
<td>151,700</td>
<td>128,600</td>
<td>128,600</td>
<td>128,600</td>
</tr>
<tr>
<td><strong>Total Family Access Network:</strong></td>
<td>274,829</td>
<td>310,900</td>
<td>514,600</td>
<td>515,500</td>
<td>515,500</td>
<td>515,500</td>
</tr>
</tbody>
</table>
### 272 - Elementary Co-Curricular Activities

#### Total: $527,600

### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$1000 - Revenue from Local Sources</td>
<td>$1,393</td>
<td>$2,349</td>
<td>$1,600</td>
<td>$1,600</td>
<td>$1,600</td>
<td>$1,600</td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1730 - Student Organization Membership Dues</td>
<td>-</td>
<td>175</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1740 - Fees (Locker,Equipment)</td>
<td>28,434</td>
<td>57,843</td>
<td>54,800</td>
<td>31,500</td>
<td>31,500</td>
<td>31,500</td>
</tr>
<tr>
<td>1760 - Club Fund Raising</td>
<td>88,672</td>
<td>112,534</td>
<td>112,600</td>
<td>105,900</td>
<td>105,900</td>
<td>105,900</td>
</tr>
<tr>
<td>1790 - Other Curricular Activities</td>
<td>115,517</td>
<td>105,632</td>
<td>103,200</td>
<td>176,000</td>
<td>176,000</td>
<td>176,000</td>
</tr>
<tr>
<td>1960 - Recovery of Prior Year's Exp</td>
<td>566</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>77</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1991 - Pay-to-Play Fees</td>
<td>7,856</td>
<td>7,948</td>
<td>5,900</td>
<td>4,900</td>
<td>4,900</td>
<td>4,900</td>
</tr>
</tbody>
</table>

**Total Revenue from Local Sources:** $346,327

<table>
<thead>
<tr>
<th>5000 - Other Sources</th>
<th>194,759</th>
<th>210,285</th>
<th>233,300</th>
<th>180,800</th>
<th>180,800</th>
<th>180,800</th>
</tr>
</thead>
<tbody>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**Total Other Sources:** $194,759

**Total Elementary Co-Curricular Activities:** $541,086

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$1111 - Elementary Programs</td>
<td>$1,368</td>
<td>$943</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>1,368</td>
<td>943</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>427</td>
<td>295</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>8,650</td>
<td>2,195</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>8,659</td>
<td>13,400</td>
<td>12,400</td>
<td>12,400</td>
<td>12,400</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>32</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**Total Elementary Programs:** $10,445

<table>
<thead>
<tr>
<th>1113 - Elementary Extracurricular</th>
<th>$8,533</th>
<th>$6,130</th>
<th>7,200</th>
<th>33,100</th>
<th>33,100</th>
<th>33,100</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - Salaries</td>
<td>8,533</td>
<td>6,130</td>
<td>7,200</td>
<td>33,100</td>
<td>33,100</td>
<td>33,100</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>2,885</td>
<td>1,433</td>
<td>2,200</td>
<td>26,200</td>
<td>26,200</td>
<td>26,200</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>111,583</td>
<td>107,004</td>
<td>137,600</td>
<td>112,300</td>
<td>112,300</td>
<td>112,300</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>146,915</td>
<td>181,491</td>
<td>203,700</td>
<td>224,600</td>
<td>224,600</td>
<td>224,600</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>569</td>
<td>766</td>
<td>200</td>
<td>200</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>290</td>
<td>2,184</td>
<td>3,100</td>
<td>2,800</td>
<td>2,800</td>
<td>2,800</td>
</tr>
</tbody>
</table>

**Total Elementary Extracurricular:** $270,774

### Middle School Instruction

<table>
<thead>
<tr>
<th>1121 - Middle School Instruction</th>
<th>$-</th>
<th>$180</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>180</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>56</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>230</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**Total Middle School Instruction:** $-
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1122 - Middle School Extracurricular</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>3,985</td>
<td>3,100</td>
<td>3,200</td>
<td>3,200</td>
<td>3,200</td>
<td>FTE</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>862</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>8,956</td>
<td>1,371</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>4,821</td>
<td>3,186</td>
<td>1,300</td>
<td>3,600</td>
<td>3,600</td>
<td>3,600</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Middle School Extracurricular</strong>:</td>
<td>13,777</td>
<td>9,404</td>
<td>5,400</td>
<td>7,800</td>
<td>7,800</td>
<td>7,800</td>
<td></td>
</tr>
<tr>
<td><strong>1140 - Pre-Kindergarten Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>11,852</td>
<td>41,485</td>
<td>39,600</td>
<td>16,700</td>
<td>16,700</td>
<td>16,700</td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>998</td>
<td>9,180</td>
<td>12,300</td>
<td>5,300</td>
<td>5,300</td>
<td>5,300</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,060</td>
<td>685</td>
<td>1,100</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>4,840</td>
<td>1,828</td>
<td>2,700</td>
<td>1,800</td>
<td>1,800</td>
<td>1,800</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>51</td>
<td>6</td>
<td>100</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Pre-Kindergarten Programs</strong>:</td>
<td>19,801</td>
<td>53,184</td>
<td>55,800</td>
<td>24,600</td>
<td>24,600</td>
<td>24,600</td>
<td></td>
</tr>
<tr>
<td><strong>1271 - Remediation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>8,600</td>
<td>8,600</td>
<td>8,600</td>
<td>8,600</td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>3,100</td>
<td>3,100</td>
<td>3,100</td>
<td>3,100</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>900</td>
<td>900</td>
<td>900</td>
<td>900</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Remediation</strong>:</td>
<td>-</td>
<td>-</td>
<td>12,600</td>
<td>12,600</td>
<td>12,600</td>
<td>12,600</td>
<td></td>
</tr>
<tr>
<td><strong>1240 - Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development</strong>:</td>
<td>-</td>
<td>-</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td></td>
</tr>
<tr>
<td><strong>2559 - Other Student Transportation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>16,004</td>
<td>13,999</td>
<td>22,700</td>
<td>2,600</td>
<td>2,600</td>
<td>2,600</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Student Transportation</strong>:</td>
<td>16,004</td>
<td>13,999</td>
<td>22,700</td>
<td>2,600</td>
<td>2,600</td>
<td>2,600</td>
<td></td>
</tr>
<tr>
<td><strong>3390 - Other Community Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>5,000</td>
<td>5,000</td>
<td>5,000</td>
<td>5,000</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Community Services</strong>:</td>
<td>-</td>
<td>-</td>
<td>5,000</td>
<td>5,000</td>
<td>5,000</td>
<td>5,000</td>
<td></td>
</tr>
<tr>
<td><strong>6110 - Operating Contingency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>185,800</td>
<td>62,400</td>
<td>62,400</td>
<td>62,400</td>
<td>62,400</td>
<td></td>
</tr>
<tr>
<td><strong>Total Operating Contingency</strong>:</td>
<td>-</td>
<td>185,800</td>
<td>62,400</td>
<td>62,400</td>
<td>62,400</td>
<td>62,400</td>
<td></td>
</tr>
<tr>
<td><strong>Total Elementary Co-Curricular Activities</strong>:</td>
<td>330,801</td>
<td>388,187</td>
<td>637,100</td>
<td>527,600</td>
<td>527,600</td>
<td>527,600</td>
<td>1.00</td>
</tr>
</tbody>
</table>
## 273 - Middle School Co-Curricular Activities

### Total: $203,400

#### Resources

<table>
<thead>
<tr>
<th>273 - Middle School Co-Curricular Activities</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td>$669</td>
<td>$1,027</td>
<td>$900</td>
<td>$900</td>
<td>$900</td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1740 - Fees (Locker,Equipment)</td>
<td>$35,743</td>
<td>$18,269</td>
<td>$29,000</td>
<td>$14,800</td>
<td>$14,800</td>
</tr>
<tr>
<td>1760 - Club Fund Raising</td>
<td>$35,305</td>
<td>$45,387</td>
<td>$44,700</td>
<td>$18,500</td>
<td>$18,500</td>
</tr>
<tr>
<td>1790 - Other Curricular Activities</td>
<td>$29,045</td>
<td>$24,997</td>
<td>$29,100</td>
<td>$16,000</td>
<td>$16,000</td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>$6,820</td>
<td>$12,249</td>
<td>$29,000</td>
<td>$9,500</td>
<td>$9,500</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>$2,126</td>
<td>$2,002</td>
<td>$1,900</td>
<td>$1,600</td>
<td>$1,600</td>
</tr>
<tr>
<td>1991 - Pay-to-Play Fees</td>
<td>$75,774</td>
<td>$73,267</td>
<td>$69,300</td>
<td>$71,000</td>
<td>$71,000</td>
</tr>
<tr>
<td>Total Revenue from Local Sources</td>
<td>$185,481</td>
<td>$177,198</td>
<td>$186,300</td>
<td>$135,300</td>
<td>$135,300</td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>$96,511</td>
<td>$77,163</td>
<td>$91,000</td>
<td>$68,100</td>
<td>$68,100</td>
</tr>
<tr>
<td>Total Other Sources</td>
<td>$96,511</td>
<td>$77,163</td>
<td>$91,000</td>
<td>$68,100</td>
<td>$68,100</td>
</tr>
<tr>
<td>Total Middle School Co-Curricular Activities</td>
<td>$281,993</td>
<td>$254,362</td>
<td>$277,300</td>
<td>$203,400</td>
<td>$203,400</td>
</tr>
</tbody>
</table>

#### Requirements

<table>
<thead>
<tr>
<th>273 - Middle School Co-Curricular Activities</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>1121 - Middle School Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>$44,930</td>
<td>$37,522</td>
<td>$45,500</td>
<td>$42,800</td>
<td>$42,800</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>$11,492</td>
<td>$8,964</td>
<td>$14,200</td>
<td>$13,100</td>
<td>$13,100</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>$42,337</td>
<td>$26,632</td>
<td>$53,600</td>
<td>$29,500</td>
<td>$29,500</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>$97,290</td>
<td>$83,456</td>
<td>$87,500</td>
<td>$67,500</td>
<td>$67,500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>$2,105</td>
<td>$1,053</td>
<td>$1,200</td>
<td>$1,200</td>
<td>$1,200</td>
</tr>
<tr>
<td>Total Middle School Extracurricular</td>
<td>$197,388</td>
<td>$157,626</td>
<td>$202,600</td>
<td>$154,400</td>
<td>$154,400</td>
</tr>
<tr>
<td>2559 - Other Student Transportation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>$1,857</td>
<td>$2,351</td>
<td>$4,300</td>
<td>$300</td>
<td>$300</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Other Student Transportation</td>
<td>$1,857</td>
<td>$2,351</td>
<td>$4,300</td>
<td>$300</td>
<td>$300</td>
</tr>
<tr>
<td>6110 - Operating Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td></td>
<td>$65,500</td>
<td>$44,700</td>
<td>$44,700</td>
<td>$44,700</td>
</tr>
<tr>
<td>Total Operating Contingency</td>
<td></td>
<td>$65,500</td>
<td>$44,700</td>
<td>$44,700</td>
<td>$44,700</td>
</tr>
<tr>
<td>Total Middle School Co-Curricular Activities</td>
<td>$204,830</td>
<td>$163,338</td>
<td>$277,300</td>
<td>$203,400</td>
<td>$203,400</td>
</tr>
</tbody>
</table>
## High School Student Activities

**Total: $270,500**

### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>1710 - Admissions</td>
<td>15,465</td>
<td>15,302</td>
<td>16,200</td>
<td>15,500</td>
<td>15,500</td>
</tr>
<tr>
<td>1730 - Student Organization Membership Dues</td>
<td>1,600</td>
<td>1,483</td>
<td>1,200</td>
<td>1,600</td>
<td>1,600</td>
</tr>
<tr>
<td>1740 - Fees (Locker,Equipment)</td>
<td>14,090</td>
<td>9,831</td>
<td>5,000</td>
<td>7,300</td>
<td>7,300</td>
</tr>
<tr>
<td>1760 - Club Fund Raising</td>
<td>62,367</td>
<td>74,223</td>
<td>78,800</td>
<td>90,300</td>
<td>90,300</td>
</tr>
<tr>
<td>1790 - Other Curricular Activities</td>
<td>104,433</td>
<td>97,016</td>
<td>105,800</td>
<td>103,100</td>
<td>103,100</td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>2,978</td>
<td>7,222</td>
<td>8,600</td>
<td>8,600</td>
<td>8,600</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>200,934</td>
<td>205,077</td>
<td>211,600</td>
<td>226,400</td>
<td>226,400</td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>5200 - Interfund Transfers In</td>
<td>3,460</td>
<td>1,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5300 - Sale/Loss of Fixed Assets</td>
<td>2,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>53,638</td>
<td>70,945</td>
<td>58,900</td>
<td>44,100</td>
<td>44,100</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td>59,097</td>
<td>71,945</td>
<td>58,900</td>
<td>44,100</td>
<td>44,100</td>
</tr>
<tr>
<td><strong>Total High School Student Activities:</strong></td>
<td>260,031</td>
<td>277,023</td>
<td>270,500</td>
<td>270,500</td>
<td>270,500</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>1130 - High School Extracurricular</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>78</td>
<td>64</td>
<td></td>
<td>300</td>
<td>300</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>21</td>
<td>16</td>
<td></td>
<td>300</td>
<td>300</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>84,774</td>
<td>108,908</td>
<td>110,100</td>
<td>123,500</td>
<td>123,500</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>67,755</td>
<td>57,521</td>
<td>72,800</td>
<td>80,400</td>
<td>80,400</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>5,095</td>
<td>7,686</td>
<td>6,700</td>
<td>6,800</td>
<td>6,800</td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>30,224</td>
<td>31,532</td>
<td>30,800</td>
<td>38,600</td>
<td>38,600</td>
</tr>
<tr>
<td><strong>Total High School Extracurricular:</strong></td>
<td>187,948</td>
<td>213,402</td>
<td>220,400</td>
<td>249,600</td>
<td>249,600</td>
</tr>
<tr>
<td>2550 - Other Student Transportation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>1,138</td>
<td>1,058</td>
<td>1,606</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>200</td>
<td>101</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Student Transportation:</strong></td>
<td>1,138</td>
<td>1,058</td>
<td>1,606</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>2690 - Other Support Services-Central</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>1,138</td>
<td>1,058</td>
<td>1,606</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>200</td>
<td>101</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Support Services-Central:</strong></td>
<td>1,138</td>
<td>1,058</td>
<td>1,606</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>6110 - Operating Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td></td>
<td>48,500</td>
<td>20,400</td>
<td>20,400</td>
<td>20,400</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td></td>
<td>48,500</td>
<td>20,400</td>
<td>20,400</td>
<td>20,400</td>
</tr>
<tr>
<td><strong>Total High School Student Activities:</strong></td>
<td>189,086</td>
<td>214,561</td>
<td>270,500</td>
<td>270,500</td>
<td>270,500</td>
</tr>
</tbody>
</table>
### Resources

#### 276 - High School Co-Curricular Activities

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td></td>
<td></td>
<td></td>
<td>$23,465</td>
<td>$23,465</td>
<td>$23,465</td>
<td></td>
</tr>
<tr>
<td>1150 - Interest On Investments</td>
<td>2,689</td>
<td>4,655</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td></td>
</tr>
<tr>
<td>1710 - Admissions</td>
<td>89,265</td>
<td>70,281</td>
<td>89,800</td>
<td>81,500</td>
<td>81,500</td>
<td>81,500</td>
<td></td>
</tr>
<tr>
<td>1730 - Student Organization Membership Dues</td>
<td>13,525</td>
<td>13,085</td>
<td>13,400</td>
<td>14,200</td>
<td>14,200</td>
<td>14,200</td>
<td></td>
</tr>
<tr>
<td>1740 - Fees (Locker,Equipment)</td>
<td>55,078</td>
<td>87,532</td>
<td>66,900</td>
<td>65,500</td>
<td>65,500</td>
<td>65,500</td>
<td></td>
</tr>
<tr>
<td>1760 - Club Fund Raising</td>
<td>210,184</td>
<td>221,868</td>
<td>223,700</td>
<td>231,400</td>
<td>231,400</td>
<td>231,400</td>
<td></td>
</tr>
<tr>
<td>1790 - Other Curricular Activities</td>
<td>265,286</td>
<td>241,708</td>
<td>269,000</td>
<td>259,300</td>
<td>259,300</td>
<td>259,300</td>
<td></td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>18,162</td>
<td>14,932</td>
<td>17,300</td>
<td>20,100</td>
<td>20,100</td>
<td>20,100</td>
<td></td>
</tr>
<tr>
<td>1960 - Recovery of Prior Year’s Exp</td>
<td>-</td>
<td>3,410</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>4,984</td>
<td>4,148</td>
<td>7,800</td>
<td>8,000</td>
<td>8,000</td>
<td>8,000</td>
<td></td>
</tr>
<tr>
<td>1991 - Pay-to-Play Fees</td>
<td>116,653</td>
<td>118,221</td>
<td>124,000</td>
<td>125,800</td>
<td>125,800</td>
<td>125,800</td>
<td></td>
</tr>
</tbody>
</table>

