RSD Dual Language Program Details

The mission of the Redmond School District dual language program is to honor and develop bilingual, biliterate, and culturally competent students through a rigorous, culturally inclusive education while nurturing a diversity of identities and empowering students to become agents of change in a global community.

DUAL LANGUAGE MODEL

The Redmond School District's dual language (DL) program is a 50/50 Spanish-English two-way immersion program. Students in the RSD dual language program are taught half their day in Spanish and half of their day in English. Redmond's Dual Language Program started the 2017-18 school year with two kindergarten classes and is rolling up by a grade level each year. The RSD DL program will be fully implemented in kindergarten through 12th grade by the 2029-2030 school year.

PROGRAM GOALS

- Students will become bilingual and biliterate in English and Spanish.
- Students will demonstrate academic achievement equal to or above that of students in non-dual language programs by middle school.
- Students will develop positive cross-cultural attitudes and behaviors.

STATE CONTENT STANDARDS

The RSD Dual Language Program is aligned to the same state content standards as the English-only academic program. Simultaneously, the DL program also addresses additional cross-cultural and linguistic standards.

STATE & DISTRICT ASSESSMENTS

DL students' academic/linguistic achievement in English will be assessed with the same state and district assessments as their same-grade peers. Additionally, DL students will take other assessments to monitor their academic/linguistic achievement in Spanish.

LANGUAGE & CONTENT INSTRUCTION

The RSD DL program is a 50/50 model, which means that 50% of daily instruction is in Spanish and 50% of the instruction is in English. Specific subjects are taught in Spanish and other subjects are taught in English.

RSD Dual Language Program LANGUAGE & CONTENT ALLOCATION PLAN*		
Grade Level	**Spanish**	**English**
Kindergarten	Reading Writing Mathematics**	Reading Science Social Studies Electives
1st Grade	Reading Writing Mathematics**	Reading Writing Science Social Studies Electives
2nd Grade		
3rd Grade		
4th Grade		
5th Grade		
6th-8th	To Be Determined	To Be Determined
9th-12th	To Be Determined	To Be Determined

*This plan is subject to change as the program develops and rolls up to higher grade levels.
** An online application of the math curriculum will be used in English to bridge math concepts in English for all students.

Due to the nature of learning academic content in two languages, it is common for dual language students' progress to at first appear different or potentially slower than that of students in English-only classes. For most students, this difference will balance-out by or during their middle school years.

STUDENT LANGUAGE BALANCE

The RSD DL program is a two-way immersion model, meaning that a balanced number of native Spanish speakers and native English speakers are integrated for all instruction. This allows for students to be partnered during instruction with one student serving as the language role model and one serving as the language learner.

SPECIALIZED STUDENT NEEDS & SUPPORTS

Students participating in the DL program who qualify for additional supports (e.g. IEP, 504, TAG) will receive all services and/or accommodations as outlined in their plan, which are decided upon by their team.

FAMILY COMMITMENT

Learning a second language fluently takes many years, therefore it is critical that families make a long-term commitment to the DL program to help students achieve becoming bilingual, biliterate, and culturally competent.

If a family wishes to withdraw their student from the program, the student will have to enroll at their home boundary school (if not Hugh Hartman) and will not be able to re-enroll into the DL program.

To learn more about the structure and goals of dual language programs see:
- [Two-Way Immersion Education: The Basics](#)