**Total Revenue from Local Sources:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4000 - Revenue From Federal Sources</td>
<td></td>
<td></td>
<td></td>
<td>$38,307</td>
<td>$38,307</td>
<td>$38,307</td>
<td></td>
</tr>
<tr>
<td>4500 - Rest Rev - Fed Thru State</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

**Total Revenue From Federal Sources:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5000 - Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5200 - Interfund Transfers In</td>
<td>1,924</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>15,000</td>
<td></td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>265,154</td>
<td>270,451</td>
<td>272,500</td>
<td>174,600</td>
<td>174,600</td>
<td>227,700</td>
<td></td>
</tr>
<tr>
<td>Total Other Sources</td>
<td>265,078</td>
<td>270,451</td>
<td>272,500</td>
<td>174,600</td>
<td>174,600</td>
<td>242,700</td>
<td></td>
</tr>
<tr>
<td><strong>Total High School Co-Curricular Activities:</strong></td>
<td>$1,040,605</td>
<td>$1,050,170</td>
<td>$1,087,400</td>
<td>$983,400</td>
<td>$983,400</td>
<td>$1,051,500</td>
<td></td>
</tr>
</tbody>
</table>

### Requirements

#### 276 - High School Co-Curricular Activities

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1132 - High School Extracurricular</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>33,655</td>
<td>31,031</td>
<td>32,700</td>
<td>38,200</td>
<td>38,200</td>
<td>41,200</td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>8,120</td>
<td>7,718</td>
<td>10,600</td>
<td>12,200</td>
<td>12,200</td>
<td>12,200</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>290,166</td>
<td>299,503</td>
<td>406,900</td>
<td>320,800</td>
<td>320,800</td>
<td>345,900</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>338,929</td>
<td>380,787</td>
<td>383,800</td>
<td>416,700</td>
<td>416,700</td>
<td>431,700</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>12,557</td>
<td>293</td>
<td>2,600</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>29,396</td>
<td>30,407</td>
<td>28,700</td>
<td>35,100</td>
<td>35,100</td>
<td>35,100</td>
<td></td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>5,304</td>
<td>8,476</td>
<td>6,200</td>
<td>7,200</td>
<td>7,200</td>
<td>7,200</td>
<td></td>
</tr>
<tr>
<td><strong>Total High School Extracurricular:</strong></td>
<td>$718,125</td>
<td>$758,215</td>
<td>$872,500</td>
<td>$830,200</td>
<td>$830,200</td>
<td>$873,300</td>
<td></td>
</tr>
</tbody>
</table>

#### 1233 - Community Transition Centers

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,027</td>
<td>4,389</td>
<td>1,900</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>9,690</td>
<td>9,278</td>
<td>11,800</td>
<td>9,200</td>
<td>9,200</td>
<td>9,200</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>2</td>
<td>20</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

**Total Community Transition Centers:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1288 - District Alternative Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>240</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>1,987</td>
<td>-</td>
<td>400</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

**Total District Alternative Programs:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2,227</td>
<td>-</td>
<td>400</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td></td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Other Student Transportation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18,300</td>
</tr>
<tr>
<td>2559 - Other Student Transportation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18,300</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>34,699</td>
<td>4,947</td>
<td>32,900</td>
<td>18,300</td>
<td>18,300</td>
<td>18,300</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Other Student Transportation:</strong></td>
<td>34,699</td>
<td>4,947</td>
<td>32,900</td>
<td>18,300</td>
<td>18,300</td>
<td>18,300</td>
</tr>
<tr>
<td><strong>Total Transfer of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5200 - Transfer of Funds</td>
<td></td>
<td></td>
<td>18,300</td>
<td>18,300</td>
<td>18,300</td>
<td></td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>3,383</td>
<td>1,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Transfer of Funds:</strong></td>
<td>3,383</td>
<td>1,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Operating Contingency</strong></td>
<td></td>
<td></td>
<td>167,900</td>
<td>124,100</td>
<td>124,100</td>
<td>149,100</td>
</tr>
<tr>
<td>6110 - Operating Contingency</td>
<td></td>
<td></td>
<td>167,900</td>
<td>124,100</td>
<td>124,100</td>
<td>149,100</td>
</tr>
<tr>
<td><strong>Total High School Co-Curricular Activities:</strong></td>
<td>770,154</td>
<td>777,849</td>
<td>1,087,400</td>
<td>983,400</td>
<td>983,400</td>
<td>1,051,500</td>
</tr>
</tbody>
</table>
## Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1000 - Revenue from Local Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>119</td>
<td>109</td>
<td>200</td>
<td>400</td>
<td>400</td>
<td>400</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1740 - Fees (Locker,Equipment)</td>
<td>33,740</td>
<td>33,515</td>
<td>57,000</td>
<td>46,800</td>
<td>46,800</td>
<td>46,800</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>33,859</td>
<td>33,624</td>
<td>57,200</td>
<td>47,200</td>
<td>47,200</td>
<td>47,200</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>5000 - Other Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>-</td>
<td>1,317</td>
<td>4,500</td>
<td>18,700</td>
<td>18,700</td>
<td>18,700</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td>-</td>
<td>1,317</td>
<td>4,500</td>
<td>18,700</td>
<td>18,700</td>
<td>18,700</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total 1:1 Device Insurance &amp; Repair Fund:</strong></td>
<td>33,859</td>
<td>34,941</td>
<td>61,700</td>
<td>65,900</td>
<td>65,900</td>
<td>65,900</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2661 - Service Area, Technology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>7,612</td>
<td>7,882</td>
<td>8,000</td>
<td>24,500</td>
<td>24,500</td>
<td>24,500</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>5,561</td>
<td>5,713</td>
<td>6,100</td>
<td>7,400</td>
<td>7,400</td>
<td>7,400</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>311</td>
<td>47</td>
<td>300</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>18,704</td>
<td>15,490</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>354</td>
<td>255</td>
<td>400</td>
<td>400</td>
<td>400</td>
<td>400</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Service Area, Technology:</strong></td>
<td>32,542</td>
<td>29,387</td>
<td>39,800</td>
<td>57,300</td>
<td>57,300</td>
<td>57,300</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>6110 - Operating Contingency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>21,900</td>
<td>8,600</td>
<td>8,600</td>
<td>8,600</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td>-</td>
<td>-</td>
<td>21,900</td>
<td>8,600</td>
<td>8,600</td>
<td>8,600</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total 1:1 Device Insurance &amp; Repair Fund:</strong></td>
<td>32,542</td>
<td>29,387</td>
<td>61,700</td>
<td>65,900</td>
<td>65,900</td>
<td>65,900</td>
<td>$</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

Total: $65,900
### 278 - District Facilities and Events

#### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 1000 - Revenue from Local Sources:</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>1710 - Admissions</td>
<td>-</td>
<td>-</td>
<td>35,000</td>
<td>10,000</td>
<td>10,000</td>
<td>10,000</td>
</tr>
<tr>
<td>1750 - Concessions</td>
<td>-</td>
<td>-</td>
<td>25,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1790 - Other Curricular Activities</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>52,500</td>
<td>52,500</td>
<td>52,500</td>
</tr>
<tr>
<td>1910 - Rentals</td>
<td>-</td>
<td>-</td>
<td>93,600</td>
<td>200,400</td>
<td>200,400</td>
<td>200,400</td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>-</td>
<td>-</td>
<td>50,000</td>
<td>40,000</td>
<td>40,000</td>
<td>40,000</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>-</td>
<td>-</td>
<td>24,500</td>
<td>116,100</td>
<td>116,100</td>
<td>116,100</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>$</td>
<td>$</td>
<td><strong>228,100</strong></td>
<td><strong>419,000</strong></td>
<td><strong>419,000</strong></td>
<td><strong>419,000</strong></td>
</tr>
<tr>
<td>$ 5000 - Other Sources:</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(111,500)</td>
<td>(111,500)</td>
<td>(111,500)</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td><strong>(111,500)</strong></td>
<td><strong>(111,500)</strong></td>
</tr>
<tr>
<td><strong>Total District Facilities and Events:</strong></td>
<td>$</td>
<td>$</td>
<td><strong>228,100</strong></td>
<td><strong>307,500</strong></td>
<td><strong>307,500</strong></td>
<td><strong>307,500</strong></td>
</tr>
</tbody>
</table>

#### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 2542 - Care and Upkeep Buildings:</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>6,100</td>
<td>15,000</td>
<td>15,000</td>
<td>15,000</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>2,500</td>
<td>5,500</td>
<td>5,500</td>
<td>5,500</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Care and Upkeep Buildings:</strong></td>
<td>$</td>
<td>$</td>
<td><strong>8,600</strong></td>
<td><strong>20,500</strong></td>
<td><strong>20,500</strong></td>
<td><strong>20,500</strong></td>
</tr>
<tr>
<td>$ 3320 - Community Recreation Services</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>117,200</td>
<td>132,500</td>
<td>132,500</td>
<td>132,500</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>60,400</td>
<td>72,500</td>
<td>72,500</td>
<td>72,500</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>6,500</td>
<td>41,000</td>
<td>41,000</td>
<td>41,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>11,500</td>
<td>3,500</td>
<td>3,500</td>
<td>3,500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>2,300</td>
<td>500</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td><strong>Total Community Recreation Services:</strong></td>
<td>$</td>
<td>$</td>
<td><strong>197,900</strong></td>
<td><strong>250,000</strong></td>
<td><strong>250,000</strong></td>
<td><strong>250,000</strong></td>
</tr>
<tr>
<td>$ 3350 - Other Community Services:</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>13,000</td>
<td>13,300</td>
<td>13,300</td>
<td>13,300</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>8,600</td>
<td>8,700</td>
<td>8,700</td>
<td>8,700</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Other Community Services:</strong></td>
<td>$</td>
<td>$</td>
<td><strong>21,600</strong></td>
<td><strong>22,000</strong></td>
<td><strong>22,000</strong></td>
<td><strong>22,000</strong></td>
</tr>
<tr>
<td>$ 5204 - Transfer of Funds - ASB Funds</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>-</td>
<td>-</td>
<td>15,000</td>
<td>15,000</td>
<td>15,000</td>
<td>15,000</td>
</tr>
<tr>
<td><strong>Total Transfer of Funds - ASB Funds:</strong></td>
<td>$</td>
<td>$</td>
<td><strong>228,100</strong></td>
<td><strong>307,500</strong></td>
<td><strong>307,500</strong></td>
<td><strong>307,500</strong></td>
</tr>
</tbody>
</table>

Total District Facilities and Events: $307,500
Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

**BUDGET SUMMARIES - GRANT FUNDS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grant Funds Revenue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Sources</td>
<td>$127,770</td>
<td>$126,509</td>
<td>$193,700</td>
<td>$71,600</td>
<td>$71,600</td>
<td>$73,800</td>
<td></td>
<td>$(119,900)</td>
<td>-61.9%</td>
<td></td>
</tr>
<tr>
<td>County Sources</td>
<td>14,214</td>
<td>6,225</td>
<td>10,200</td>
<td>2,400</td>
<td>2,400</td>
<td>2,400</td>
<td></td>
<td>(7,800)</td>
<td>-76.5%</td>
<td></td>
</tr>
<tr>
<td>State Sources</td>
<td>96,080</td>
<td>489,345</td>
<td>1,335,500</td>
<td>1,333,100</td>
<td>1,333,100</td>
<td>1,333,100</td>
<td></td>
<td>(4,474,000)</td>
<td>-2.0%</td>
<td></td>
</tr>
<tr>
<td>Federal Sources</td>
<td>4,235,936</td>
<td>3,575,310</td>
<td>3,972,200</td>
<td>3,651,200</td>
<td>3,651,200</td>
<td>3,651,200</td>
<td></td>
<td>(321,000)</td>
<td>-8.1%</td>
<td></td>
</tr>
<tr>
<td>Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$4,474,000</td>
<td>$4,197,389</td>
<td>$5,511,600</td>
<td>5,058,300</td>
<td>5,058,300</td>
<td>5,060,500</td>
<td></td>
<td>$(451,100)</td>
<td>-8.2%</td>
<td></td>
</tr>
<tr>
<td><strong>Beginning Fund Balance</strong></td>
<td>$4,474,000</td>
<td>$4,197,389</td>
<td>$5,511,600</td>
<td>5,058,300</td>
<td>5,058,300</td>
<td>5,060,500</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Resources</strong></td>
<td>$4,474,000</td>
<td>$4,197,389</td>
<td>$5,511,600</td>
<td>5,058,300</td>
<td>5,058,300</td>
<td>5,060,500</td>
<td></td>
<td>$(451,100)</td>
<td>-8.2%</td>
<td></td>
</tr>
<tr>
<td><strong>Grant Funds Expenditures by Function</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
<td>$3,622,373</td>
<td>$3,419,682</td>
<td>$4,151,815</td>
<td>$3,638,700</td>
<td>3,638,700</td>
<td>$3,640,800</td>
<td></td>
<td>$(511,015)</td>
<td>-12.3%</td>
<td></td>
</tr>
<tr>
<td>Support Services</td>
<td>828,690</td>
<td>716,928</td>
<td>1,266,185</td>
<td>1,375,700</td>
<td>1,375,700</td>
<td>1,375,700</td>
<td></td>
<td>109,515</td>
<td>8.6%</td>
<td></td>
</tr>
<tr>
<td>Enterprise &amp; Comm Svcs.</td>
<td>20,882</td>
<td>60,771</td>
<td>91,600</td>
<td>43,900</td>
<td>43,900</td>
<td>43,900</td>
<td></td>
<td>(47,700)</td>
<td>-52.1%</td>
<td></td>
</tr>
<tr>
<td>Transfers</td>
<td>2,055</td>
<td>8</td>
<td>2,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100</td>
<td>(9,900)</td>
<td>-95.0%</td>
<td></td>
</tr>
<tr>
<td>Other Uses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$4,474,000</td>
<td>$4,197,389</td>
<td>$5,511,600</td>
<td>5,058,300</td>
<td>5,058,300</td>
<td>5,060,500</td>
<td></td>
<td>$(451,100)</td>
<td>-8.2%</td>
<td></td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>$4,474,000</td>
<td>$4,197,389</td>
<td>$5,511,600</td>
<td>5,058,300</td>
<td>5,058,300</td>
<td>5,060,500</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$4,474,000</td>
<td>$4,197,389</td>
<td>$5,511,600</td>
<td>5,058,300</td>
<td>5,058,300</td>
<td>5,060,500</td>
<td></td>
<td>$(451,100)</td>
<td>-8.2%</td>
<td></td>
</tr>
<tr>
<td><strong>Grant Funds Expenditures by Object</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries</td>
<td>$2,504,252</td>
<td>$2,286,617</td>
<td>$2,803,125</td>
<td>$2,622,000</td>
<td>2,622,000</td>
<td>2,622,000</td>
<td></td>
<td>(181,125)</td>
<td>-6.5%</td>
<td></td>
</tr>
<tr>
<td>Related Payroll Expenses</td>
<td>1,135,726</td>
<td>1,089,424</td>
<td>1,500,600</td>
<td>1,352,100</td>
<td>1,352,100</td>
<td>1,352,100</td>
<td></td>
<td>(148,500)</td>
<td>-9.9%</td>
<td></td>
</tr>
<tr>
<td>Purchased Services</td>
<td>442,454</td>
<td>344,143</td>
<td>664,331</td>
<td>656,100</td>
<td>656,100</td>
<td>656,800</td>
<td></td>
<td>(7,531)</td>
<td>-1.1%</td>
<td></td>
</tr>
<tr>
<td>Consumable Supplies &amp; Mat'l's</td>
<td>230,625</td>
<td>234,757</td>
<td>366,234</td>
<td>226,400</td>
<td>226,400</td>
<td>227,800</td>
<td></td>
<td>(138,434)</td>
<td>-37.8%</td>
<td></td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>8,218</td>
<td>80,242</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Objects</td>
<td>141,670</td>
<td>157,197</td>
<td>175,310</td>
<td>201,700</td>
<td>201,700</td>
<td>201,700</td>
<td></td>
<td>26,390</td>
<td>15.1%</td>
<td></td>
</tr>
<tr>
<td>Transfers</td>
<td>11,055</td>
<td>5,008</td>
<td>2,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100</td>
<td>(1,900)</td>
<td>-95.0%</td>
<td></td>
</tr>
<tr>
<td>Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$4,474,000</td>
<td>$4,197,389</td>
<td>$5,511,600</td>
<td>5,058,300</td>
<td>5,058,300</td>
<td>5,060,500</td>
<td></td>
<td>$(451,100)</td>
<td>-8.2%</td>
<td></td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>$4,474,000</td>
<td>$4,197,389</td>
<td>$5,511,600</td>
<td>5,058,300</td>
<td>5,058,300</td>
<td>5,060,500</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$4,474,000</td>
<td>$4,197,389</td>
<td>$5,511,600</td>
<td>5,058,300</td>
<td>5,058,300</td>
<td>5,060,500</td>
<td></td>
<td>$(451,100)</td>
<td>-8.2%</td>
<td></td>
</tr>
</tbody>
</table>
## 204 - Title IA ESEA

**Total:** $1,962,700

### Resources

<table>
<thead>
<tr>
<th>204 - Title IA ESEA</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
<th>2018/19</th>
<th>2018/19</th>
<th>2018/19</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Actual</td>
<td>Adopted</td>
<td>Proposed</td>
<td>Approved</td>
<td>Adopted</td>
</tr>
<tr>
<td>4000 - Revenue From Federal Sources:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4500 - Restrict Rev - Fed Thru State</td>
<td>2,441,739</td>
<td>2,242,086</td>
<td>2,356,800</td>
<td>1,962,700</td>
<td>1,962,700</td>
<td>1,962,700</td>
</tr>
<tr>
<td><strong>Total Revenue From Federal Sources:</strong></td>
<td>2,441,739</td>
<td>2,242,086</td>
<td>2,356,800</td>
<td>1,962,700</td>
<td>1,962,700</td>
<td>1,962,700</td>
</tr>
<tr>
<td><strong>Total Title IA ESEA:</strong></td>
<td>2,441,739</td>
<td>2,242,086</td>
<td>2,356,800</td>
<td>1,962,700</td>
<td>1,962,700</td>
<td>1,962,700</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th>204 - Title IA ESEA</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
<th>2018/19</th>
<th>2018/19</th>
<th>2018/19</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Actual</td>
<td>Adopted</td>
<td>Proposed</td>
<td>Approved</td>
<td>Adopted</td>
</tr>
<tr>
<td>1271 - Remediation:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>36,973</td>
<td>32,770</td>
<td>28,400</td>
<td>23,700</td>
<td>23,700</td>
<td>23,700</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>10,342</td>
<td>9,210</td>
<td>9,100</td>
<td>7,400</td>
<td>7,400</td>
<td>7,400</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>140</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>5,379</td>
<td>5,792</td>
<td>8,500</td>
<td>4,100</td>
<td>4,100</td>
<td>4,100</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Remediation:</strong></td>
<td>52,684</td>
<td>47,912</td>
<td>46,000</td>
<td>35,200</td>
<td>35,200</td>
<td>35,200</td>
</tr>
<tr>
<td>1272 - Title I:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>1,223,422</td>
<td>1,205,799</td>
<td>1,200,400</td>
<td>1,040,400</td>
<td>1,040,400</td>
<td>1,040,400</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>590,305</td>
<td>564,402</td>
<td>619,700</td>
<td>546,600</td>
<td>546,600</td>
<td>546,600</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>120,917</td>
<td>65,290</td>
<td>80,600</td>
<td>55,700</td>
<td>55,700</td>
<td>55,700</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>110,843</td>
<td>61,551</td>
<td>35,900</td>
<td>33,200</td>
<td>33,200</td>
<td>33,200</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>1,155</td>
<td>210</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Title I:</strong></td>
<td>2,046,642</td>
<td>1,897,252</td>
<td>1,936,600</td>
<td>1,675,900</td>
<td>1,675,900</td>
<td>1,675,900</td>
</tr>
<tr>
<td>2211 - Service Area, Ed Improvement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>47,388</td>
<td>53,445</td>
<td>46,500</td>
<td>20,600</td>
<td>20,600</td>
<td>20,600</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>25,395</td>
<td>25,768</td>
<td>36,500</td>
<td>22,100</td>
<td>22,100</td>
<td>22,100</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Service Area, Ed Improvement:</strong></td>
<td>72,783</td>
<td>79,212</td>
<td>83,000</td>
<td>42,700</td>
<td>42,700</td>
<td>42,700</td>
</tr>
<tr>
<td>2240 - Instructional Staff Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>835</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>180</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>122,958</td>
<td>66,461</td>
<td>79,700</td>
<td>74,300</td>
<td>74,300</td>
<td>74,300</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>4,511</td>
<td>2,382</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>675</td>
<td>1,500</td>
<td>1,100</td>
<td>1,100</td>
<td>1,100</td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>128,484</td>
<td>69,518</td>
<td>81,200</td>
<td>75,400</td>
<td>75,400</td>
<td>75,400</td>
</tr>
<tr>
<td>2490 - Oth Support Serv - School Adm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>19,254</td>
<td>17,698</td>
<td>39,400</td>
<td>16,400</td>
<td>16,400</td>
<td>16,400</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>16,044</td>
<td>14,112</td>
<td>23,900</td>
<td>13,900</td>
<td>13,900</td>
<td>13,900</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>700</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Oth Support Serv - School Adm:</strong></td>
<td>35,298</td>
<td>32,010</td>
<td>64,002</td>
<td>30,300</td>
<td>30,300</td>
<td>30,300</td>
</tr>
</tbody>
</table>
### 204 - Title IA ESEA

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td><strong>Continued from previous page...</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 2510 - Direction of Business Services
- **100 - Salaries**: 2015/16: 2,847, 2016/17: 2,881, 2017/18: 3,100, 2018/19: 3,100, 2018/19: 3,100


#### 2627 - Statistical Services

**Total Statistical Services**: 2015/16: 4,581, 2016/17: 4,641, 2017/18: 5,000, 2018/19: 0.05, 2018/19: -

#### 3370 - Nonpublic School Students Serv

**Total Nonpublic School Students Serv**: 2015/16: 2,532, 2016/17: 2,486, 2017/18: 11,000, 2018/19: 4,100, 2018/19: 4,100

#### 3390 - Other Community Services


### 206 - IDEA

#### Total: $1,129,700

#### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Actual</td>
<td>Adopted</td>
<td>Proposed</td>
<td>Approved</td>
<td>Adopted</td>
</tr>
<tr>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>4000 - Revenue From Federal Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4500 - Restrict Rev - Fed Thru State</td>
<td>1,073,556</td>
<td>1,030,466</td>
<td>1,128,600</td>
<td>1,129,700</td>
<td>1,129,700</td>
<td>1,129,700</td>
</tr>
<tr>
<td>Total Revenue From Federal Sources:</td>
<td>1,073,556</td>
<td>1,030,466</td>
<td>1,128,600</td>
<td>1,129,700</td>
<td>1,129,700</td>
<td>1,129,700</td>
</tr>
<tr>
<td>Total IDEA:</td>
<td>1,073,556</td>
<td>1,030,466</td>
<td>1,128,600</td>
<td>1,129,700</td>
<td>1,129,700</td>
<td>1,129,700</td>
</tr>
</tbody>
</table>

#### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Actual</td>
<td>Adopted</td>
<td>Proposed</td>
<td>Approved</td>
<td>Adopted</td>
</tr>
<tr>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>1220 - Restrictive Prgm Students With Disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>22</td>
<td>31,987</td>
<td>300</td>
<td>400</td>
<td>400</td>
<td>400</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>6</td>
<td>11,767</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>1,982</td>
<td>1,446</td>
<td>2,300</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Restrictive Prgm Students With Disabilities:</td>
<td>2,010</td>
<td>45,200</td>
<td>2,600</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
</tr>
<tr>
<td>1250 - Less Restrictive Prgm Students With Disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>696,149</td>
<td>624,034</td>
<td>684,900</td>
<td>707,900</td>
<td>707,900</td>
<td>707,900</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>319,446</td>
<td>294,425</td>
<td>376,700</td>
<td>359,300</td>
<td>359,300</td>
<td>359,300</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Less Restrictive Prgm Students With Disabilities:</td>
<td>1,015,595</td>
<td>918,459</td>
<td>1,061,600</td>
<td>1,067,200</td>
<td>1,067,200</td>
<td>1,067,200</td>
</tr>
<tr>
<td>2150 - Speech Path and Audiology Serv</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>3,556</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>1,962</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Speech Path and Audiology Serv:</td>
<td>-</td>
<td>5,518</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2190 - Service Direction, Student Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>3,621</td>
<td>-</td>
<td>500</td>
<td>400</td>
<td>400</td>
<td>400</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,828</td>
<td>-</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>5,832</td>
<td>4,863</td>
<td>9,000</td>
<td>4,200</td>
<td>4,200</td>
<td>4,200</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Service Direction, Student Services:</td>
<td>11,281</td>
<td>4,863</td>
<td>9,700</td>
<td>4,800</td>
<td>4,800</td>
<td>4,800</td>
</tr>
<tr>
<td>2240 - Instructional Staff Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>198</td>
<td>42</td>
<td>100</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>50</td>
<td>11</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>7,008</td>
<td>14,597</td>
<td>10,700</td>
<td>12,800</td>
<td>12,800</td>
<td>12,800</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>1,046</td>
<td>700</td>
<td>500</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Instructional Staff Development:</td>
<td>7,256</td>
<td>15,695</td>
<td>11,500</td>
<td>13,300</td>
<td>13,300</td>
<td>13,300</td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>2510 - Direction of Business Services</td>
<td>37,414</td>
<td>40,732</td>
<td>43,200</td>
<td>43,400</td>
<td>43,400</td>
<td>43,400</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>37,414</td>
<td>40,732</td>
<td>43,200</td>
<td>43,400</td>
<td>43,400</td>
<td>43,400</td>
</tr>
<tr>
<td>Total Direction of Business Services:</td>
<td>37,414</td>
<td>40,732</td>
<td>43,200</td>
<td>43,400</td>
<td>43,400</td>
<td>43,400</td>
</tr>
</tbody>
</table>

Total IDEA: 1,073,556 1,030,466 1,128,600 12.00 1,129,700 1,129,700 11.50
## Resources

### 207 - Title VI - Rural & Low-Income School Program

<table>
<thead>
<tr>
<th></th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4000 - Revenue From Federal Sources</strong></td>
<td></td>
<td></td>
<td>117,700</td>
<td>117,700</td>
<td>117,700</td>
</tr>
<tr>
<td>4500 - Restrict Rev - Fed Thru State</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Revenue From Federal Sources:</strong></td>
<td>-</td>
<td>-</td>
<td>117,700</td>
<td>117,700</td>
<td>117,700</td>
</tr>
<tr>
<td><strong>Total Title VI - Rural &amp; Low-Income School Pgm:</strong></td>
<td>-</td>
<td>-</td>
<td>117,700</td>
<td>117,700</td>
<td>117,700</td>
</tr>
</tbody>
</table>

### Requirements

### 2219 - Other Improvement of Instruction Services

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>200 - Associated Payroll Costs</strong></td>
<td></td>
<td></td>
<td>36,600</td>
<td>36,600</td>
<td>36,600</td>
<td></td>
</tr>
<tr>
<td><strong>300 - Purchased Services</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>400 - Supplies and Materials</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>500 - Capital Outlay</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>600 - Other Objects</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Improvement of Instruction Svs:</strong></td>
<td>-</td>
<td>-</td>
<td>113,200</td>
<td>113,200</td>
<td>113,200</td>
<td>1.00</td>
</tr>
</tbody>
</table>

### 2510 - Direction of Business Services

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>200 - Associated Payroll Costs</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>300 - Purchased Services</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>400 - Supplies and Materials</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>500 - Capital Outlay</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>600 - Other Objects</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total Direction of Business Services:</strong></td>
<td>-</td>
<td>-</td>
<td>4,500</td>
<td>4,500</td>
<td>4,500</td>
<td></td>
</tr>
<tr>
<td><strong>Total Title VI - Rural &amp; Low-Income School Pgm:</strong></td>
<td>-</td>
<td>-</td>
<td>117,700</td>
<td>117,700</td>
<td>117,700</td>
<td>1.00</td>
</tr>
</tbody>
</table>
### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FTE</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Revenue From Federal Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4500 - Restrict Rev - Fed Thru State</td>
<td>-</td>
<td>-</td>
<td>43,300</td>
<td>46,500</td>
<td>46,500</td>
<td>46,500</td>
</tr>
<tr>
<td><strong>Total Revenue From Federal Sources:</strong></td>
<td>-</td>
<td>-</td>
<td>43,300</td>
<td>46,500</td>
<td>46,500</td>
<td>46,500</td>
</tr>
<tr>
<td><strong>Total Title IV-A - Student Supp &amp; Academic Enrich:</strong></td>
<td>-</td>
<td>-</td>
<td>43,300</td>
<td>46,500</td>
<td>46,500</td>
<td>46,500</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FTE</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Elementary Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>8,782</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>8,000</td>
<td>8,000</td>
<td>8,000</td>
<td>8,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Elementary Programs:</strong></td>
<td>-</td>
<td>-</td>
<td>8,782</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Middle School Instruction</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>8,200</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Middle School Instruction:</strong></td>
<td>-</td>
<td>-</td>
<td>8,000</td>
<td>8,000</td>
<td>8,000</td>
<td>8,000</td>
</tr>
<tr>
<td><strong>High School Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>8,200</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total High School Programs:</strong></td>
<td>-</td>
<td>-</td>
<td>8,200</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Curriculum Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>800</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>800</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Curriculum Development:</strong></td>
<td>-</td>
<td>-</td>
<td>800</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
</tr>
<tr>
<td><strong>Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>7,000</td>
<td>9,600</td>
<td>9,600</td>
<td>9,600</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>-</td>
<td>-</td>
<td>7,000</td>
<td>9,600</td>
<td>9,600</td>
<td>9,600</td>
</tr>
</tbody>
</table>

Continued on next page...
### 208 - Title IV-A - Student Support & Academic Enrichment

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Continued from previous page...</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2410 - Office of Principal’s Service</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>6,718</td>
<td>7,100</td>
<td>7,100</td>
<td>7,100</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Office of Principal’s Service:</strong></td>
<td>-</td>
<td>-</td>
<td>6,718</td>
<td>7,100</td>
<td>7,100</td>
<td>7,100</td>
</tr>
<tr>
<td><strong>2510 - Direction of Business Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>1,700</td>
<td>1,800</td>
<td>1,800</td>
<td>1,800</td>
</tr>
<tr>
<td><strong>Total Direction of Business Services:</strong></td>
<td>-</td>
<td>-</td>
<td>1,700</td>
<td>1,800</td>
<td>1,800</td>
<td>1,800</td>
</tr>
<tr>
<td><strong>3370 - Nonpublic School Students Serv</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>2,100</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Nonpublic School Students Serv:</strong></td>
<td>-</td>
<td>-</td>
<td>2,100</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Title IV-A - Student Supp &amp; Academic Enrich:</strong></td>
<td>-</td>
<td>-</td>
<td>43,300</td>
<td>46,500</td>
<td>46,500</td>
<td>46,500</td>
</tr>
</tbody>
</table>
This page intentionally left blank
## 244 - Teacher Incentive Fund (TIF) Grant

### Total: $0

#### Resources

<table>
<thead>
<tr>
<th>244 - Teacher Incentive Fund (TIF) Grant</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Adopted</th>
<th>2018/19 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
<th>$</th>
<th>$ FTE</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>4000 - Revenue From Federal Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4700 - Grant-In-Aid - Fed Thru Interm</td>
<td>413,046</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenue From Federal Sources:</strong></td>
<td><strong>413,046</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Teacher Incentive Fund (TIF) Grant:</strong></td>
<td><strong>413,046</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Requirements

<table>
<thead>
<tr>
<th>244 - Teacher Incentive Fund (TIF) Grant</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Adopted</th>
<th>2018/19 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
<th>$</th>
<th>$ FTE</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>1111 - Elementary Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>150,298</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>40,702</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Elementary Programs:</strong></td>
<td><strong>190,999</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1121 - Middle School Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>4,482</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,263</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Middle School Instruction:</strong></td>
<td><strong>5,745</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1131 - High School Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>79,099</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>20,874</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total High School Programs:</strong></td>
<td><strong>99,973</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1220 - Restrictive Prgm Students With Disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>6,308</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,832</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Restrictive Prgm Students With Disabilities:</strong></td>
<td><strong>8,140</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1250 - Less Restrictive Prgm Students With Disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>7,553</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>2,014</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Less Restrictive Prgm Students With Disabilities:</strong></td>
<td><strong>9,567</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th>244 - Teacher Incentive Fund (TIF) Grant</th>
<th>2015/16 Actual</th>
<th>2016/17 Actual</th>
<th>2017/18 Adopted</th>
<th>2018/19 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$ FTE</td>
<td>$ FTE</td>
<td>$ FTE</td>
<td>$ FTE</td>
<td>$ FTE</td>
<td>$ FTE</td>
</tr>
<tr>
<td><strong>Continued from previous page...</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1272 - Title I</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>4,482</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,130</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Title I:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5,612</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>1291 - English Language Learner Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>2,822</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>781</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total English Language Learner Program:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3,603</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>2122 - Counseling Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>10,790</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>3,071</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Counseling Services:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>13,861</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>2130 - Health Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>3,403</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>885</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Health Services:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4,288</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>2140 - Psychological Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>1,162</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>348</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Psychological Services:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1,510</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>2150 - Speech Path and Audiology Serv</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>2,324</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>641</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Speech Path and Audiology Serv:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2,965</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>2240 - Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>12,288</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,956</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>14,244</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

(Continued on next page...)
<table>
<thead>
<tr>
<th>244 - Teacher Incentive Fund (TIF Grant)</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
<th>2018/19 Proposed</th>
<th>2018/19 Approved</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2410 - Office of Principal’s Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>$20,530</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>$6,866</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Office of Principal’s Service:</strong></td>
<td>$27,395</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>2641 - Service Area, Staff Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>$8,384</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>$2,417</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>$13,293</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>$1,050</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Service Area, Staff Services:</strong></td>
<td>$25,144</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td><strong>Total Teacher Incentive Fund (TIF Grant):</strong></td>
<td>$413,046</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>+</td>
</tr>
</tbody>
</table>
This page intentionally left blank
## Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$FTE</strong></td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
</tr>
<tr>
<td><strong>3000 - Revenue From State Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td>14,458</td>
<td>217,234</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Revenue From State Sources:</strong></td>
<td>14,458</td>
<td>217,234</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total CTE Revitalization Grant:</strong></td>
<td>14,458</td>
<td>217,234</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

## Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$FTE</strong></td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
</tr>
<tr>
<td><strong>1131 - High School Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>74,439</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>36,402</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>4,016</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>10,197</td>
<td>12,208</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>864</td>
<td>80,242</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total High School Programs:</strong></td>
<td>11,061</td>
<td>207,307</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>2240 - Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,890</td>
<td>1,291</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>2,890</td>
<td>1,291</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>2510 - Direction of Business Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>506</td>
<td>8,636</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Direction of Business Services:</strong></td>
<td>506</td>
<td>8,636</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total CTE Revitalization Grant:</strong></td>
<td>14,458</td>
<td>217,234</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
## Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3000 - Revenue From State Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td></td>
<td></td>
<td>867,900</td>
<td>903,300</td>
<td>903,300</td>
</tr>
<tr>
<td><strong>Total Revenue From State Sources:</strong></td>
<td></td>
<td></td>
<td>867,900</td>
<td>903,300</td>
<td>903,300</td>
</tr>
<tr>
<td><strong>Total Meas 98-HS Grad, College Career Readiness:</strong></td>
<td></td>
<td></td>
<td>867,900</td>
<td>903,300</td>
<td>903,300</td>
</tr>
</tbody>
</table>

## Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1121 - Middle School Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td>2,100</td>
<td>2,100</td>
<td>2,100</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td>200</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Middle School Instruction:</strong></td>
<td></td>
<td></td>
<td>4,900</td>
<td>2,300</td>
<td>2,300</td>
</tr>
</tbody>
</table>

**Resources: 2017/18 Adopted $903,300**

**Requirements: 2017/18 Adopted $922,800**

**Total: $1,826,100**

---

Continued on next page...
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2213 - Curriculum Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>800</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>300</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Curriculum Development:</td>
<td>*</td>
<td>*</td>
<td>1,100</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2219 - Other Improvement of Instruction Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>134,500</td>
<td>1.68</td>
<td>83,500</td>
<td>83,500</td>
<td>83,500</td>
<td>1.00</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>53,500</td>
<td>-</td>
<td>23,400</td>
<td>23,400</td>
<td>23,400</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Other Improvement of Instruction Svcs:</td>
<td>*</td>
<td>*</td>
<td>188,000</td>
<td>1.68</td>
<td>106,900</td>
<td>106,900</td>
<td>106,900</td>
<td>1.00</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2230 - Assessment and Testing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Assessment and Testing:</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>25,000</td>
<td>25,000</td>
<td>25,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2240 - Instructional Staff Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>9,200</td>
<td>-</td>
<td>70,700</td>
<td>70,700</td>
<td>70,700</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>21,000</td>
<td>21,000</td>
<td>21,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Instructional Staff Development:</td>
<td>*</td>
<td>*</td>
<td>9,200</td>
<td>-</td>
<td>91,700</td>
<td>91,700</td>
<td>91,700</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2559 - Other Student Transportation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>17,000</td>
<td>17,000</td>
<td>17,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Other Student Transportation:</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>17,000</td>
<td>17,000</td>
<td>17,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Meas 98-HS Grad, College Career Readiness:</td>
<td>-</td>
<td>-</td>
<td>867,900</td>
<td>8.68</td>
<td>903,300</td>
<td>903,300</td>
<td>903,300</td>
<td>6.91</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Redmond School District 2J, Deschutes County, Oregon  
Fiscal Year 2018-19 Adopted Budget

### 253 - Title II-A - Teacher Quality

#### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FTE</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Title II-A - Teacher Quality</strong></td>
<td>188,737</td>
<td>182,167</td>
<td>320,100</td>
<td>273,300</td>
<td>273,300</td>
<td>273,300</td>
</tr>
</tbody>
</table>

#### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FTE</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Other Improvement of Instruction Services</strong></td>
<td>117,284</td>
<td>151,390</td>
<td>122,600</td>
<td>125,700</td>
<td>125,700</td>
<td>125,700</td>
</tr>
</tbody>
</table>

#### 2240 - Instructional Staff Development

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FTE</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development</strong></td>
<td>62,040</td>
<td>14,996</td>
<td>156,800</td>
<td>116,100</td>
<td>116,100</td>
<td>116,100</td>
</tr>
</tbody>
</table>

#### 2490 - Oth Support Serv - School Adm

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FTE</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Oth Support Serv - School Adm</strong></td>
<td>6,611</td>
<td>7,242</td>
<td>12,300</td>
<td>10,400</td>
<td>10,400</td>
<td>10,400</td>
</tr>
</tbody>
</table>

#### 2530 - Direction of Business Services

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FTE</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Direction of Business Services</strong></td>
<td>6,611</td>
<td>7,242</td>
<td>12,300</td>
<td>10,400</td>
<td>10,400</td>
<td>10,400</td>
</tr>
</tbody>
</table>

#### 2640 - Staff Services

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FTE</strong></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Staff Services</strong></td>
<td>148</td>
<td>8,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
</tr>
<tr>
<td><strong>Continued from previous page...</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3300 - Community Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>3,499</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Community Services</strong></td>
<td>-</td>
<td>3,499</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>3370 - Nonpublic School Students Serv</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>350</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>29</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,176</td>
<td>5,040</td>
<td>14,400</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Nonpublic School Students Serv</strong></td>
<td>2,655</td>
<td>5,040</td>
<td>14,400</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Title II-A - Teacher Quality</strong>:</td>
<td>188,737</td>
<td>182,167</td>
<td>320,100</td>
<td>273,300</td>
<td>273,300</td>
<td>273,300</td>
</tr>
</tbody>
</table>
### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>3000 - Revenue From State Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td>-</td>
<td>123,945</td>
<td>236,100</td>
<td>211,800</td>
<td>211,800</td>
<td>211,800</td>
</tr>
<tr>
<td><strong>Total Revenue From State Sources:</strong></td>
<td>-</td>
<td>123,945</td>
<td>236,100</td>
<td>211,800</td>
<td>211,800</td>
<td>211,800</td>
</tr>
<tr>
<td><strong>Total HB3499 ELL Subgrant:</strong></td>
<td>-</td>
<td>123,945</td>
<td>236,100</td>
<td>211,800</td>
<td>211,800</td>
<td>211,800</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>1111 - Elementary Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>57,500</td>
<td>6,400</td>
<td>6,400</td>
<td>6,400</td>
<td>6,400</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Elementary Programs:</strong></td>
<td>-</td>
<td>57,500</td>
<td>6,400</td>
<td>6,400</td>
<td>6,400</td>
<td>6,400</td>
</tr>
<tr>
<td><strong>1291 - English Language Learner Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>42,417</td>
<td>47,300</td>
<td>92,800</td>
<td>92,800</td>
<td>92,800</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>30,302</td>
<td>36,900</td>
<td>59,400</td>
<td>59,400</td>
<td>59,400</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>314</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>653</td>
<td>11,500</td>
<td>5,000</td>
<td>5,000</td>
<td>5,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total English Language Learner Program:</strong></td>
<td>-</td>
<td>73,686</td>
<td>97,200</td>
<td>158,700</td>
<td>158,700</td>
<td>158,700</td>
</tr>
<tr>
<td><strong>2190 - Service Direction, Student Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>3,500</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Service Direction, Student Services:</strong></td>
<td>-</td>
<td>3,500</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td><strong>2240 - Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>41,832</td>
<td>69,200</td>
<td>35,700</td>
<td>35,700</td>
<td>35,700</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>-</td>
<td>41,832</td>
<td>71,700</td>
<td>38,200</td>
<td>38,200</td>
<td>38,200</td>
</tr>
<tr>
<td><strong>2510 - Direction of Business Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>4,927</td>
<td>9,100</td>
<td>7,900</td>
<td>7,900</td>
<td>7,900</td>
</tr>
<tr>
<td><strong>Total Direction of Business Services:</strong></td>
<td>-</td>
<td>4,927</td>
<td>9,100</td>
<td>7,900</td>
<td>7,900</td>
<td>7,900</td>
</tr>
<tr>
<td><strong>Total HB3499 ELL Subgrant:</strong></td>
<td>-</td>
<td>123,945</td>
<td>236,100</td>
<td>211,800</td>
<td>211,800</td>
<td>211,800</td>
</tr>
</tbody>
</table>
### Resources

<table>
<thead>
<tr>
<th>256 - Title III - English Learners</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18 Adopted</th>
<th>2018/19 Proposed</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>4000 - Revenue From Federal Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4500 - Restrict Rev - Fed Thru State</td>
<td>41,773</td>
<td>48,922</td>
<td>58,500</td>
<td>53,300</td>
<td>53,300</td>
</tr>
<tr>
<td>Total Revenue From Federal Sources:</td>
<td>41,773</td>
<td>48,922</td>
<td>58,500</td>
<td>53,300</td>
<td>53,300</td>
</tr>
<tr>
<td>Total Title III - English Learners:</td>
<td>41,773</td>
<td>48,922</td>
<td>58,500</td>
<td>53,300</td>
<td>53,300</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th>256 - Title III - English Learners</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18 Adopted</th>
<th>2018/19 Proposed</th>
<th>2018/19 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>1291 - English Language Learner Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>150</td>
<td>2,173</td>
<td>900</td>
<td>1,700</td>
<td>1,700</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>53</td>
<td>568</td>
<td>400</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,153</td>
<td>6,169</td>
<td>13,000</td>
<td>13,000</td>
<td>13,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>20,216</td>
<td>20,192</td>
<td>20,100</td>
<td>18,000</td>
<td>18,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total English Language Learner Program:</td>
<td>22,573</td>
<td>29,102</td>
<td>34,400</td>
<td>33,200</td>
<td>33,200</td>
</tr>
<tr>
<td>2240 - Instructional Staff Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>1,365</td>
<td>527</td>
<td>1,500</td>
<td>800</td>
<td>800</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>320</td>
<td>140</td>
<td>500</td>
<td>300</td>
<td>300</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>14,649</td>
<td>14,718</td>
<td>16,000</td>
<td>14,000</td>
<td>14,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>2,047</td>
<td>3,476</td>
<td>5,000</td>
<td>4,000</td>
<td>4,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Instructional Staff Development:</td>
<td>18,381</td>
<td>18,860</td>
<td>23,000</td>
<td>19,100</td>
<td>19,100</td>
</tr>
<tr>
<td>2510 - Direction of Business Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>819</td>
<td>959</td>
<td>1,100</td>
<td>1,000</td>
<td>1,000</td>
</tr>
<tr>
<td>Total Direction of Business Services:</td>
<td>819</td>
<td>959</td>
<td>1,100</td>
<td>1,000</td>
<td>1,000</td>
</tr>
</tbody>
</table>

Total Title III - English Learners: 41,773 48,922 58,500 53,300 53,300 53,300
Redmond School District 2J, Deschutes County, Oregon  
Fiscal Year 2018-19 Adopted Budget

257 - Measure 99 - Outdoor School  
Total: $103,000

Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
</tr>
<tr>
<td>3000 - Revenue From State Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td>-</td>
<td>-</td>
<td>107,200</td>
<td>103,000</td>
<td>103,000</td>
<td>103,000</td>
</tr>
<tr>
<td><strong>Total Revenue From State Sources:</strong></td>
<td>-</td>
<td>-</td>
<td>107,200</td>
<td>103,000</td>
<td>103,000</td>
<td>103,000</td>
</tr>
<tr>
<td><strong>Total Measure 99 - Outdoor School:</strong></td>
<td>-</td>
<td>-</td>
<td>107,200</td>
<td>103,000</td>
<td>103,000</td>
<td>103,000</td>
</tr>
</tbody>
</table>

Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
</tr>
<tr>
<td>1111 - Elementary Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>107,200</td>
<td>103,000</td>
<td>103,000</td>
<td>103,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Elementary Programs:</strong></td>
<td>-</td>
<td>-</td>
<td>107,200</td>
<td>103,000</td>
<td>103,000</td>
<td>103,000</td>
</tr>
<tr>
<td><strong>Total Measure 99 - Outdoor School:</strong></td>
<td>-</td>
<td>-</td>
<td>107,200</td>
<td>103,000</td>
<td>103,000</td>
<td>103,000</td>
</tr>
</tbody>
</table>
## Resources

### 260 - CTE Career Pathways (RHS)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3000 - Revenue From State Sources</strong></td>
<td>$14,748</td>
<td>$81,599</td>
<td>$64,700</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$70,000</td>
<td>70,000</td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenue From State Sources:</strong></td>
<td>$14,748</td>
<td>$81,599</td>
<td>$64,700</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$70,000</td>
<td>70,000</td>
</tr>
<tr>
<td><strong>Total CTE Career Pathways (RHS):</strong></td>
<td>$14,748</td>
<td>$81,599</td>
<td>$64,700</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$70,000</td>
<td>70,000</td>
</tr>
</tbody>
</table>

### Requirements

### 260 - CTE Career Pathways (RHS)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1131 - High School Programs</strong></td>
<td>$14,748</td>
<td>$81,599</td>
<td>$64,700</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$70,000</td>
<td>70,000</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>$2,000</td>
<td>$6,899</td>
<td>$19,640</td>
<td>$21,400</td>
<td>$21,400</td>
<td>$21,400</td>
<td>21,400</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>$5,394</td>
<td>$74,700</td>
<td>$44,910</td>
<td>$48,600</td>
<td>$48,600</td>
<td>$48,600</td>
<td>48,600</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>$7,354</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>150</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total High School Programs:</strong></td>
<td>$14,748</td>
<td>$81,599</td>
<td>$64,700</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$70,000</td>
<td>70,000</td>
</tr>
<tr>
<td><strong>Total CTE Career Pathways (RHS):</strong></td>
<td>$14,748</td>
<td>$81,599</td>
<td>$64,700</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$70,000</td>
<td>70,000</td>
</tr>
</tbody>
</table>
## 261 - AVID (RVHS)

### Total: 50

#### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>1000 - Revenue from Local Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>24,809</td>
<td>7,264</td>
<td>7,700</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>24,809</td>
<td>7,264</td>
<td>7,700</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total AVID (RVHS):</strong></td>
<td>24,809</td>
<td>7,264</td>
<td>7,700</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>1131 - High School Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>5,065</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total High School Programs:</strong></td>
<td>5,065</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2240 - Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>14,685</td>
<td>7,264</td>
<td>4,800</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>5,059</td>
<td>-</td>
<td>2,900</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>19,744</td>
<td>7,264</td>
<td>7,700</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total AVID (RVHS):</strong></td>
<td>24,809</td>
<td>7,264</td>
<td>7,700</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Redmond School District 2J, Deschutes County, Oregon  
Fiscal Year 2018-19 Adopted Budget

262 - College Career Readiness  
Total: $0

### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>3000 - Revenue From State Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td>5,792</td>
<td>24,208</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Revenue From State Sources:</td>
<td>5,792</td>
<td>24,208</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total College Career Readiness:</td>
<td>5,792</td>
<td>24,208</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>2230 - Assessment and Testing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>20,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Assessment and Testing:</td>
<td>-</td>
<td>20,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2240 - Instructional Staff Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,589</td>
<td>2,183</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>3,000</td>
<td>1,063</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Instructional Staff Development:</td>
<td>5,589</td>
<td>3,246</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2510 - Direction of Business Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>203</td>
<td>962</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Direction of Business Services:</td>
<td>203</td>
<td>962</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total College Career Readiness:</td>
<td>5,792</td>
<td>24,208</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Redmond School District 2J, Deschutes County, Oregon  
Fiscal Year 2018-19 Adopted Budget

263 - Youth Transition Program (YTP)  
Total: $82,900

### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
</tr>
<tr>
<td>3000 - Revenue From State Sources</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td>10,436</td>
<td>12,290</td>
<td>14,400</td>
<td>14,900</td>
<td>14,900</td>
<td>14,900</td>
</tr>
<tr>
<td>Total Revenue From State Sources:</td>
<td>10,436</td>
<td>12,290</td>
<td>14,400</td>
<td>14,900</td>
<td>14,900</td>
<td>14,900</td>
</tr>
<tr>
<td>4000 - Revenue From Federal Sources</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
</tr>
<tr>
<td>4500 - Restrict Rev - Fed Thru State</td>
<td>39,257</td>
<td>56,233</td>
<td>57,300</td>
<td>68,000</td>
<td>68,000</td>
<td>68,000</td>
</tr>
<tr>
<td>Total Revenue From Federal Sources:</td>
<td>39,257</td>
<td>56,233</td>
<td>57,300</td>
<td>68,000</td>
<td>68,000</td>
<td>68,000</td>
</tr>
<tr>
<td>Total Youth Transition Program (YTP):</td>
<td>49,693</td>
<td>68,522</td>
<td>71,700</td>
<td>82,900</td>
<td>82,900</td>
<td>82,900</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
</tr>
<tr>
<td>2126 - Placement Services</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>22,164</td>
<td>32,819</td>
<td>34,550</td>
<td>1.00</td>
<td>43,600</td>
<td>43,600</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>18,152</td>
<td>23,748</td>
<td>26,400</td>
<td>27,400</td>
<td>27,400</td>
<td>27,400</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>7,140</td>
<td>5,270</td>
<td>6,850</td>
<td>5,900</td>
<td>5,900</td>
<td>5,900</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>497</td>
<td>3,594</td>
<td>1,800</td>
<td>1,400</td>
<td>1,400</td>
<td>1,400</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>354</td>
<td>-</td>
<td>1,400</td>
<td>1,400</td>
<td>1,400</td>
</tr>
<tr>
<td>Total Placement Services:</td>
<td>47,952</td>
<td>65,785</td>
<td>69,100</td>
<td>1.00</td>
<td>79,700</td>
<td>79,700</td>
</tr>
<tr>
<td>2510 - Direction of Business Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>1,741</td>
<td>2,737</td>
<td>2,600</td>
<td>3,200</td>
<td>3,200</td>
<td>3,200</td>
</tr>
<tr>
<td>Total Direction of Business Services:</td>
<td>1,741</td>
<td>2,737</td>
<td>2,600</td>
<td>3,200</td>
<td>3,200</td>
<td>3,200</td>
</tr>
<tr>
<td>Total Youth Transition Program (YTP):</td>
<td>49,693</td>
<td>68,522</td>
<td>71,700</td>
<td>82,900</td>
<td>82,900</td>
<td>82,900</td>
</tr>
</tbody>
</table>
## Resources

264 - SWIFT (Schoolwide Integrated Framework for Transformation)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4000 - Revenue From Federal Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4500 - Restrict Rev - Fed Thru State</td>
<td>37,828</td>
<td>15,437</td>
<td>7,600</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Revenue From Federal Sources:</strong></td>
<td>37,828</td>
<td>15,437</td>
<td>7,600</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total SWIFT:</strong></td>
<td>37,828</td>
<td>15,437</td>
<td>7,600</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

## Requirements

264 - SWIFT (Schoolwide Integrated Framework for Transformation)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2240 - Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>6,330</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,760</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>27,878</td>
<td>14,596</td>
<td>7,600</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>535</td>
<td>227</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>36,502</td>
<td>14,823</td>
<td>7,600</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>2510 - Direction of Business Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>1,325</td>
<td>614</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Direction of Business Services:</strong></td>
<td>1,325</td>
<td>614</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total SWIFT:</strong></td>
<td>37,828</td>
<td>15,437</td>
<td>7,600</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>3000 - Revenue From State Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td>32,822</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Revenue From State Sources:</strong></td>
<td><strong>32,822</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Network for Quality Teaching &amp; Learning:</strong></td>
<td><strong>32,822</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>2240 - Instructional Staff Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>841</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>228</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td><strong>1,069</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2490 - Oth Support Serv - School Adm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>30,604</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>1,150</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Oth Support Serv - School Adm:</strong></td>
<td><strong>30,604</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2510 - Direction of Business Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>1,150</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Direction of Business Services:</strong></td>
<td><strong>1,150</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Network for Quality Teaching &amp; Learning:</strong></td>
<td><strong>32,822</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
## Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3000 - Revenue From State Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FTE</td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td>4,490</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Revenue From State Sources:</strong></td>
<td><strong>4,490</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td><strong>Total Student Mentor, Monitoring &amp; Acceleration:</strong></td>
<td><strong>4,490</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
</tr>
</tbody>
</table>

## Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1271 - Remediation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FTE</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>1,086</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>3,247</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Remediation:</strong></td>
<td><strong>4,333</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>2510 - Direction of Business Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>FTE</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>156</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Direction of Business Services:</strong></td>
<td><strong>156</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td><strong>Total Student Mentor, Monitoring &amp; Acceleration:</strong></td>
<td><strong>4,490</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
</tr>
</tbody>
</table>
## Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$ FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>1000 - Revenue from Local Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>-</td>
<td>-</td>
<td>58,400</td>
<td>29,100</td>
<td>29,100</td>
<td>29,100</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>-</td>
<td>-</td>
<td>58,400</td>
<td>29,100</td>
<td>29,100</td>
<td>29,100</td>
</tr>
<tr>
<td><strong>Total AVID Miller Foundation:</strong></td>
<td>-</td>
<td>-</td>
<td>58,400</td>
<td>29,100</td>
<td>29,100</td>
<td>29,100</td>
</tr>
</tbody>
</table>

## Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$ FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>1121 - Middle School Instruction</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>10,600</td>
<td>1,200</td>
<td>1,200</td>
<td>1,200</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Middle School Instruction:</strong></td>
<td>-</td>
<td>-</td>
<td>10,600</td>
<td>1,200</td>
<td>1,200</td>
<td>1,200</td>
</tr>
<tr>
<td><strong>1131 - High School Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>4,800</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total High School Programs:</strong></td>
<td>-</td>
<td>-</td>
<td>4,800</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td><strong>2240 - Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>43,000</td>
<td>27,300</td>
<td>27,300</td>
<td>27,300</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>-</td>
<td>-</td>
<td>43,000</td>
<td>27,300</td>
<td>27,300</td>
<td>27,300</td>
</tr>
<tr>
<td><strong>Total AVID Miller Foundation:</strong></td>
<td>-</td>
<td>-</td>
<td>58,400</td>
<td>29,100</td>
<td>29,100</td>
<td>29,100</td>
</tr>
</tbody>
</table>
## Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>-</td>
<td>51,205</td>
<td>67,800</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>-</td>
<td>51,205</td>
<td>67,800</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Community Schools (VP)-CO Health Council:</strong></td>
<td>-</td>
<td>51,205</td>
<td>67,800</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

## Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1113 - Elementary Extracurricular</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>18,313</td>
<td>25,700</td>
<td>1.00</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>12,089</td>
<td>23,600</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Elementary Extracurricular:</strong></td>
<td>-</td>
<td>30,402</td>
<td>49,300</td>
<td>1.00</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1271 - Remediation</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>10,448</td>
<td>8,600</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>1,970</td>
<td>3,300</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>5,411</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>1,127</td>
<td>1,600</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Remediation:</strong></td>
<td>-</td>
<td>18,956</td>
<td>13,500</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2240 - Instructional Staff Development</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>1,847</td>
<td>1,100</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>-</td>
<td>1,847</td>
<td>1,100</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3390 - Other Community Services</td>
<td>$</td>
<td>$</td>
<td>$FTE</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>3,900</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Other Community Services:</strong></td>
<td>-</td>
<td>-</td>
<td>3,900</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Community Schools (VP)-CO Health Council:</strong></td>
<td>-</td>
<td>51,205</td>
<td>67,800</td>
<td>1.00</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1000 - Revenue from Local Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>$57,312</td>
<td>$10,357</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>$57,312</td>
<td>$10,357</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total OCF Vern Patrick Community Schools Grant:</strong></td>
<td>$57,312</td>
<td>$10,357</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1113 - Elementary Extracurricular</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>$21,222</td>
<td>$6,611</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>$18,333</td>
<td>$3,278</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Elementary Extracurricular:</strong></td>
<td>$39,555</td>
<td>$9,889</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1271 - Remediation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>$12,181</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>$2,585</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>$1,634</td>
<td>$275</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Remediation:</strong></td>
<td>$16,399</td>
<td>$275</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2240 - Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>$1,358</td>
<td>$194</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>$1,358</td>
<td>$194</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total OCF Vern Patrick Community Schools Grant:</strong></td>
<td>$57,312</td>
<td>$10,357</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1000 - Revenue from Local Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>36,959</td>
<td>48,923</td>
<td>45,000</td>
<td>29,000</td>
<td>29,000</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>8,689</td>
<td>8,759</td>
<td>14,800</td>
<td>13,500</td>
<td>13,500</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>45,649</td>
<td>57,682</td>
<td>59,800</td>
<td>42,500</td>
<td>42,500</td>
</tr>
<tr>
<td><strong>2000 - Revenue From Intermediate Sources</strong>:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2200 - Intermediate Source - Restrict</td>
<td>14,214</td>
<td>6,225</td>
<td>10,200</td>
<td>2,400</td>
<td>2,400</td>
</tr>
<tr>
<td><strong>Total Revenue From Intermediate Sources</strong>:</td>
<td>14,214</td>
<td>6,225</td>
<td>10,200</td>
<td>2,400</td>
<td>2,400</td>
</tr>
<tr>
<td><strong>3000 - Revenue From State Sources</strong>:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3299 - Other State Restricted Grants</td>
<td>13,335</td>
<td>30,069</td>
<td>45,200</td>
<td>30,100</td>
<td>30,100</td>
</tr>
<tr>
<td><strong>Total Revenue from State Sources</strong>:</td>
<td>13,335</td>
<td>30,069</td>
<td>45,200</td>
<td>30,100</td>
<td>30,100</td>
</tr>
<tr>
<td><strong>Total Miscellaneous State/Local Grants</strong>:</td>
<td>73,197</td>
<td>93,977</td>
<td>115,200</td>
<td>75,000</td>
<td>77,200</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1111 - Elementary Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>19,345</td>
<td>1,505</td>
<td>15,000</td>
<td>2,500</td>
<td>2,500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Elementary Programs</strong>:</td>
<td>19,345</td>
<td>1,505</td>
<td>15,000</td>
<td>2,500</td>
<td>2,500</td>
</tr>
<tr>
<td><strong>1113 - Elementary Extracurricular</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>6,800</td>
<td>6,800</td>
<td>6,800</td>
<td>6,800</td>
<td>6,800</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,889</td>
<td>1,897</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,609</td>
<td>11,325</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>3,544</td>
<td>6,303</td>
<td>5,500</td>
<td>6,100</td>
<td>6,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,500</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Elementary Extracurricular</strong>:</td>
<td>14,842</td>
<td>26,325</td>
<td>14,800</td>
<td>15,400</td>
<td>15,300</td>
</tr>
<tr>
<td><strong>1121 - Middle School Instruction</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>2,096</td>
<td>2,200</td>
<td>5,500</td>
<td>-</td>
<td>1,500</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Middle School Instruction</strong>:</td>
<td>2,096</td>
<td>2,200</td>
<td>5,500</td>
<td>-</td>
<td>1,500</td>
</tr>
<tr>
<td><strong>1122 - Middle School Extracurricular</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>300</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>2,170</td>
<td>2,154</td>
<td>2,000</td>
<td>4,000</td>
<td>4,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Middle School Extracurricular</strong>:</td>
<td>2,470</td>
<td>2,154</td>
<td>2,000</td>
<td>4,000</td>
<td>4,000</td>
</tr>
</tbody>
</table>

Continued on next page...
### 299 - Miscellaneous State/Local Grants

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
</tr>
<tr>
<td><strong>1131 - High School Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>300</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>1,033</td>
<td>1,500</td>
<td>5,450</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total High School Programs:</strong></td>
<td>1,333</td>
<td>1,500</td>
<td>5,450</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>1132 - High School Extracurricular</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>624</td>
<td>601</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>160</td>
<td>149</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,236</td>
<td>4,291</td>
<td>640</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>12,104</td>
<td>4,291</td>
<td>640</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total High School Extracurricular:</strong></td>
<td>15,124</td>
<td>11,091</td>
<td>15,050</td>
<td>15,000</td>
<td>15,000</td>
<td>15,000</td>
</tr>
<tr>
<td><strong>1220 - Restrictive Prgm Students With Disabilities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>480</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Restrictive Prgm Students With Disabilities:</strong></td>
<td>-</td>
<td>480</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>700</td>
</tr>
<tr>
<td><strong>1250 - Less Restrictive Prgm Students With Disabilities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>50</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Less Restrictive Prgm Students With Disabilities:</strong></td>
<td>-</td>
<td>50</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>1271 - Remediation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>1,365</td>
<td>6,159</td>
<td>6,300</td>
<td>6,300</td>
<td>6,300</td>
<td>6,300</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>421</td>
<td>1,678</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>919</td>
<td>6,500</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Remediation:</strong></td>
<td>1,786</td>
<td>8,756</td>
<td>14,500</td>
<td>10,000</td>
<td>10,000</td>
<td>10,000</td>
</tr>
<tr>
<td><strong>1283 - District Alternative Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>64</td>
<td>580</td>
<td>5,000</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>9,000</td>
<td>5,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total District Alternative Programs:</strong></td>
<td>9,064</td>
<td>5,580</td>
<td>5,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>1288 - Charter Schools</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>2,000</td>
<td>-</td>
<td>2,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Charter Schools:</strong></td>
<td>2,000</td>
<td>-</td>
<td>2,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Continued on next page...
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
<td>$FTE</td>
</tr>
<tr>
<td><strong>Continued from previous page...</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2150 - Speech Path and Audiology Serv</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>10,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Speech Path and Audiology Serv:</strong></td>
<td>*</td>
<td>*</td>
<td>10,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2240 - Instructional Staff Development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>2,486</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>620</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>306</td>
<td>1,450</td>
<td>5,100</td>
<td>5,100</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>889</td>
<td>2,050</td>
<td>7,000</td>
<td>7,000</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Instructional Staff Development:</strong></td>
<td>*</td>
<td>4,301</td>
<td>3,500</td>
<td>12,100</td>
<td>12,100</td>
</tr>
<tr>
<td><strong>2559 - Other Student Transportation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>583</td>
<td>185</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Student Transportation:</strong></td>
<td>583</td>
<td>185</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3390 - Other Community Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>1,200</td>
<td></td>
<td></td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>2,500</td>
<td>25,876</td>
<td>12,500</td>
<td>16,000</td>
<td>16,000</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>3,964</td>
<td>6,700</td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Community Services:</strong></td>
<td>2,500</td>
<td>29,840</td>
<td>20,400</td>
<td>16,000</td>
<td>16,000</td>
</tr>
<tr>
<td><strong>5200 - Transfer of Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>700 - Transfers - 5200 Transfer of Funds</td>
<td>55</td>
<td>8</td>
<td>2,000</td>
<td></td>
<td>100</td>
</tr>
<tr>
<td>700 - Transfers - 5201 Bus Replacement</td>
<td>2,000</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Transfer of Funds:</strong></td>
<td>2055</td>
<td>8</td>
<td>2000</td>
<td></td>
<td>100</td>
</tr>
<tr>
<td><strong>Total Miscellaneous State/Local Grants:</strong></td>
<td>73,197</td>
<td>93,977</td>
<td>115,200</td>
<td>75,000</td>
<td>77,200</td>
</tr>
</tbody>
</table>
This page intentionally left blank
OTHER FUNDS
OTHER FUNDS GUIDE

DEBT SERVICE FUND

General Obligation Bonds Debt Service Fund
When the voters of the District authorize a bond issue to finance the construction and improvement of school facilities, legal authority is also extended to levy taxes necessary to pay the principal and interest installments on the bonds as they become due. Tax levies for bonded debt fall outside the limits of Measure 5. This fund provides for the required payment of principal and interest on long-term general obligation bonded debt.

The District has four bonded debt issues outstanding:

- On March 9, 2004, a $36.6 million bond passed for the construction of two new schools and the retirement of the 1999 Full Faith and Credit Obligation loan balance. Six years remain on this issue, after advance refunding.
- On May 20, 2008, a $110 million bond was passed by voters to (1) construct, equip and furnish a new high school; (2) construct, equip and furnish a new elementary school; and (3) finance capital repairs to aging school facilities. Thirteen years remain on this issue, after advance refunding.
- On June 29, 2012, $3,650,000 refunding bonds were issued as an advanced refunding of the 2004 (A) bonds. The refunding results in a savings in total debt service requirements for the District’s tax payers. Three years remain on this issue.
- On January 29, 2013, $62,905,000 refunding bonds were issued as an advanced refunding of the 2008 (A) bonds. The refunding results in a savings in total debt service requirements for the District’s tax payers. Sixteen years remain on this issue.

The District has contractual relationships with private trustees/paying agents for the management of these long-term bonded debts.

The use of the resources in this fund is restricted by statute, administrative rule and policy.

PERS Pension Bond Debt Service Fund
This fund was established on July 1, 2003 to account for the District’s refinancing of its accrued Public Employees Retirement System (PERS) liability. Previously, this fund was budgeted and reported as an Internal Service Fund.

The District has one bonded debt issue from participating in the OSBA Pension Bond Pool on February 9, 2004, for the purpose of retiring 100% of the PERS unfunded actuarial liability as of December 31, 2002. A payment schedule is included for information purposes.

A portion of the savings may also be retained within the fund in order to provide a reserve for variances in the annual debt service payment, differences between the estimated versus actual data used in the sale of the bonds, and for potential legal settlement issues that could result from existing and future challenges to the PERS system. The repayment of these bonds will be made by the State of Oregon on behalf of the District from its State School Fund allocation.

The use of the resources in this fund is restricted by statute, administrative rule and policy.
CAPITAL PROJECTS FUND

The Capital Projects Fund was established to account for the proceeds of voter-approved general obligation bond issues. The proceeds from the sale of bonds are used for the acquisition, construction, and improvement of school district facilities. Proceeds that are not immediately needed for facilities are invested until they are required.

The March 2004 $36.6 million construction bond was for building a new elementary school and new middle school. Both schools, Tom McCall Elementary and Elton Gregory Middle School, were opened in the fall of 2006. The cost of the completed projects was under budget and most of the remaining construction funds were used in FY 2013-14 to complete the Elton Gregory Middle School roof repairs. The fund was closed in FY 2015-16 upon completion of the last project planned from the balance of remaining funds, the replacement of the outdoor restroom facilities at Obsidian Middle School.

Construction was completed in FY 2012-13 on the $110.0 million bond projects. The new elementary school, Sage, opened in September 2010 and Ridgeview High School opened in September 2012. The bond proceeds provided for substantial remodels and/or additions at Obsidian Middle School, Redmond High School, John Tuck Elementary, MA Lynch Elementary, and Terrebonne and Tumalo Community Schools. Most of the remainder of bond proceeds and investment earnings were spent in FY 2014-15 for the following projects: partial replacement of Redmond High School’s roof and substantial improvements at Brown Education Center including a new roof, boiler replacements and heating system improvements. The funds remaining of the 2008 bond proceeds will be used in FY 2018-19 for funding capital improvements to our school facilities.

INTERNAL SERVICE FUND

The Internal Service Fund accounts for services furnished by one unit of the District to another unit.

Insurance Fund
The Insurance Fund was established to fund the payment of insurance premiums, unemployment claims, worker compensation claims, and claims for those risks which the District is self-insuring. The source of revenue for this fund is largely from transfers made from the General Fund operating budget either directly or through an internal rate applied to payroll.

The Board, when establishing this fund on August 7, 1978, expressed its intention to gradually self-insure more types of risks as the balance of this fund allows. At present, funds are budgeted to pay for liability insurance premiums and such expenditures as vandalism and high deductibles ($5,000) on casualty policies. This fund also provides coverage for unemployment insurance claims and judgments and settlements against the District.

Annual transfers from the General Fund to this fund have been authorized by the Budget Committee and School Board since 1997.

The use of the resources of this fund is governed by statute, administrative rule and policy.

TRUST AND AGENCY

Trust and Agency funds reported in this section include the licensed and classified staff sick leave banks, scholarship trust accounts, and endowment trust accounts. These funds are held by the District in a fiduciary capacity only; i.e., these funds do not belong to the District.

The use of the resources in this fund is restricted by statute, administrative rule and policy.
# BUDGET SUMMARIES - OTHER FUNDS

<table>
<thead>
<tr>
<th>Revenue</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18 Adopted</th>
<th>2018-19 Budget</th>
<th>Increase/(Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual</td>
<td>Actual</td>
<td>Budget</td>
<td>FTE</td>
<td>Proposed</td>
<td>Approved</td>
</tr>
<tr>
<td>Local Sources</td>
<td>$14,389,307</td>
<td>$15,473,760</td>
<td>$14,670,000</td>
<td>$15,181,400</td>
<td>$15,181,400</td>
</tr>
<tr>
<td>County Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>State Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Federal Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Sources</td>
<td>$329,052</td>
<td>$300,000</td>
<td>$350,000</td>
<td>$350,000</td>
<td>$350,000</td>
</tr>
<tr>
<td>Total Revenues</td>
<td>$14,718,358</td>
<td>$15,773,760</td>
<td>$15,020,000</td>
<td>$15,531,400</td>
<td>$15,531,400</td>
</tr>
<tr>
<td>Beginning Fund Balance</td>
<td>$3,186,866</td>
<td>$3,449,762</td>
<td>$3,558,200</td>
<td>$2,743,800</td>
<td>$2,743,800</td>
</tr>
<tr>
<td>Total Resources</td>
<td>$17,905,224</td>
<td>$19,223,522</td>
<td>$18,578,200</td>
<td>$18,275,200</td>
<td>$18,275,200</td>
</tr>
</tbody>
</table>

### Other Funds Expenditures by Function

| Instruction                      | $5,175          | $6,486          | $41,700         | $81,300        | $81,300           | $81,300           | $39,600         | 95.0%           |
| Support Services                 | $846,848        | $1,422,834      | $872,800        | $883,400       | $883,400          | $883,400          | $10,600         | 1.2%            |
| Enterprise & Comm Svcs.          | $6,300          | $6,150          | $15,700         | $19,800        | $19,800           | $19,800           | $4,100          | 26.1%           |
| Facilities Acquis. & Constr.     | $4,463          | $69,881         | $179,300        | $146,000       | $146,000          | $146,000          | $(33,300)       | -18.6%          |
| Transfers                        | -               | -               | $411,000        | -              | -                 | -                 | $(411,000)      | -100.0%         |
| Other Uses                       | $13,592,676     | $14,117,321     | $14,655,300     | $15,221,200    | $15,221,200       | $15,223,400       | $568,100        | 3.9%            |
| Contingency                      | -               | -               | $280,300        | $1,878,500     | $1,878,500        | $1,878,500        | $1,598,200      | 570.2%          |
| Total Expenditures               | $14,455,462     | $15,622,673     | $16,456,100     | $18,230,200    | $18,230,200       | $18,232,400       | $(1,776,300)    | 10.8%           |
| Ending Fund Balance              | $3,449,762      | $3,600,849      | $2,122,100      | $45,000        | $45,000           | $85,700           | $(2,036,400)    | -96.0%          |
| Total Requirements               | $17,905,224     | $19,223,522     | $18,578,200     | $18,275,200    | $18,275,200       | $18,318,100       | $(260,100)      | -1.4%           |

### Other Funds Expenditures by Object

| Salaries                         | $52,638         | $4,929          | $32,200         | $62,100        | $62,100           | $62,100           | $29,900         | 92.9%           |
| Related Payroll Expenses         | $394,595        | $366,776        | $395,800        | $420,500       | $420,500          | $420,500          | $24,700         | 6.2%            |
| Purchased Services               | $48,795         | $578,705        | $97,900         | $86,900        | $86,900           | $86,900           | $(11,000)       | -11.2%          |
| Consumable Supplies & Mat'ls     | $22,656         | $14,264         | $16,900         | $16,600        | $16,600           | $16,600           | $(300)          | -1.8%           |
| Capital Outlay                   | $674            | $69,881         | $179,300        | $146,000       | $146,000          | $146,000          | $(33,300)       | -18.6%          |
| Other Objects                    | $13,936,105     | $14,588,117     | $15,042,700     | $15,619,600    | $15,619,600       | $15,619,600       | $756,900        | 3.8%            |
| Transfers                        | -               | -               | $411,000        | -              | -                 | -                 | $(408,800)      | -99.5%          |
| Contingency                      | -               | -               | $280,300        | $1,878,500     | $1,878,500        | $1,878,500        | $1,598,200      | 570.2%          |
| Total Expenditures               | $14,455,462     | $15,622,673     | $16,456,100     | $18,230,200    | $18,230,200       | $18,232,400       | $(1,776,300)    | 10.8%           |
| Ending Fund Balance              | $3,449,762      | $3,600,849      | $2,122,100      | $45,000        | $45,000           | $85,700           | $(2,036,400)    | -96.0%          |
| Total Requirements               | $17,905,224     | $19,223,522     | $18,578,200     | $18,275,200    | $18,275,200       | $18,318,100       | $(260,100)      | -1.4%           |
This page
intentionally left
blank
### Fiscal Year 2018-19 Adopted Budget

#### BUDGET SUMMARIES - DEBT SERVICE FUNDS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Debt Service Funds Revenue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Sources</td>
<td>$13,857,559</td>
<td>$14,881,952</td>
<td>$14,100,200</td>
<td>$14,630,900</td>
<td>$530,700</td>
<td>3.8%</td>
</tr>
<tr>
<td>County Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$13,857,559</td>
<td>$14,881,952</td>
<td>$14,100,200</td>
<td>$14,630,900</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Fund Balance</td>
<td>1,643,013</td>
<td>1,907,896</td>
<td>2,631,900</td>
<td>2,360,900</td>
<td>(271,000)</td>
<td>-10.3%</td>
</tr>
<tr>
<td><strong>Total Resources</strong></td>
<td>$15,500,573</td>
<td>$16,789,849</td>
<td>$16,732,100</td>
<td>$16,991,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Debt Service Funds Expenditures by Function</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enterprise &amp; Comm Svcs.</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Uses</td>
<td>13,592,676</td>
<td>14,117,321</td>
<td>14,655,300</td>
<td>15,221,200</td>
<td>565,900</td>
<td>3.9%</td>
</tr>
<tr>
<td>Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>13,592,676</td>
<td>14,117,321</td>
<td>14,655,300</td>
<td>16,991,800</td>
<td>2,336,500</td>
<td>15.9%</td>
</tr>
<tr>
<td>Ending Fund Balance</td>
<td>1,907,896</td>
<td>2,672,527</td>
<td>2,076,800</td>
<td>-</td>
<td>(2,076,800)</td>
<td>-100.0%</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$15,500,573</td>
<td>$16,789,849</td>
<td>$16,732,100</td>
<td>$16,991,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Debt Service Funds Expenditures by Object</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Related Payroll Expenses</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Purchased Services</td>
<td>121</td>
<td>121</td>
<td>200</td>
<td>200</td>
<td>200</td>
<td>0.0%</td>
</tr>
<tr>
<td>Consumable Supplies &amp; Mat'l's</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td></td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Objects</td>
<td>13,592,556</td>
<td>14,117,201</td>
<td>14,655,100</td>
<td>15,221,000</td>
<td>565,900</td>
<td>3.9%</td>
</tr>
<tr>
<td>Transfers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>13,592,676</td>
<td>14,117,321</td>
<td>14,655,300</td>
<td>16,991,800</td>
<td>2,336,500</td>
<td>15.9%</td>
</tr>
<tr>
<td>Ending Fund Balance</td>
<td>1,907,896</td>
<td>2,672,527</td>
<td>2,076,800</td>
<td>-</td>
<td>(2,076,800)</td>
<td>-100.0%</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$15,500,573</td>
<td>$16,789,849</td>
<td>$16,732,100</td>
<td>$16,991,800</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Redmond School District 2J, Deschutes County, Oregon
### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonds Debt Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td>10,526,275</td>
<td>11,409,036</td>
<td>11,433,900</td>
<td>11,803,600</td>
<td>11,803,600</td>
<td>11,803,600</td>
</tr>
<tr>
<td>1111 - Current Year's Taxes</td>
<td>220,053</td>
<td>183,182</td>
<td>152,100</td>
<td>155,200</td>
<td>155,200</td>
<td>155,200</td>
</tr>
<tr>
<td>1112 - Prior Year's Taxes</td>
<td>10,272</td>
<td>14,674</td>
<td>-</td>
<td>11,900</td>
<td>11,900</td>
<td>11,900</td>
</tr>
<tr>
<td>1113 - County Tax Sales for Back Tax</td>
<td>1,362</td>
<td>1,896</td>
<td>1,000</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
</tr>
<tr>
<td>1190 - Penalties and Interest On Tax</td>
<td>31,060</td>
<td>52,731</td>
<td>35,000</td>
<td>79,500</td>
<td>79,500</td>
<td>79,500</td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>10,789,021</td>
<td>11,661,520</td>
<td>11,622,000</td>
<td>12,051,700</td>
<td>12,051,700</td>
<td>12,051,700</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>251,872</td>
<td>31,550</td>
<td>227,000</td>
<td>239,300</td>
<td>239,300</td>
<td>239,300</td>
</tr>
<tr>
<td>Total Other Sources:</td>
<td>251,872</td>
<td>31,550</td>
<td>227,000</td>
<td>239,300</td>
<td>239,300</td>
<td>239,300</td>
</tr>
<tr>
<td>Total General Obligation Bonds Debt Service:</td>
<td>11,040,892</td>
<td>11,693,070</td>
<td>11,849,000</td>
<td>12,291,000</td>
<td>12,291,000</td>
<td>12,291,000</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonds Debt Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>5110 - Long-Term Debt Service</td>
<td>10,009,343</td>
<td>11,425,475</td>
<td>11,849,000</td>
<td>12,291,000</td>
<td>12,291,000</td>
<td>12,291,000</td>
</tr>
<tr>
<td>Total Long-Term Debt Service:</td>
<td>10,009,343</td>
<td>11,425,475</td>
<td>11,849,000</td>
<td>12,291,000</td>
<td>12,291,000</td>
<td>12,291,000</td>
</tr>
<tr>
<td>Total General Obligation Bonds Debt Service:</td>
<td>11,009,343</td>
<td>11,425,475</td>
<td>11,849,000</td>
<td>12,291,000</td>
<td>12,291,000</td>
<td>12,291,000</td>
</tr>
</tbody>
</table>
### GENERAL OBLIGATION BONDS OUTSTANDING DEBT SCHEDULE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Principal</td>
<td>Principal</td>
<td>Interest</td>
<td>Interest</td>
</tr>
<tr>
<td>Interest</td>
<td>Interest</td>
<td>Interest</td>
<td>Principal</td>
<td>Principal</td>
</tr>
<tr>
<td>2004-2005</td>
<td>$0</td>
<td>$839,553</td>
<td>$140,000</td>
<td>$839,553</td>
</tr>
<tr>
<td>2005-2006</td>
<td>$140,000</td>
<td>$839,553</td>
<td>$220,000</td>
<td>$836,573</td>
</tr>
<tr>
<td>2006-2007</td>
<td>$220,000</td>
<td>$839,553</td>
<td>$395,000</td>
<td>$830,153</td>
</tr>
<tr>
<td>2007-2008</td>
<td>$395,000</td>
<td>$839,553</td>
<td>$535,000</td>
<td>$818,303</td>
</tr>
<tr>
<td>2008-2009</td>
<td>$535,000</td>
<td>$839,553</td>
<td>$2,485,000</td>
<td>$800,915</td>
</tr>
<tr>
<td>2009-2010</td>
<td>$2,485,000</td>
<td>$839,553</td>
<td>$979,553</td>
<td>$797,553</td>
</tr>
<tr>
<td>2010-2011</td>
<td>$979,553</td>
<td>$839,553</td>
<td>$3,842,480</td>
<td>$800,915</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,842,480</td>
<td>$839,553</td>
<td>$6,479,248</td>
<td>$800,915</td>
</tr>
<tr>
<td>2012-2013</td>
<td>$6,479,248</td>
<td>$839,553</td>
<td>$10,710,269</td>
<td>$800,915</td>
</tr>
<tr>
<td>2013-2014</td>
<td>$10,710,269</td>
<td>$839,553</td>
<td>$14,291,175</td>
<td>$800,915</td>
</tr>
<tr>
<td>2014-2015</td>
<td>$14,291,175</td>
<td>$839,553</td>
<td>$18,862,140</td>
<td>$800,915</td>
</tr>
<tr>
<td>2015-2016</td>
<td>$18,862,140</td>
<td>$839,553</td>
<td>$23,534,215</td>
<td>$800,915</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$28,296,330</td>
<td>$839,553</td>
<td>$33,168,445</td>
<td>$800,915</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$33,168,445</td>
<td>$839,553</td>
<td>$38,140,560</td>
<td>$800,915</td>
</tr>
<tr>
<td>2019-2020</td>
<td>$38,140,560</td>
<td>$839,553</td>
<td>$43,112,675</td>
<td>$800,915</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$43,112,675</td>
<td>$839,553</td>
<td>$48,084,790</td>
<td>$800,915</td>
</tr>
<tr>
<td>2021-2022</td>
<td>$48,084,790</td>
<td>$839,553</td>
<td>$53,056,905</td>
<td>$800,915</td>
</tr>
<tr>
<td>2022-2023</td>
<td>$53,056,905</td>
<td>$839,553</td>
<td>$58,029,020</td>
<td>$800,915</td>
</tr>
<tr>
<td>2023-2024</td>
<td>$58,029,020</td>
<td>$839,553</td>
<td>$63,001,135</td>
<td>$800,915</td>
</tr>
<tr>
<td>2024-2025</td>
<td>$63,001,135</td>
<td>$839,553</td>
<td>$68,973,250</td>
<td>$800,915</td>
</tr>
<tr>
<td>2025-2026</td>
<td>$68,973,250</td>
<td>$839,553</td>
<td>$74,945,365</td>
<td>$800,915</td>
</tr>
<tr>
<td>2026-2027</td>
<td>$74,945,365</td>
<td>$839,553</td>
<td>$80,917,480</td>
<td>$800,915</td>
</tr>
<tr>
<td>2027-2028</td>
<td>$80,917,480</td>
<td>$839,553</td>
<td>$86,889,605</td>
<td>$800,915</td>
</tr>
<tr>
<td>2028-2029</td>
<td>$86,889,605</td>
<td>$839,553</td>
<td>$92,861,720</td>
<td>$800,915</td>
</tr>
<tr>
<td>2029-2030</td>
<td>$92,861,720</td>
<td>$839,553</td>
<td>$98,833,835</td>
<td>$800,915</td>
</tr>
<tr>
<td>2030-2031</td>
<td>$98,833,835</td>
<td>$839,553</td>
<td>$104,806,950</td>
<td>$800,915</td>
</tr>
<tr>
<td>2031-2032</td>
<td>$104,806,950</td>
<td>$839,553</td>
<td>$110,779,065</td>
<td>$800,915</td>
</tr>
<tr>
<td>2032-2033</td>
<td>$110,779,065</td>
<td>$839,553</td>
<td>$116,751,180</td>
<td>$800,915</td>
</tr>
<tr>
<td>2033-2034</td>
<td>$116,751,180</td>
<td>$839,553</td>
<td>$122,723,295</td>
<td>$800,915</td>
</tr>
<tr>
<td>Total</td>
<td>$62,905,000</td>
<td>$44,014,519</td>
<td>$3,650,000</td>
<td>$1,066,014</td>
</tr>
<tr>
<td></td>
<td>$3,650,000</td>
<td>$1,066,014</td>
<td>$56,117,881</td>
<td>$73,433,271</td>
</tr>
<tr>
<td></td>
<td>$73,433,271</td>
<td>$28,646,557</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Total Debt

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-2005</td>
<td>$60,350,000</td>
</tr>
<tr>
<td>2005-2006</td>
<td>$31,394,875</td>
</tr>
<tr>
<td>2006-2007</td>
<td>$3,650,000</td>
</tr>
<tr>
<td>2007-2008</td>
<td>$308,600</td>
</tr>
<tr>
<td>2008-2009</td>
<td>$31,388,019</td>
</tr>
<tr>
<td>2009-2010</td>
<td>$53,426,981</td>
</tr>
<tr>
<td>2010-2011</td>
<td>$9,323,585</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$14,291,016</td>
</tr>
<tr>
<td>2012-2013</td>
<td>$32,927,977</td>
</tr>
<tr>
<td>2013-2014</td>
<td>$28,646,557</td>
</tr>
<tr>
<td>2014-2015</td>
<td>$155,600,859</td>
</tr>
<tr>
<td>2015-2016</td>
<td>$144,160,360</td>
</tr>
<tr>
<td>2016-2017</td>
<td>$302,761,219</td>
</tr>
</tbody>
</table>

Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget
Redmond School District 2J, Deschutes County, Oregon  
Fiscal Year 2018-19 Adopted Budget

301 - PERS Debt Service and Reserve Fund  
Total: $4,700,800

Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>13,559</td>
<td>27,312</td>
<td>17,000</td>
<td>35,000</td>
<td>35,000</td>
<td>35,000</td>
</tr>
<tr>
<td>1974 - Services Provided Other Funds - PERS UAL</td>
<td>3,054,980</td>
<td>3,193,120</td>
<td>2,461,200</td>
<td>2,544,200</td>
<td>2,544,200</td>
<td>2,544,200</td>
</tr>
<tr>
<td>Total Revenue from Local Sources</td>
<td>3,068,539</td>
<td>3,220,432</td>
<td>2,478,200</td>
<td>2,579,200</td>
<td>2,579,200</td>
<td>2,579,200</td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>1,391,142</td>
<td>1,876,347</td>
<td>2,404,900</td>
<td>2,121,600</td>
<td>2,121,600</td>
<td>2,121,600</td>
</tr>
<tr>
<td>Total Other Sources</td>
<td>1,391,142</td>
<td>1,876,347</td>
<td>2,404,900</td>
<td>2,121,600</td>
<td>2,121,600</td>
<td>2,121,600</td>
</tr>
<tr>
<td>Total PERS Debt Service and Reserve Fund</td>
<td>4,459,680</td>
<td>5,096,779</td>
<td>4,883,100</td>
<td>4,700,800</td>
<td>4,700,800</td>
<td>4,700,800</td>
</tr>
</tbody>
</table>

Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>5100 - Debt Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>121</td>
<td>121</td>
<td>200</td>
<td>200</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Debt Service</td>
<td>121</td>
<td>121</td>
<td>200</td>
<td>200</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>5110 - Long-Term Debt Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>2,583,213</td>
<td>2,691,726</td>
<td>2,806,100</td>
<td>2,930,000</td>
<td>2,930,000</td>
<td>2,930,000</td>
</tr>
<tr>
<td>Total Long-Term Debt Service</td>
<td>2,583,213</td>
<td>2,691,726</td>
<td>2,806,100</td>
<td>2,930,000</td>
<td>2,930,000</td>
<td>2,930,000</td>
</tr>
<tr>
<td>6110 - Operating Contingency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>1,770,600</td>
<td>1,770,600</td>
<td>1,770,600</td>
<td>1,770,600</td>
</tr>
<tr>
<td>Total Operating Contingency</td>
<td>-</td>
<td>-</td>
<td>1,770,600</td>
<td>1,770,600</td>
<td>1,770,600</td>
<td>1,770,600</td>
</tr>
<tr>
<td>7000 - Unappropriated Ending Fund Bal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>2,076,800</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Unappropriated Ending Fund Bal</td>
<td>-</td>
<td>-</td>
<td>2,076,800</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total PERS Debt Service and Reserve Fund</td>
<td>2,583,334</td>
<td>2,691,847</td>
<td>4,883,100</td>
<td>4,700,800</td>
<td>4,700,800</td>
<td>4,700,800</td>
</tr>
</tbody>
</table>
Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

LIMITED TAX PENSION BONDS
OUTSTANDING DEBT SCHEDULE

<table>
<thead>
<tr>
<th>Year</th>
<th>OSBA Pension Bond Pool</th>
<th>Total Debt Service</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Principal</td>
<td>Interest</td>
<td>Service</td>
</tr>
<tr>
<td>2004-2005</td>
<td>$1,730,211</td>
<td>$1,730,211</td>
<td>$1,730,211</td>
</tr>
<tr>
<td>2005-2006</td>
<td>$1,730,211</td>
<td>$1,730,211</td>
<td>$1,730,211</td>
</tr>
<tr>
<td>2006-2007</td>
<td>$1,730,211</td>
<td>$1,730,211</td>
<td>$1,730,211</td>
</tr>
<tr>
<td>2007-2008</td>
<td>$1,855,211</td>
<td>$1,855,211</td>
<td>$1,855,211</td>
</tr>
<tr>
<td>2008-2009</td>
<td>$1,931,148</td>
<td>$1,931,148</td>
<td>$1,931,148</td>
</tr>
<tr>
<td>2010-2011</td>
<td>$2,096,458</td>
<td>$2,096,458</td>
<td>$2,096,458</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$2,189,298</td>
<td>$2,189,298</td>
<td>$2,189,298</td>
</tr>
<tr>
<td>2012-2013</td>
<td>$2,281,358</td>
<td>$2,281,358</td>
<td>$2,281,358</td>
</tr>
<tr>
<td>2015-2016</td>
<td>$2,583,214</td>
<td>$2,583,214</td>
<td>$2,583,214</td>
</tr>
<tr>
<td>2016-2017</td>
<td>$2,691,728</td>
<td>$2,691,728</td>
<td>$2,691,728</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$2,806,020</td>
<td>$2,806,020</td>
<td>$2,806,020</td>
</tr>
<tr>
<td>2020-2021</td>
<td>$3,182,650</td>
<td>$3,182,650</td>
<td>$3,182,650</td>
</tr>
<tr>
<td>2023-2024</td>
<td>$3,605,582</td>
<td>$3,605,582</td>
<td>$3,605,582</td>
</tr>
<tr>
<td>2025-2026</td>
<td>$3,916,918</td>
<td>$3,916,918</td>
<td>$3,916,918</td>
</tr>
<tr>
<td>2026-2027</td>
<td>$4,083,413</td>
<td>$4,083,413</td>
<td>$4,083,413</td>
</tr>
<tr>
<td>2027-2028</td>
<td>$2,105,284</td>
<td>$2,105,284</td>
<td>$2,105,284</td>
</tr>
</tbody>
</table>

Total: $32,360,000 $32,173,304 $64,533,304

<table>
<thead>
<tr>
<th>Outstanding Debt</th>
<th>$25,040,000</th>
<th>$8,366,461</th>
<th>$33,406,461</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding Debt</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

121
### BUDGET SUMMARIES - CAPITAL PROJECT FUNDS

**Redmond School District 2J, Deschutes County, Oregon**  
**Fiscal Year 2018-19 Adopted Budget**

#### Capital Project Funds Revenue

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Actual</td>
<td>Budget FTE</td>
<td>Proposed</td>
<td>Approved</td>
</tr>
<tr>
<td>Local Sources</td>
<td>$2,553</td>
<td>$4,041</td>
<td>$4,000 $500 $500</td>
<td>$500</td>
<td>$500 ($3,500)</td>
</tr>
<tr>
<td>County Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>State Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Federal Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Sources</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>2,553</td>
<td>4,041</td>
<td>4,000 500 500</td>
<td>145,500 145,500 145,500</td>
<td>($3,500) -87.5%</td>
</tr>
<tr>
<td><strong>Beginning Fund Balance</strong></td>
<td>392,263</td>
<td>390,353</td>
<td>324,500 145,500 145,500 145,500</td>
<td>(179,000) -55.2%</td>
<td></td>
</tr>
<tr>
<td><strong>Total Resources</strong></td>
<td>$394,816</td>
<td>$394,394</td>
<td>$328,500 146,000 146,000 146,000</td>
<td>($182,500) -55.6%</td>
<td></td>
</tr>
</tbody>
</table>

#### Capital Project Funds Expenditures by Function

<table>
<thead>
<tr>
<th></th>
<th>2017-18 Adopted</th>
<th>2018-19 Budget</th>
<th>From 2017-18 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Budget FTE</td>
<td>Proposed</td>
<td>Approved</td>
</tr>
<tr>
<td>Instruction</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Support Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Enterprise &amp; Comm Svcs.</td>
<td>4,463</td>
<td>69,881</td>
<td>179,300</td>
</tr>
<tr>
<td>Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Uses</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Contingency</td>
<td>-</td>
<td>-</td>
<td>149,200</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>4,463</td>
<td>69,881</td>
<td>328,500</td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>390,353</td>
<td>324,513</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$394,816</td>
<td>$394,394</td>
<td>$328,500 146,000 146,000 146,000</td>
</tr>
</tbody>
</table>

#### Capital Project Funds Expenditures by Object

<table>
<thead>
<tr>
<th></th>
<th>2018-19 Budget</th>
<th>From 2017-18 Adopted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Proposed</td>
<td>Approved</td>
</tr>
<tr>
<td>Salaries</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Related Payroll Expenses</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Purchased Services</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Consumable Supplies &amp; Mat'l's</td>
<td>3,789</td>
<td>-</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>674</td>
<td>69,881</td>
</tr>
<tr>
<td>Other Objects</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Transfers</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Contingency</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>4,463</td>
<td>69,881</td>
</tr>
<tr>
<td><strong>Ending Fund Balance</strong></td>
<td>390,353</td>
<td>324,513</td>
</tr>
<tr>
<td><strong>Total Requirements</strong></td>
<td>$394,816</td>
<td>$394,394</td>
</tr>
</tbody>
</table>
Redmond School District 2J, Deschutes County, Oregon
Fiscal Year 2018-19 Adopted Budget

453 - 2004 GO Bond
Total: $0

### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5000 - Other Sources</td>
<td>$3,789</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>$3,789</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td>$3,789</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total 2004 GO Bond:</strong></td>
<td>$3,789</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4150 - Bldg Acquis Constr &amp; Improve</td>
<td>$3,789</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>$3,789</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Bldg Acquis Constr &amp; Improve:</strong></td>
<td>$3,789</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total 2004 GO Bond:</strong></td>
<td>$3,789</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
## Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td>$2,553</td>
<td>$4,041</td>
<td>$4,000</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>2,553</td>
<td>4,041</td>
<td>4,000</td>
<td>500</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td><strong>2,553</strong></td>
<td><strong>4,041</strong></td>
<td><strong>4,000</strong></td>
<td><strong>500</strong></td>
<td><strong>500</strong></td>
<td><strong>500</strong></td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td>388,474</td>
<td>390,353</td>
<td>324,500</td>
<td>145,500</td>
<td>145,500</td>
<td>145,500</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>388,474</td>
<td>390,353</td>
<td>324,500</td>
<td>145,500</td>
<td>145,500</td>
<td>145,500</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td><strong>388,474</strong></td>
<td><strong>390,353</strong></td>
<td><strong>324,500</strong></td>
<td><strong>145,500</strong></td>
<td><strong>145,500</strong></td>
<td><strong>145,500</strong></td>
</tr>
<tr>
<td><strong>Total 2008 GO Bond:</strong></td>
<td><strong>391,027</strong></td>
<td><strong>394,394</strong></td>
<td><strong>328,500</strong></td>
<td><strong>146,000</strong></td>
<td><strong>146,000</strong></td>
<td><strong>146,000</strong></td>
</tr>
</tbody>
</table>

## Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4150 - Bldg Acquis Constr &amp; Improve</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>674</td>
<td>69,881</td>
<td>179,300</td>
<td>146,000</td>
<td>146,000</td>
<td>146,000</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Bldg Acquis Constr &amp; Improve:</strong></td>
<td><strong>674</strong></td>
<td><strong>69,881</strong></td>
<td><strong>179,300</strong></td>
<td><strong>146,000</strong></td>
<td><strong>146,000</strong></td>
<td><strong>146,000</strong></td>
</tr>
<tr>
<td>6130 - Operating Contingency</td>
<td>-</td>
<td>-</td>
<td>149,200</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>149,200</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td><strong>674</strong></td>
<td><strong>69,881</strong></td>
<td><strong>328,500</strong></td>
<td><strong>146,000</strong></td>
<td><strong>146,000</strong></td>
<td><strong>146,000</strong></td>
</tr>
<tr>
<td><strong>Total 2008 GO Bond:</strong></td>
<td><strong>674</strong></td>
<td><strong>69,881</strong></td>
<td><strong>328,500</strong></td>
<td><strong>146,000</strong></td>
<td><strong>146,000</strong></td>
<td><strong>146,000</strong></td>
</tr>
</tbody>
</table>
## Insurance Fund

### Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
</tr>
<tr>
<td><strong>1000 - Revenue from Local Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>4,510</td>
<td>5,472</td>
<td>4,000</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
</tr>
<tr>
<td>1960 - Recovery of Prior Year’s Exp</td>
<td>84,817</td>
<td>82,898</td>
<td>75,700</td>
<td>83,900</td>
<td>83,900</td>
<td>83,900</td>
</tr>
<tr>
<td>1971 - Services Provided Other Funds - Workers Comp</td>
<td>306,276</td>
<td>314,642</td>
<td>333,500</td>
<td>342,000</td>
<td>342,000</td>
<td>342,000</td>
</tr>
<tr>
<td>1973 - Services Provided Other Funds - Unemployment</td>
<td>69,754</td>
<td>71,447</td>
<td>73,900</td>
<td>81,200</td>
<td>81,200</td>
<td>81,200</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>38,201</td>
<td>86,246</td>
<td>50,200</td>
<td>17,700</td>
<td>17,700</td>
<td>17,700</td>
</tr>
<tr>
<td><strong>Total Revenue from Local Sources:</strong></td>
<td>503,558</td>
<td>560,707</td>
<td>537,300</td>
<td>526,800</td>
<td>526,800</td>
<td>526,800</td>
</tr>
<tr>
<td><strong>5000 - Other Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5150 - Loan Receipts</td>
<td>29,052</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5200 - Interfund Transfers In</td>
<td>300,000</td>
<td>350,000</td>
<td>350,000</td>
<td>350,000</td>
<td>350,000</td>
<td>350,000</td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>1,028,691</td>
<td>1,014,453</td>
<td>452,900</td>
<td>69,400</td>
<td>69,400</td>
<td>69,400</td>
</tr>
<tr>
<td><strong>Total Other Sources:</strong></td>
<td>1,357,743</td>
<td>1,314,453</td>
<td>802,900</td>
<td>419,400</td>
<td>419,400</td>
<td>419,400</td>
</tr>
<tr>
<td><strong>Total Insurance Fund:</strong></td>
<td>1,861,301</td>
<td>1,875,160</td>
<td>1,340,200</td>
<td>946,200</td>
<td>946,200</td>
<td>946,200</td>
</tr>
</tbody>
</table>

### Requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
<td>$</td>
<td>$</td>
<td>$ FTE</td>
</tr>
<tr>
<td><strong>2528 - Risk Management Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>49,283</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>14,998</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>34,449</td>
<td>564,509</td>
<td>73,300</td>
<td>58,200</td>
<td>58,200</td>
<td>58,200</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>18,867</td>
<td>14,264</td>
<td>16,900</td>
<td>16,600</td>
<td>16,600</td>
<td>16,600</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>343,549</td>
<td>470,900</td>
<td>387,600</td>
<td>398,600</td>
<td>398,600</td>
<td>398,600</td>
</tr>
<tr>
<td><strong>Total Risk Management Services:</strong></td>
<td>461,145</td>
<td>1,049,674</td>
<td>477,800</td>
<td>473,400</td>
<td>473,400</td>
<td>473,400</td>
</tr>
<tr>
<td><strong>2643 - Staff Accounting Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>377,777</td>
<td>364,618</td>
<td>386,100</td>
<td>401,200</td>
<td>401,200</td>
<td>401,200</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>7,926</td>
<td>7,926</td>
<td>8,700</td>
<td>8,700</td>
<td>8,700</td>
<td>8,700</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>16</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Staff Accounting Services:</strong></td>
<td>385,703</td>
<td>372,560</td>
<td>394,800</td>
<td>409,900</td>
<td>409,900</td>
<td>409,900</td>
</tr>
<tr>
<td><strong>5212 - Transfer of Funds - Emergency Reserve</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>-</td>
<td>-</td>
<td>411,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Transfer of Funds - Emergency Reserve:</strong></td>
<td>-</td>
<td>-</td>
<td>411,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>6110 - Operating Contingency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>56,600</td>
<td>62,900</td>
<td>62,900</td>
<td>62,900</td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td>-</td>
<td>-</td>
<td>56,600</td>
<td>62,900</td>
<td>62,900</td>
<td>62,900</td>
</tr>
<tr>
<td><strong>Total Insurance Fund:</strong></td>
<td>846,848</td>
<td>1,422,234</td>
<td>1,340,200</td>
<td>946,200</td>
<td>946,200</td>
<td>946,200</td>
</tr>
</tbody>
</table>
### Resources

#### 700 - Trust and Agency Funds

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>1000 - Revenue from Local Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1510 - Interest On Investments</td>
<td>841</td>
<td>1,448</td>
<td>1,600</td>
<td>2,200</td>
<td>2,200</td>
<td>4,400</td>
</tr>
<tr>
<td>1920 - Contributions and Donations</td>
<td>18,565</td>
<td>19,093</td>
<td>20,300</td>
<td>15,000</td>
<td>15,000</td>
<td>15,000</td>
</tr>
<tr>
<td>1990 - Miscellaneous</td>
<td>6,230</td>
<td>6,520</td>
<td>6,600</td>
<td>6,000</td>
<td>6,000</td>
<td>6,000</td>
</tr>
<tr>
<td>Total Revenue from Local Sources:</td>
<td>25,636</td>
<td>27,060</td>
<td>28,500</td>
<td>23,200</td>
<td>23,200</td>
<td>25,400</td>
</tr>
<tr>
<td>5000 - Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5400 - Beginning Fund Balance</td>
<td>122,898</td>
<td>137,059</td>
<td>148,900</td>
<td>168,000</td>
<td>168,000</td>
<td>208,700</td>
</tr>
<tr>
<td>Total Other Sources:</td>
<td>122,898</td>
<td>137,059</td>
<td>148,900</td>
<td>168,000</td>
<td>168,000</td>
<td>208,700</td>
</tr>
<tr>
<td>Total Trust and Agency Funds:</td>
<td>148,534</td>
<td>164,119</td>
<td>177,400</td>
<td>191,200</td>
<td>191,200</td>
<td>234,100</td>
</tr>
</tbody>
</table>

### Requirements

#### 700 - Trust and Agency Funds

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>1111 - Elementary Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>3,355</td>
<td>4,479</td>
<td>32,000</td>
<td>62,000</td>
<td>62,000</td>
<td>62,000</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>1,820</td>
<td>2,008</td>
<td>9,700</td>
<td>19,300</td>
<td>19,300</td>
<td>19,300</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Elementary Programs:</td>
<td>5,175</td>
<td>6,486</td>
<td>41,700</td>
<td>81,300</td>
<td>81,300</td>
<td>81,300</td>
</tr>
<tr>
<td>2122 - Counseling Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>100</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Counseling Services:</td>
<td>-</td>
<td>-</td>
<td>100</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2542 - Care and Upkeep Buildings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>450</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>151</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Care and Upkeep Buildings:</td>
<td>-</td>
<td>600</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>3390 - Other Community Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 - Salaries</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>200 - Associated Payroll Costs</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>300 - Purchased Services</td>
<td>6,300</td>
<td>6,150</td>
<td>15,700</td>
<td>19,800</td>
<td>19,800</td>
<td>19,800</td>
</tr>
<tr>
<td>400 - Supplies and Materials</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 - Capital Outlay</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>600 - Other Objects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Other Community Services:</td>
<td>6,300</td>
<td>6,150</td>
<td>15,700</td>
<td>19,800</td>
<td>19,800</td>
<td>19,800</td>
</tr>
<tr>
<td>5200 - Transfer of Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>700 - Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2,200</td>
</tr>
<tr>
<td>Total Transfer of Funds:</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2,200</td>
</tr>
</tbody>
</table>

Continued on next page...
### 700 - Trust and Agency Funds

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>FTE</td>
</tr>
<tr>
<td><strong>Continued from previous page...</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>6110 - Operating Contingency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>74,500</td>
<td>45,000</td>
<td>45,000</td>
<td>45,000</td>
<td></td>
</tr>
<tr>
<td><strong>Total Operating Contingency:</strong></td>
<td>-</td>
<td>-</td>
<td>74,500</td>
<td>45,000</td>
<td>45,000</td>
<td>45,000</td>
<td></td>
</tr>
<tr>
<td><strong>7000 - Unappropriated Ending Fund Bal</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 - Planned Reserve/Contingency</td>
<td>-</td>
<td>-</td>
<td>45,300</td>
<td>45,000</td>
<td>45,000</td>
<td>85,700</td>
<td></td>
</tr>
<tr>
<td><strong>Total Unappropriated Ending Fund Bal:</strong></td>
<td>-</td>
<td>-</td>
<td>45,300</td>
<td>45,000</td>
<td>45,000</td>
<td>85,700</td>
<td></td>
</tr>
<tr>
<td><strong>Total Trust and Agency Funds:</strong></td>
<td>11,475</td>
<td>13,237</td>
<td>177,400</td>
<td>191,200</td>
<td>191,200</td>
<td>234,100</td>
<td></td>
</tr>
</tbody>
</table>
ABBREVIATIONS AND TERMS
<table>
<thead>
<tr>
<th>TERM</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ad Valorem</td>
<td>Property taxes imposed as a percentage of value verses fixed amount.</td>
</tr>
<tr>
<td>ADM</td>
<td>Average Daily Membership</td>
</tr>
<tr>
<td>ADMr</td>
<td>Average Daily Resident Membership (see RADM)</td>
</tr>
<tr>
<td>ADMw</td>
<td>Average Daily Membership Weighted</td>
</tr>
<tr>
<td>ASB</td>
<td>Associated Student Body</td>
</tr>
<tr>
<td>Beginning Fund Balance</td>
<td>The beginning fund balance is the same amount as previous year's ending fund balance. It represents District assets, which are available to help support current year operations. This balance represents actual revenues received in excess of budget and unexpended budgeted funds.</td>
</tr>
<tr>
<td>Budget Committee</td>
<td>Consists of the five elected School Board members and five citizen members appointed by the Board. Citizen members must apply when vacancies occur. Citizen members serve three-year terms. The ten-member committee approves a budget, which then goes to the School Board for adoption.</td>
</tr>
<tr>
<td>CAFR</td>
<td>Comprehensive Annual Financial Report</td>
</tr>
<tr>
<td>Carry Over Fund Balance</td>
<td>Audited ending general fund balance.</td>
</tr>
<tr>
<td>Classified Staff</td>
<td>Employees in positions that are classified according to the duties and responsibilities involved in the work and do not require licensing by the Teacher Standards and Practices Commission as a condition of employment. Examples: instructional assistant, secretary, custodian, bus driver.</td>
</tr>
<tr>
<td>Common School Fund</td>
<td>Interest on trust funds from state sale of miscellaneous lands.</td>
</tr>
<tr>
<td>COSA</td>
<td>Confederation of School Administrators</td>
</tr>
<tr>
<td>Current Year</td>
<td>In the budget process, refers to programs budgeted July 1 through June 30 and can be described in two ways: (1) In terms of the level of service(s) currently being provided; (2) In terms of the next year's cost, i.e., amount of dollars required to operate the same program next year including any increased costs for labor, associated payroll costs, goods and services, and approved contingency transfers.</td>
</tr>
<tr>
<td>DOE</td>
<td>Department of Education</td>
</tr>
<tr>
<td>ELD</td>
<td>English Language Development</td>
</tr>
<tr>
<td>Term</td>
<td>Description</td>
</tr>
<tr>
<td>------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>E-Rate</td>
<td>A federal program to provide technology connectivity assistance to school districts.</td>
</tr>
<tr>
<td>ESD</td>
<td>Education Service District</td>
</tr>
<tr>
<td>FAN</td>
<td>Family Access Network</td>
</tr>
<tr>
<td>Federal Programs</td>
<td>Federally funded programs.</td>
</tr>
<tr>
<td>Fiduciary Fund</td>
<td>See “Trust and Agency” definition.</td>
</tr>
<tr>
<td>FTE</td>
<td>Full-Time Equivalency (1.00 FTE equals one full-time position)</td>
</tr>
<tr>
<td>GASB</td>
<td>Governmental Accounting Standards Board</td>
</tr>
<tr>
<td>HDESD</td>
<td>High Desert Education Service District</td>
</tr>
<tr>
<td>IB</td>
<td>International Baccalaureate</td>
</tr>
<tr>
<td>IEP</td>
<td>Individualized Education Program. Education program planned by school and parents for disabled. Mandated by IDEA.</td>
</tr>
<tr>
<td>Licensed Staff</td>
<td>All licensed teachers, counselors, speech language pathologists, and other licensed support staff under contract to the District.</td>
</tr>
<tr>
<td>Local Option Levy</td>
<td>Provides school districts with a means to seek approval of additional property taxes within Ballot Measure 5 limit of $5 per $1,000. Requires voter approval.</td>
</tr>
<tr>
<td>LRO</td>
<td>Legislative Revenue Office</td>
</tr>
<tr>
<td>Modified Accrual</td>
<td>Basis of accounting, revenue recorded when available and measurable.</td>
</tr>
<tr>
<td>Net Levy</td>
<td>Tax levy reduced by tax offsets (net tax levy).</td>
</tr>
<tr>
<td>OAR</td>
<td>Oregon Administrative Rule</td>
</tr>
<tr>
<td>OEBB</td>
<td>Oregon Educators Benefit Board: Legislatively created state health insurance pool for school districts that was implemented on October 1, 2008.</td>
</tr>
<tr>
<td>ODE</td>
<td>Oregon Department of Education</td>
</tr>
<tr>
<td>OMB</td>
<td>Office of Management and Budget (federal government receives audit of our grants)</td>
</tr>
<tr>
<td>ORS</td>
<td>Oregon Revised Statutes</td>
</tr>
<tr>
<td>OSBA</td>
<td>Oregon School Boards Association</td>
</tr>
<tr>
<td>OSEA</td>
<td>Oregon's Schools Employee Association: Association for Classified staff.</td>
</tr>
<tr>
<td><strong>PERS</strong></td>
<td>Public Employees Retirement System</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td><strong>Program Adjustment</strong></td>
<td>In the budget process, refers to modifications made in current program services being offered. For example, a change in ratio such as pupil/teacher or counselor/teacher, or a change in a per pupil allocation to formula.</td>
</tr>
<tr>
<td><strong>Program Budget and Accounting Manual (PBAM)</strong></td>
<td>Along with the local budget law, this manual dictates the data and format requirements for the proposed and adopted budget documents. The manual is prepared by ODE.</td>
</tr>
<tr>
<td><strong>REA</strong></td>
<td>Redmond Education Association of Licensed Employees</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Revenues</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unrestricted</strong>: Revenues received by the District that can be used for any legal purpose desired by the District without restriction.</td>
<td></td>
</tr>
<tr>
<td><strong>Restricted</strong>: Revenues received by the District that must be used for a categorical or specific purpose. If such money is not completely used, it must be returned.</td>
<td></td>
</tr>
<tr>
<td><strong>Revenues from intermediate sources</strong>: Revenues that come to the District from, or through, the HDES.</td>
<td></td>
</tr>
<tr>
<td><strong>Revenues from State sources</strong>: Revenues that come to the District from, or through, the ODE.</td>
<td></td>
</tr>
<tr>
<td><strong>Unrestricted grants-in-aid</strong>: Revenues received as grants by the District, which can be used for any legal purpose desired by the District without restriction. This category represents a significant portion of the District’s general fund total resources.</td>
<td></td>
</tr>
<tr>
<td><strong>Restricted grants-in-aid</strong>: Revenues received as grants by the District from state funds that must be used for a categorical or specific purpose.</td>
<td></td>
</tr>
<tr>
<td><strong>Revenue from federal sources</strong>: Revenue received from the federal government.</td>
<td></td>
</tr>
<tr>
<td><strong>RFP</strong></td>
<td>Request for Proposal. May be used by Purchasing when requesting bids, or by departments requesting grants.</td>
</tr>
<tr>
<td><strong>Roll-Forward Budget</strong></td>
<td>Refers to the estimated cost of providing this year’s level of service in the next fiscal year as adjusted for inflation and enrollment changes.</td>
</tr>
<tr>
<td><strong>School Board</strong></td>
<td>The governing body of the school district consisting of five elected members. Board members serve four-year terms and are elected on a district-wide basis.</td>
</tr>
<tr>
<td><strong>SSF</strong></td>
<td>State School Fund</td>
</tr>
<tr>
<td><strong>Supervisory (Administrative) Staff</strong></td>
<td>Management Team. Consists of licensed and non-licensed administrators/supervisors.</td>
</tr>
<tr>
<td><strong>Trust &amp; Agency</strong></td>
<td>Trust &amp; Agency Funds are also called fiduciary funds. These funds are for assets held by the District in a trustee capacity for organizations related to, but independent of, the District. The District does not have the authority to expend these funds and cannot use a fiduciary account without the proper authorization from the club the fund belongs to.</td>
</tr>
<tr>
<td><strong>Tax Offsets</strong></td>
<td>Funds collected by assessor for districts (reduces total tax assessment).</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Title I</strong></td>
<td>Federally funded program (Special Revenue Grant) that provides additional basic skills instruction for low achieving students, grades 1-8, in eligible schools.</td>
</tr>
<tr>
<td><strong>USOE</strong></td>
<td>United States Office of Education</td>
</tr>
</tbody>
</table>